

UL Solutions EHS Course Offerings

**Safety + Oil & Gas + SESHA + Lithium-Ion Libraries**

November 2023



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# Overview

UL Solutions EHS Learning Solutions has partnered with clients in a variety of industries for over 20 years to provide training and services to build strong learning programs. UL Solutions courses are created by our own team of subject matter experts, certified safety professionals and degreed adult learning specialists. Their focus is on thorough subject matter research and instruction, staying ahead of changing regulatory standards and trending industry practices, all while building and updating online courses applicable to leading industries. The EHS course catalog also includes globally relevant topics in a variety of languages so you can ensure your employees all around the world receive a consistent foundation of knowledge. Should your organization have unique training requirements, you can rely on our Learning Solutions team, which develops thousands of courses each year for our clients. Our team shares best practices as it relates to instructional design and multi-media, such as incorporating your organization's unique content and branding into our standard courses or new custom courses. Courses are accessible on tablets and other mobile devices and can be translated into almost any language. Courses can be hosted independently on your own LMS, or you can take advantage of UL Solutions' industry standard LMS offerings. Learn more about UL Solutions courses and additional solutions at [www.ul.com/solutions](http://www.ul.com/solutions)

## 15-Passenger Van Safety

**PS5-00258**

Driving a van is not like driving a car. 15-passenger vans are more susceptible to rollovers, blind spots, weight distribution issues and special handling requirements. Take this course to learn the things you need to know about driving a 15-passenger van so you can prevent avoidable collisions and injuries. Make sure you and your passengers reach your destination. Ideal learners are 15-passenger van drivers.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Recognize the difference between driving a 15-passenger van and a car; Recall the best way to load a 15-passenger van; Describe how to adjust your driving to account for the differences between cars and 15-passenger vans; Recall potentially hazardous conditions when driving a van and how to adjust your driving to account for them

**Runtime:** 16**Regulations:** U.S. NHTSA Road Safety: 15-Passenger Van

## Access to Medical and Exposure Records for Employees (US)

**PS5-100747**

The law requires your employer to provide you with access to your medical and exposure records. Why should you care? How do you get access? Take this course to find out! This course is ideal for all employees in the United States.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103867)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- Chemicals, Substances and Hazard Communication
- Awareness

**Course Objectives:**

Identify the contents of medical and exposure records; Recognize why medical and exposure records are useful; Recall how to access records; Remember your rights regarding records and access

**Runtime:** 8**Regulations:** OSHA 29 CFR 1910.1020; OSHA 29 CFR 1926.33

## Access to Medical and Exposure Records for Managers (US)

**PS5-102801**

Federal law provides employees with the basic right to know the extent and consequences of their exposure to the harmful substances they work with. They are entitled to access all the medical and exposure records generated for them while working for a given employer. Take this course to learn about employee rights, how to provide access to records, and what information is exempt from employee access. This course is ideal for supervisors and other employees who receive and process record requests in the United States.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102922)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify what is included in each of the three types of records: medical, exposure and record analyses; Recall employer requirements for retaining records and informing employees; Remember how to provide employees with access to records; Recall how to provide medical and exposure information when there are no records available; Recall how to handle trade secrets in records

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.1020; OSHA 29 CFR 1926.33

## Accident and Breakdown Procedures (US)

**PS5-01306**

Breakdowns and accidents are unplanned events. You never know if, when, where, or how they will happen. But every time you get behind the wheel, you need to be prepared for the worst. The purpose of this course is to make you more prepared in the event of an accident or breakdown.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety
- General Industry and Manufacturing

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Distinguish between accidents and incidents; Assemble and use an incident response kit; Recognize the importance of complying with company procedures; Protect the accident or breakdown area to prevent further incidents; Describe what to do immediately following an accident

**Runtime:** 18

## Active Shooter: Law Enforcement

When an active shooter is in a workplace, people depend on law enforcement to stop the threat. Take this course to learn what to expect from law enforcement officers and what YOU can do to ensure they can do their jobs. This course is ideal for all employees. **WARNING:** The images and sounds in this course may be disturbing to some viewers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Employment Liability and Security
- Ergonomics and Office Safety
- Workplace Violence and Harassment
- Health and Safety Management
- Healthcare

### Content Suite:

- Active Shooter: Preparation and Response Suite (IACET CEU=0.1) [BDL-12086]
- Active Shooter: Preparation and Response Suite [PS5-30011]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know how to respond to law enforcement officers at an active shooting scene

**Runtime:** 8

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence;U.S. Department of Homeland Security: Planning and Response to an Active Shooter

**PS5-100404**

### Languages Available:

English  
French (Canadian) (PS5-100815)  
Spanish (Latin America) (PS5-100816)

## Active Shooter: Prevention and Preparation

Sadly, we have all seen news reports about people who have entered a place of business or school and started shooting others. Do you know the signs that someone may become violent? Do you have a plan in case there is a shooting at your workplace? Take this course to learn how to prevent and prepare for active shooters. This course is ideal for all employees. **WARNING:** The images and sounds in this course may be disturbing to some viewers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Employment Liability and Security
- Ergonomics and Office Safety
- Workplace Violence and Harassment
- Health and Safety Management
- Healthcare

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the warning signs that someone may be prone to violence;Identify what you can do NOW to prepare for an incident involving an active shooter

**Runtime:** 10

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence;U.S. Department of Homeland Security: Planning and Response to an Active Shooter

**PS5-100087**

### Languages Available:

English  
French (Canadian) (PS5-100813)  
Spanish (Latin America) (PS5-100814)

## Active Shooter: Run, Hide, Fight

**PS5-100403**

If an active shooter came into YOUR workplace, would you know what to do to survive? Take this course to learn how to make life-or-death decisions about running, hiding or fighting to survive. This course is ideal for all employees. **WARNING:** The images and sounds in this course may be disturbing to some viewers.

**Format:** eLearning - Claro

**Languages Available:**

English  
French (Canadian) (PS5-100817)  
Spanish (Latin America) (PS5-100818)

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Employment Liability and Security
- Ergonomics and Office Safety
- Workplace Violence and Harassment
- Health and Safety Management
- Healthcare

**Content Suite:**

- Active Shooter: Preparation and Response Suite (IACET CEU=0.1) [BDL-12086]
- Active Shooter: Preparation and Response Suite [PS5-30011]
- Working from Home Suite [BDL-12127]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Decide what to do during an active shooter incident

**Runtime:** 17

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence; U.S. Department of Homeland Security: Planning and Response to an Active Shooter

## Active Shooter: Victims

If there is an active shooter in your workplace, emergency response professionals may not be able to get to victims immediately. In these cases, you may be able to help keep people alive until help arrives. Take this course to learn what YOU can do! This course is ideal for all employees. WARNING: The images and sounds in this course may be disturbing to some viewers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Employment Liability and Security
- Ergonomics and Office Safety
- Workplace Violence and Harassment
- Health and Safety Management
- Healthcare

### Content Suite:

- Active Shooter: Preparation and Response Suite (IACET CEU=0.1) [BDL-12086]
- Active Shooter: Preparation and Response Suite [PS5-30011]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know how to assess and assist active shooter victims

**Runtime:** 9

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence;U.S. Department of Homeland Security: Planning and Response to an Active Shooter

**PS5-100405**

### Languages Available:

English  
French (Canadian) (PS5-100819)  
Spanish (Latin America) (PS5-100820)

## Ammonia Awareness

Ammonia can cause blindness, lung damage and death, but the good news is you can control your exposure to it. Take this course to learn how to safely identify, store and handle ammonia. You will also learn what to do in the event of an ammonia exposure or leak. This course is ideal for anyone who works with or near ammonia.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Course Objectives:

Recognize when ammonia may be present;Know the hazards associated with ammonia;Recall safe practices for handling and storing ammonia;Know what to do during emergencies involving ammonia

**Runtime:** 11

**PS5-102771**

### Languages Available:

English

## Applying Electrical Standards (US)

Electrical standards do not just help you comply with the law, they keep you safe! You are already familiar with electrical terms and hazards. Take this course to learn about NFPA 70E and what it means for you. Stay compliant and stay safe! Ideal learners are people in all industries, particularly supervisors, electrical workers and safety managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- NFPA 70E Suite (IACET CEU=0.2) [BDL-12129]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the consequences of not following electrical standards; Recall the OSHA and consensus standards that apply to electrical work; Identify NFPA 70E training requirements for qualified and unqualified workers; Use NFPA 70E tables to determine safe approach boundaries, PPE categories for specific tasks and required PPE

**Runtime:** 30

**Regulations:** OSHA 29 CFR 1910: Subpart S - Electrical; OSHA 29 CFR 1926: Subpart K - Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

**PS5-00262**

**Languages Available:**

English  
French (Canadian) (PS5-102324)  
Spanish (Latin America) (PS5-102224)

## Arsenic Awareness (US)

OSHA requires inorganic arsenic training whenever employees are exposed to arsenic at or above a certain level. This course explains the possible health effects related to inorganic arsenic and how to reduce and/or eliminate the exposures that can lead to these health effects.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recall the health hazards and permissible exposure limits of arsenic; Know what PPE to wear to protect against arsenic exposure; Define regulated area; Know how to stay safe from arsenic exposure through hygiene, engineering controls and medical surveillance

**Runtime:** 14

**Regulations:** OSHA: 29 CFR 1910.1018

**PS5-00781**

**Languages Available:**

English

## Asbestos Hazards: Avoiding Exposure

**PS5-103488**

Asbestos can cause serious health conditions, including cancer. That is why it is so important that workers control their exposure to it. In this course, you will learn about the controls you can use to avoid being exposed to asbestos fibers, including ventilation, work practices and personal protective equipment, or PPE. This course is ideal for people who work in hazardous environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103817)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 5-Parts (IACET CEU=0.1) [BDL-30149]
- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall the dangers related to disturbing asbestos; Recall engineering and administrative controls to prevent generating, inhaling and ingesting asbestos fibers; Recall personal protective equipment (PPE) that provides protection from asbestos

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection; OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials; EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos; EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection; EPA 40 CFR 61.145- Standard for Demolition and Renovation; EPA 40 CFR 61.150- Standard for Waste Disposal



## Asbestos Hazards: Characteristics and Health Effects

**PS5-103485**

If you saw asbestos, would you know what it was? Take this course to learn about asbestos characteristics and health effects. Being able to recognize asbestos and its health effects is the first step to working safely around it. This course is ideal for people who work in hazardous environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103823)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 5-Parts (IACET CEU=0.1) [BDL-30149]
- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall the physical characteristics of asbestos;Recall what friable asbestos is and why it is dangerous;Recall the health effects of asbestos, including asbestosis, lung cancer and mesothelioma

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos;OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos;OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection;OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials;EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos;EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection;EPA 40 CFR 61.145- Standard for Demolition and Renovation;EPA 40 CFR 61.150- Standard for Waste Disposal

## Asbestos Hazards: Products and Types

**PS5-103486**

Do you know where you are most likely to encounter asbestos at work? Take this course to learn about the types of asbestos, the locations and products to watch out for, and the signs that they are damaged or deteriorating. Workers need to know where asbestos is so that they can avoid and control it. This course is ideal for people who work in environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103827)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 5-Parts (IACET CEU=0.1) [BDL-30149]
- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize presumed asbestos-containing materials (PACM); Identify products and locations that may contain asbestos; Recognize types of asbestos; Recognize signs of damage and deterioration of PACM

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection; OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials; EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos; EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection; EPA 40 CFR 61.145- Standard for Demolition and Renovation; EPA 40 CFR 61.150- Standard for Waste Disposal

## Asbestos Hazards: Release Response

**PS5-103489**

If there was an asbestos fiber release in your work area, would you know what to do? Take this course to learn the actions you should take as well as what first aid to administer to people who may have been exposed to asbestos. This course is ideal for people who work in hazardous environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103824)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 5-Parts (IACET CEU=0.1) [BDL-30149]
- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall what to do when there are major and minor asbestos fiber releases; Recall first aid procedures for people exposed to asbestos

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection; OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials; EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos; EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection; EPA 40 CFR 61.145- Standard for Demolition and Renovation; EPA 40 CFR 61.150- Standard for Waste Disposal

## Asbestos Hazards: Signs, Areas and Monitoring

**PS5-103487**

Knowing when asbestos is present helps you determine what to do to work safely around it. In this course, you will learn about regulated asbestos areas, signage, labels and monitoring. This information will help you make informed, safe decisions to avoid asbestos exposure. This course is ideal for people who work in environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103825)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 5-Parts (IACET CEU=0.1) [BDL-30149]
- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall ways to determine if asbestos is present;Recall what signs and labels regarding asbestos mean;Recall the purpose of regulated asbestos areas;Recall how employers monitor for asbestos

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos;OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos;OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection;OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials;EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos;EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection;EPA 40 CFR 61.145- Standard for Demolition and Renovation;EPA 40 CFR 61.150- Standard for Waste Disposal

## Asbestos Hazards: Workers in the United States (US)

PS5-102986

Managing exposure to asbestos is so important that the government regulates how to keep workers safe. Take this course to learn about the medical and training requirements for asbestos work in the United States that will help you work safely and remain healthy. This course is ideal for people who work in environments that contain or have the potential to contain asbestos as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103826)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Construction
- Environmental
- First Aid, Health and Wellness
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Laboratory Safety
- Chemicals, Substances and Hazard Communication

### Content Suite:

- Asbestos Hazards, 6-Parts (US) (IACET CEU=0.1) [BDL-30148]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]

### Course Objectives:

Recall applicable federal regulations regarding working with asbestos in the United States; Define Class I, II, III and IV asbestos work; Recall training, medical and recordkeeping requirements for asbestos workers in the United States

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.1001- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1926.1101- Subpart Z, Toxic and Hazardous Substances, Asbestos; OSHA 29 CFR 1910.134- Subpart I, Personal Protective Equipment, Respiratory Protection; OSHA 29 CFR 1910.120 App B- Subpart H, Hazardous Materials; EPA 40 CFR Parts 9 and 721- Restrictions on Discontinued Uses of Asbestos; EPA 40 CFR Part 763, Subpart G- Asbestos Worker Protection; EPA 40 CFR 61.145- Standard for Demolition and Renovation; EPA 40 CFR 61.150- Standard for Waste Disposal

## Avoiding Rear-End Collisions - Large Vehicles (US)

PS5-01375

Rear-end collisions can be very serious since the vehicle that is struck from behind is usually stopped or moving very slowly. The potential for catastrophe is even greater when the vehicle in motion is a large truck and the vehicle that is struck is a smaller vehicle such as an automobile. This course focuses on the common causes of rear-end collisions and what drivers of large vehicles can do to reduce the risk of being involved in such a collision.

**Languages Available:**  
English

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

### Topic/Industry:

- Driver and Transportation Safety

### Course Objectives:

List the six major factors that contribute to rear-end collisions; State what you can do to avoid colliding with a vehicle in front of you; Describe how you can reduce the risk of another vehicle colliding with yours from the rear

**Runtime:** 27

**Regulations:** DOT 49 CFR 177.816 - Driver Training; DOT 49 CFR 380 - Special Training Requirements; National Highway Traffic Safety Administration (NHTSA); State and local driving regulations

## Avoiding Rear-End Collisions - Light Vehicles (US)

PS5-01374

Rear-end collisions can be very serious since the vehicle that is struck from behind is usually stopped or moving very slowly while the other vehicle is in motion. The potential for catastrophe is amplified when the vehicle in motion is a van or truck and the vehicle that is struck is a smaller vehicle such as an automobile. This course focuses on the common causes of rear-end collisions and what drivers of light commercial vehicles can do to reduce their risk of being involved in such a collision.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

List the six major factors that contribute to rear-end collisions; State what you can do to avoid colliding with a vehicle in front of you; Describe how you can reduce the risk of another vehicle colliding with yours from the rear

**Runtime:** 25

**Regulations:** National Highway Traffic Safety Administration (NHTSA); State and local driving regulations

## Back Injury Awareness

PS5-102378

Back ailments are painful. They can be debilitating, and may prevent you from working and enjoying activities outside of work. This course will help you become aware of what you can do to prevent back injuries. Ideal learners include all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Recognize the risk factors that increase your chance of sustaining a back injury; Recall how poor posture can lead to back injuries; Identify the best ways to prevent a back injury; List the steps you should take if a back injury occurs in the workplace.

**Runtime:** 12

**Regulations:** OSHA Act, Section (5)(a)(1): General Duty Clause; NIOSH: Ergonomics and Musculoskeletal Disorders

## Basic Rigging Awareness

PS5-01208

This basic rigging awareness module addresses the core elements that workers need to understand to conduct their rigging operations in a safe manner. Employers can use this course to ingrain fundamental terms and employee responsibilities. This course is an excellent tool for organizations who want to bolster or supplement their current rigging training program.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102203)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Awareness
- Crane and Rigging

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recognize how to inspect, care for and store rigging equipment; Identify safe methods to prepare for a rigging job

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.184; OSHA 29 CFR 1926.251; ASME B30 Safety Standards for Cranes, Hoists, and Rigging

## Basic Rigging Principles, Part 1: Hazards and Risks

PS5-102988

Rigging is a process used to secure materials to be moved by cranes, hoists or other lifting equipment. Heavy materials and moving parts have many associated risks of which you must be aware. Take this course to learn more about rigging and its potential hazards. This course is ideal for construction and general industry workers who may be involved in rigging activities, as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103693)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Crane and Rigging
- General Industry and Manufacturing
- Tools

**Content Suite:**

- Basic Rigging Principles, Parts 1-3 (IACET CEU=0.1) [BDL-30139]
- Basic Rigging Principles, Parts 1-3 [PS5-30139]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-01232]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall the purpose of rigging; Recognize hazards associated with rigging

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1926.251 - Subpart H, Rigging Equipment for Material Handling; OSHA 29 CFR 1926.753 - Subpart R, Hoisting and Rigging; OSHA 29 CFR 1910.184 - Subpart N, Slings; OSHA 29 CFR 1915.112 - Subpart G, Ropes, Chains and Slings; American National Standards Institute and American Society of Mechanical Engineers (ANSI/ASME) B30.9, B30.10, B30.20, B30.26

## Basic Rigging Principles, Part 2: General Safety

**PS5-103450**

Safe rigging practices are vital to ensuring the safety of your worksite. Take this course to learn about basic rigging safe practices including the process, preparing for the job, and how to inspect and store equipment. This course is ideal for construction and general industry workers who may be involved in rigging activities, as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103694)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Crane and Rigging
- General Industry and Manufacturing

**Content Suite:**

- Basic Rigging Principles, Parts 1-3 (IACET CEU=0.1) [BDL-30139]
- Basic Rigging Principles, Parts 1-3 [PS5-30139]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-01232]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify the general rigging process and its roles;Remember how to safely prepare for rigging;Recall safe rigging practices;Recognize how to inspect and safely store rigging equipment

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1926.251 - Subpart H, Rigging Equipment for Material Handling;OSHA 29 CFR 1926.753 - Subpart R, Hoisting and Rigging;OSHA29 CFR 1910.184 - Subpart N, Slings;OSHA 29 CFR 1915.112 - Subpart G, Ropes, Chains and Slings;American National Standards Institute and American Society of Mechanical Engineers (ANSI/ASME) B30.9, B30.10, B30.20, B30.26



## Basic Rigging Principles, Part 3: Rigging Equipment

**PS5-103451**

Choosing the right rigging equipment is vital to the safety of your worksite. Take this course to learn about the types of rigging equipment, including slings, connectors and adjusters. This course is ideal for construction and general industry workers who may be involved in rigging activities as well as their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103695)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Crane and Rigging
- Tools
- General Industry and Manufacturing

**Content Suite:**

- Basic Rigging Principles, Parts 1-3 (IACET CEU=0.1) [BDL-30139]
- Basic Rigging Principles, Parts 1-3 [PS5-30139]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-01232]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall four types of rigging equipment;Identify the characteristics of slings made with wire rope, chain, metal mesh and synthetic fiber;Identify types of hitches;Remember how to use and inspect different types of connectors, including hooks, shackles and eye bolts;Identify the purpose of adjusters, including turnbuckles;Recognize how capacity, angles and tension influence the selection of rigging equipment

**Runtime:** 23

**Regulations:** OSHA 29 CFR 1926.251 - Subpart H, Rigging Equipment for Material Handling;OSHA 29 CFR 1926.753 - Subpart R, Hoisting and Rigging;OSHA 29 CFR 1910.184 - Subpart N, Slings;OSHA 29 CFR 1915.112 - Subpart G, Ropes, Chains and Slings;American National Standards Institute and American Society of Mechanical Engineers (ANSI/ASME) B30.9, B30.10, B30.20, B30.26;Canadian Centre for Occupational Health & Safety (CCOHS) - Materials Handling

## Battery and Charger Safety (US)

**PS5-00723**

Batteries provide electric power for equipment like forklifts, narrow-aisle trucks, airport vehicles, electric buses, autos and golf cars. When used properly, batteries are a safe and reliable source of power. As with any power source, there are some hazards. This lesson covers these hazards, including electrical shock, corrosive chemical exposure and battery handling.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

How a battery and charger work;Battery handling, recharging, watering and cleaning;Personal safe practices;Acid spill clean-up;Simple exterior repair

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1926.441: Batteries and Battery Charging;OSHA 29 CFR 1910.178(g): Changing and Charging Storage Batteries

## Bench Grinder Safety

A jagged wheel fragment can fly fast enough to penetrate the soft tissue of your neck, eyes and face. Bench and pedestal grinders are powerful tools that require precision and precaution. This course will explain the steps you must take to stay safe when working with these commonly used pieces of equipment. Ideal learners are maintenance employees in the general industry, employees in the construction industry, and supervisors of those employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Tools
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize common causes of injury associated with bench grinders;Identify the main safety features of a bench grinder;Recall general precautions and tips for safe wheel mounting and use

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.215: Abrasive Wheel Machinery; OSHA 29 CFR 1926.303: Abrasive Wheels and Tools; ANSI B11.9: Safety Requirements for Grinding Machines; ANSI B7.1: Safety Requirements for Use, Care, and Protection of Abrasive Wheels

**PS5-00273**

**Languages Available:**

- Chinese (Simplified) (PS5-101404)
- Dutch (PS5-101406)
- English
- French (European) (PS5-101407)
- German (PS5-101408)
- Japanese (PS5-103818)
- Portuguese (Brazil) (PS5-101410)
- Spanish (Latin America) (PS5-101411)

## Benzene Safety (US)

Benzene is an aromatic hydrocarbon that is produced by the burning of natural products. It is found in gasoline and other fuels, and is used in the manufacture of plastics, detergents, pesticides and other chemicals. Benzene is a clear, colorless liquid with a pleasant, sweet odor. The odor of benzene does not provide adequate warning of its hazard. In fact, benzene can cause serious health problems that you must understand if you work with it. This module covers the hazards of benzene and how to work safely with benzene. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Know the effects of overexposure to benzene;Know how exposure to benzene can occur;Know how to reduce your risk of exposure;Know how to work safely with benzene;Know emergency and first-aid procedures in the event of exposure

**Runtime:** 16

**Regulations:** OSHA 29 CFR 1910.1028;OSHA 29 CFR 1926.1128

**PS5-00673**

**Languages Available:**

- English

## Biosafety Hazardous Waste Handling and Disposal (US)

PS5-00525

**Languages Available:**  
English

If you work with biological materials, it is quite possible that you will produce hazardous waste. What types of hazardous waste might you produce? The obvious answer is biohazardous, or medical, waste. But if you are like a lot of people who work with biological materials, you may also work with or around other hazardous chemicals and radioactive materials, which wind up as waste too. Ideal learners are workers who may be exposed to biohazardous waste.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Laboratory Safety
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Laboratory Safety Training Suite (IACET CEU=0.3) [BDL-12030]

**Course Objectives:**

Give a definition of hazardous waste; Describe your role in the hazardous waste management process; Discuss strategies and practices for hazardous waste minimization; List three methods of hazardous waste disposal; State what to do in the event that you find an unknown waste

**Runtime:** 31

## Blasting Area Awareness

PS5-103022

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103339)

Blasting areas can be dangerous. It's important that the people who work on sites that have blasting know the hazards, process and what to do in emergencies. This is an awareness course about the activities that occur in a blasting area. This course is not designed to qualify blasters or their crew. It is aimed at all personnel who might be at a site where blasting activities occur.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize flyrock and other site hazards that are associated with blasting; Know what to expect during pre-blast review meetings; Recall precautions that reduce the safety risk associated with blasting areas; Identify when it is safe to re-enter a blasting site; Know what to do in emergencies involving blasting sites

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1926.900, Subpart U; United States Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF); United States Department of the Interior, Office of Surface Mining Reclamation and Enforcement, Blaster Training Manual: Chapter 7

## Blocking and Cribbing

A lot of work requires the use of lifting tools such as hydraulic jacks, cranes and truck hoists. Because these lifting tools are used so frequently and are usually reliable, you may forget that any lifting tool can potentially fail. However, if you happened to be under a load during such a failure, chances are you would be injured or killed. That is why raised equipment must be properly blocked or cribbed. This course is designed to teach general blocking and cribbing safety principles and demonstrate how those principles are applied. This course is ideal for anyone who works with heavy equipment or who performs blocking and cribbing.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Crane and Rigging

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the necessity for blocking and cribbing; Recall how to select safe materials and equipment for blocking and cribbing; Identify general blocking and cribbing safety principles

**Runtime:** 13

**PS5-102267**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103719)

## Bloodborne Pathogens (BBP)

If your job duties include even occasional contact with blood or other infectious materials, you are at risk for contracting potentially deadly, incurable diseases. Take this course to learn what bloodborne pathogens are and how you can protect yourself from them. Ideal learners include anyone who may be exposed to blood or other potentially infectious materials, including healthcare workers, custodians, maintenance staff, research personnel and construction workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall what bloodborne pathogens are; Recognize symptoms and treatments for hepatitis B, hepatitis C and the human immunodeficiency virus (HIV); Identify how bloodborne pathogens are transmitted; Remember to assume that all blood and other potentially infectious materials (OPIM) are contaminated and handle them accordingly; Recall safe handling procedures for blood and OPIM; Recall emergency procedures for blood or OPIM exposure

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910.1030

**PS5-00282**

**Languages Available:**

Chinese (Simplified) (PS5-101178)  
Dutch (PS5-103611)  
English  
French (Canadian) (PS5-102325)  
French (European) (PS5-101175)  
German (PS5-101176)  
Italian (PS5-102443)  
Japanese (PS5-102442)  
Korean (PS5-102441)  
Portuguese (Brazil) (PS5-101177)  
Spanish (Latin America) (PS5-100579)

## Bloodborne Pathogens Awareness

**PS5-102406**

Contact with blood or other infectious materials puts you at risk for contracting potentially deadly, incurable diseases. Take this course to learn what bloodborne pathogens are, the risk they present, and general steps you should take to ensure your protection after potential exposure. This course is not intended to teach universal precautions. You need additional information, vaccinations/immunizations, and PPE to provide first aid or handle/clean up BBP and OPIM. Ideal learners include all workers.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103317)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Awareness
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Working from Home Suite [BDL-12127]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Know what bloodborne pathogens (BBPs) are;Recognize symptoms and treatments for hepatitis B, hepatitis C and human immunodeficiency virus (HIV);Identify how BBPs are transmitted;Remember to assume that all blood and other potentially infectious materials (OPIM) are contaminated;Recall emergency procedures to follow after a potential exposure to BBPs

**Runtime:** 8**Regulations:** OSHA 29 CFR 1910.1030

## Cannabis Awareness

**PS5-102782**

Are the effects of cannabis different than other controlled substances? What do I need to know about cannabis as it relates to workplace safety? Take this course to learn the answers to these and other questions you may have about cannabis. We will talk about the properties of cannabis, its effects, potential consequences of working while impaired and strategies you can use at your workplace to keep everyone safe. This course is ideal for all learners.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103686)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- First Aid, Health and Wellness
- Driver and Transportation Safety

**Content Suite:**

- Reasonable Suspicion Training (US) Suite [PS5-12015]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Reasonable Suspicion Training (US) Suite (IACET CEU=0.2) [BDL-12015]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall the properties of cannabis;Recognize how cannabis may affect users;Recall potential consequences of working while impaired;Identify strategies that may help employees avoid potential problems

**Runtime:** 18

## Cardiopulmonary Resuscitation (CPR) Training (US)

PS5-00102

Incidents requiring CPR can happen anywhere and at any time. The first response to such an incident is the most important. CPR given at the scene can improve the chances of survival and recovery of a victim. This course will demonstrate how to recognize and respond to a severe life-threatening emergency until the Emergency Medical Services (EMS) personnel arrive.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- First Aid, Health and Wellness
- General Industry and Manufacturing

**Course Objectives:**

Explain the purpose of CPR; Recall the critical first steps to take for administering CPR; Protect yourself while helping a person in need

**Runtime:** 19

**Regulations:** American Heart Association: Guidelines for CPR and Emergency Cardiovascular Care; OSHA 29 CFR 1910.151: Medical Services and First Aid; OSHA 29 CFR 1926.50: Medical Services and First Aid

## Chemical Facility Security Awareness Training (US)

PS5-00555

What would happen if criminals or terrorists got their hands on potentially dangerous chemicals at your facility? What if they planted a bomb at your workplace? No one wants to experience the answers to these questions. Take this course to find out what you need to watch out for and what to do if you discover a security threat. Ideal learners are workers and managers in any facilities that use bulk quantities of highly hazardous chemicals.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-101915)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recall your role in keeping your facility secure; Recognize common chemical facility security risks; Identify ways to reduce chemical facility security risks; Know that increased threat levels require increased vigilance; Recall what to do when you notice a security risk

**Runtime:** 18

**Regulations:** DHS 6 CFR Part 27: Chemical Facility Anti-Terrorism Standards

## Chlorine Awareness

PS5-00686

Chlorine has a huge variety of uses. Its chemical properties make it an extremely effective disinfectant and an essential component in the chemical manufacture of literally thousands of vital products used every day. However, there are some hazards associated with chlorine and you need to know about them and how to protect yourself against them. This course presents information about the hazards of chlorine and how to handle it safely.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Identify the physical properties of chlorine; Recognize the health effects of chlorine exposure; Recall how to safely store and handle chlorine; Know appropriate response and first-aid measures for chlorine-related emergencies

**Runtime:** 9

## Cleaning Up Small Chemical Spills

Spills in the workplace are almost inevitable. Because of the range and quantity of substances used in laboratories, manufacturing facilities and other work areas, preplanning is needed to respond safely to chemical spills. Spills should be cleaned up only by knowledgeable and experienced staff. This training will provide the information needed to handle small chemical spills in the workplace. Ideal learners are those who work around chemicals.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Define a small chemical spill; Explain how to prepare for and respond to a small chemical spill; Identify what should be included in a spill kit; Explain how to clean up a small chemical spill; Specify precautions to take if a chemical spill is large or involves acutely hazardous materials; Describe what to do if someone becomes contaminated during spill cleanup; Recall how to dispose of spilled chemicals

**Runtime:** 14

**Regulations:** DOT 49 CFR 172.704(a)(3)

**PS5-00855**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103820)

## Cold Stress

Cold stress is the loss of body heat to the environment. Low temperature, wind and wetness have a combined effect on the body to create cold stress, injuries and illness. Cold-related disorders such as hypothermia and frostbite can kill or injure workers. Employers and employees should be aware of cold stress hazards, cold-related disorders and how to treat and prevent them. Ideal learners are employees who may be exposed to cold temperatures.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- First Aid, Health and Wellness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize extreme cold; Identify the sources of heat loss; Explain what may happen when you are exposed to cold; Identify symptoms and treatments for hypothermia, frostbite and trench foot; Identify factors that contribute to cold stress; Use precautionary guidelines to prevent cold stress

**Runtime:** 19

**Regulations:** ACGIH TLVS and BEIS; OSHA Safety and Health Guides: Cold Stress; NIOSH Workplace Health and Safety Topics: Cold Stress

**PS5-01304**

**Languages Available:**

Chinese (Simplified) (PS5-102552)  
Dutch (PS5-103533)  
English  
French (Canadian) (PS5-103532)  
French (European) (PS5-102554)  
German (PS5-102556)  
Italian (PS5-102560)  
Japanese (PS5-102558)  
Korean (PS5-102557)  
Portuguese (Brazil) (PS5-102559)  
Spanish (Latin America) (PS5-102553)

## Combustible Dust

Good housekeeping practices can help minimize the likelihood of a fire or explosion due to combustible dust. Take this course to learn what combustible dust is, how to detect it and what safety measures to use to mitigate its hazards. This course does not provide technical information suitable to engineers who design, build and maintain equipment and facilities. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-121371]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

### Course Objectives:

Define combustible dust; Detect combustible dust hazards in the workplace; Recall safety measures you can use to prevent combustible dust incidents; Identify the proper PPE to wear to protect yourself in the event of a combustible dust fire or explosion

**Runtime:** 23

**Regulations:** NFPA 654; OSHA Publication 3791: Combustible Dust Explosions; Section 5(a)(1) of the Occupational Safety and Health Act: General Duty Clause

**PS5-00251**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103252)

## Compliance, Safety, Accountability (CSA) Overview for Drivers (US)

In 2010, the Federal Motor Carrier Safety Administration (FMCSA) introduced new measures to improve the effectiveness of its compliance and enforcement program. The goal of the Compliance, Safety, Accountability (CSA) program is to reduce large truck and bus crashes, injuries and fatalities. This overview course will provide commercial motor vehicle (CMV) drivers with important high-level information about the new CSA program.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

### Topic/Industry:

- Driver and Transportation Safety

### Content Suite:

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

### Course Objectives:

Explain the purpose of the CSA program and operational model; Explain components of the CSA program; Identify driver responsibilities according to the CSA program; Recognize differences between the CSA Safety Measurement System (SMS) and the previous SafeStat System; Explain the Behavior Analysis and Safety Improvement Categories (BASICS); Describe how the Driver Safety Measurement System (DSMS) works

**Runtime:** 23

**Regulations:** DOT 49 CFR PART 385: Safety Fitness Procedures; DOT Federal Motor Carrier Safety Administration CSA Program

**PS5-01341**

**Languages Available:**  
English



## Compressed Air Safety Awareness

**PS5-100732**

On its own, air is not necessarily dangerous. However, compressing air creates hazards like noise, flying objects and static electricity. Take this course to review the hazards associated with compressed air and what you can do to avoid them. This course is ideal for people who use pneumatic tools or supervise those who do.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103660)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall the hazards of using compressed air; Recall how to control the hazards of using compressed air

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.242: Hand and Portable Powered Tools and Equipment; OSHA 29 CFR 1926.302: Power-Operated Hand Tools; Compressed Air and Gas Institute: Compressed Air and Gas Handbook

## Compressed Gas Cylinder Safety

**PS5-00316**

You do not want to be near a rocket or fragmentation bomb when it goes off. Well, that is what a compressed gas cylinder may become if used improperly. The course will teach you about the hazards of these highly pressurized containers, how they must be labeled, and how they must be stored, handled and transported to prevent leaks, burns and explosions. Ideal learners are employees who work with or around compressed gas cylinders.

**Languages Available:**  
Chinese (Simplified) (PS5-101089)  
Dutch (PS5-101083)  
English  
French (European) (PS5-101084)  
German (PS5-101085)  
Japanese (PS5-101086)  
Portuguese (Brazil) (PS5-101088)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify common hazards while working with compressed gas cylinders; Recognize proper identification requirements; Recognize proper storage techniques of compressed gas cylinders such as segregation, securing and signage; Recall proper handling, transportation and use of compressed gas cylinders; Recall what to look for when inspecting a compressed gas cylinder

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910.101: Compressed Gases; OSHA 29 CFR 1926.350: Gas Welding and Cutting; CGA Pamphlet P1: Safe Handling of Compressed Gases in Containers; NFPA 55: Compressed Gases and Cryogenic Fluids Code; ISO 11625: Safe Handling of Gas Cylinders

## Concrete and Masonry Awareness

**PS5-102274**

In the construction industry, many accidents, injuries and even fatalities result from formwork collapse and bracing failure during concrete and masonry construction. These incidents are preventable. Take this course to learn how to remain safe during concrete and masonry construction. This course is ideal for all construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102638)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Awareness
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Recall general safety requirements for concrete and masonry work; Recognize safety requirements for tools and equipment used in concrete and masonry construction; Identify key requirements for work with cast-in-place and pre-cast concrete, lift-slab operations and masonry construction

**Runtime:** 15

**Regulations:** OSHA: 19 CFR 1926 Subpart Q - Concrete and Masonry Construction

## Confined Space Hazards

**PS5-00287**

If one of your co-workers passed out in a confined space, would you go in to rescue him? Can you be sure the air in the space is safe? This training will help you understand the risks associated with confined spaces and the procedures your employer has in place to protect you and those around you. Do not take this information lightly as it can make the difference between life and death! Ideal learners include anyone who works in or around confined spaces.

**Languages Available:**  
Chinese (Simplified) (PS5-103254)  
English  
French (Canadian) (PS5-102342)  
Spanish (Latin America) (PS5-100560)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Recognize a confined space; Identify employer responsibilities regarding confined spaces; Explain the responsibilities of confined space authorized entrants, attendants and entry supervisors; Identify hazards associated with confined spaces; Identify the differences in flammable, toxic, irritant or corrosive, and asphyxiating atmospheres

**Runtime:** 22

**Regulations:** OSHA 29 CFR 1910.146: Permit-required confined spaces

## Confined Space Hazards (US)

If one of your co-workers passed out in a confined space, would you go in to rescue him? Can you be sure the air in the space is safe? This training will help you understand the risks associated with confined spaces and the procedures your employer has in place to protect you and those around you. Do not take this information lightly. It can make the difference between life and death! Learners include anyone who works in or around confined spaces.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recognize a confined space and why it might require a permit;Identify employer responsibilities regarding confined spaces;Explain the responsibilities of confined space authorized entrants, attendants and entry supervisors;Identify hazards associated with confined spaces;Identify the differences in flammable, toxic, irritant or corrosive, and asphyxiating atmospheres

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1910.146: Permit-required confined spaces

**PS5-101798**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102241)

## Confined Spaces: Construction

Did you know that the regulations that apply to a confined space task depend on whether the task meets the criteria to be part of construction or general industry? Take this course to learn more about the confined space requirements that are in place to protect workers performing construction activities. This course is ideal for construction employees who may work in or around confined spaces.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- Construction

**Content Suite:**

- Confined Spaces, 4-Parts (IACET CEU=0.1) [BDL-30158]
- Confined Spaces, 4-Parts [PS5-30158]

**Course Objectives:**

Identify confined spaces and permit-required confined spaces that must use construction requirements;Recall requirements for construction tasks in confined spaces

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1926 Subpart AA - Confined Spaces in Construction;OSHA 29 CFR 1910.146 Permit Required Confined Spaces (General Industry)

**PS5-103661**

**Languages Available:**  
English

## Confined Spaces: General Industry

PS5-103664

**Languages Available:**  
English

Did you know that the requirements that apply to a confined space task depend on whether the task meets the criteria to be part of general industry or construction? Take this course to learn more about the general industry requirements that are in place to protect workers. This course is ideal for general industry employees who may work in or around confined spaces.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Confined Spaces, 4-Parts (IACET CEU-0.1) [BDL-30158]
- Confined Spaces, 4-Parts [PS5-30158]

**Course Objectives:**

Identify confined spaces and permit-required confined spaces that may use general industry requirements; Recall requirements for general industry tasks in confined spaces

**Runtime:** 8**Regulations:** OSHA 29 CFR 1910.146 Permit Required Confined Spaces (General Industry); OSHA 29 CFR 1926 Subpart AA - Confined Spaces in Construction

## Confined Spaces: Permits and Emergencies

PS5-103663

**Languages Available:**  
English

What happens when confined spaces have hazards like moving parts or dangerous atmospheres? These spaces require permits that help to ensure you and your employer take adequate safety steps. This course will help you understand permit-required confined spaces and will also provide information about what happens when there is an emergency. Do not take this information lightly. It can make the difference between life and death! Ideal learners are anyone who works in or around confined spaces.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Construction

**Content Suite:**

- Confined Spaces, 4-Parts (IACET CEU-0.1) [BDL-30158]
- Confined Spaces, 4-Parts [PS5-30158]

**Course Objectives:**

Recognize conditions that indicate when confined spaces may require permits; Recall the contents and requirements of confined space permits; Recognize the responsibilities of authorized entrants, attendants and entry supervisors; Recognize the safety measures that must be in place for permit-required confined spaces; Recall what should and should not happen during confined space emergencies

**Runtime:** 25**Regulations:** OSHA 29 CFR 1910.146 Permit Required Confined Spaces (General Industry)

## Confined Spaces: Recognition and Responsibilities

PS5-103662

Many people think of a confined space as a small, dark space like a closet or crawl space. Confined spaces include much more than just tight spaces with limited light. They have shared characteristics that you can use to better identify them. Take this course to learn what confined spaces are and what your employer must do to ensure you and your co-workers remain safe. This course is ideal for anyone whose workplace has confined spaces.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Construction

**Content Suite:**

- Confined Spaces, 4-Parts (IACET CEU=0.1) [BDL-30158]
- Confined Spaces, 4-Parts [PS5-30158]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recognize confined spaces;Identify employer responsibilities regarding confined spaces

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.146 Permit Required Confined Spaces (General Industry)

## Construction Safety Orientation

PS5-102271

You should expect to go home unhurt at the end of your work day. Accidents and injuries are preventable and occur because of unsafe conditions and unsafe acts. Take this orientation course to learn some basic safety rules you can use to help prevent injuries. This course is ideal for construction workers.

**Languages Available:**  
Chinese (Simplified) (PS5-103257)  
English  
Spanish (Latin America) (PS5-102641)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]

**Course Objectives:**

Recall some basic jobsite safe practices;Know some ways to safely choose and use tools and equipment;Recall fall protection measures to take when you work at heights;Recognize ways to minimize the hazards of excavations and confined spaces

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1926

## Continuously Improve for Safety Excellence

No matter how safe an organization is or how high-quality its service and products are, there is always room for improvement. Take this training to learn more about the concept of continuous improvement. Ideal learners are managers, supervisors and safety committee members.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Health and Safety Management
- Management Skills

### Content Suite:

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- AES Ergonomic Improvement Specialist (IACET CEU=0.2) [BDL-12094]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know what continuous improvement is;Recognize the direct and indirect benefits of continuous improvement for occupational health and safety;Know what the continuous improvement workflow looks like;Recall the differences and advantages of lagging and leading indicators;Recognize how quality management tools can improve occupational health and safety performance

**Runtime:** 19

**Regulations:** OSHA Safety and Health Program Guidelines;ISO 45001: Occupational Health and Safety Management Systems;ANSI/ASSP Z10.0: Occupational Health and Safety Management Systems

**PS5-00285**

### Languages Available:

Chinese (Simplified) (PS5-100824)  
Dutch (PS5-100826)  
English  
French (European) (PS5-100827)  
German (PS5-100828)  
Japanese (PS5-100829)  
Portuguese (Brazil) (PS5-100831)  
Spanish (Latin America) (PS5-100823)

## Conveyor Safety Awareness

Conveyors move materials quickly and efficiently, but they can be dangerous. Without safe practices and controls, people around them can suffer serious injuries, including amputations. This course will teach people who work around conveyors and their supervisors some basic safety guidelines. It will lay the foundation for the hands-on training that employers will provide about specific equipment, hazards, controls and practices at their work locations.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Know that different conveyors and materials present different hazards;Recognize the hazards associated with conveyors;Recall the safety controls and practices you must use to stay safe when working around conveyors

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910, Subpart O: Machinery and Machine Guarding;OSHA 29 1926.555: Conveyors;ASME B20.1-2018: Safety Standard for Conveyors and Related Equipment;CEMA-201: Safety Label Brochure

**PS5-103018**

### Languages Available:

English  
Spanish (Latin America) (PS5-103798)

## Corrosive Safety

You may know that corrosive materials can be hazardous to your skin and eyes, but are you aware of their other hazards? Corrosives (acids and bases) are materials that can cause chemical damage on contact with the skin, eyes, respiratory tract, digestive tract or even metal. Many chemicals commonly used in laboratories and the home are corrosive. Besides their health hazards, corrosives can be highly reactive. They can cause fires, explosions, or violent exothermic (heat-releasing) reactions, like an explosion. Take this training to learn how to safely identify, use and store corrosive materials, as well as methods for preventing and responding to exposure incidents and emergencies. This training is beneficial for anyone who has the potential to use or be near the use of corrosives.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Chemicals, Substances and Hazard Communication

### Content Suite:

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-121371]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-120621]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-121091]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-120091]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-120101]

### Course Objectives:

Recognize types of corrosive materials and their hazards; Identify and read corrosive material labels; Recall chemical safety guidelines; Know how to safely use corrosive materials; Know the proper techniques to store corrosive materials; Decide actions to take in an exposure emergency

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910.1200 - Hazard Communication; OSHA 29 CFR 1926.59 - Hazard Communication; OSHA 29 CFR 1910.1450 - Occupational Exposure to Hazardous Chemicals in Laboratories

## Crane Operator Safety

You can avoid accidents involving cranes by ensuring safe setup and operation. Take this course to learn some basic information about safe crane operating procedures. This course provides safety information that supplements crane operator training. Crane operators must receive hands-on instruction for the cranes they will be operating. Ideal learners are all workers involved in the operation of cranes.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction
- Crane and Rigging
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-120621]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-121091]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-012321]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-120101]

### Course Objectives:

Identify facts associated with crane-related injuries; Know how to safely establish worksites; Recognize proper crane setup; Recall safe crane operating procedures; Identify conditions that affect operations

**Runtime:** 20

**PS5-103312**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103674)

**PS5-00867**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102911)

## Crane Signaling Awareness

Crane operators count on signalers to provide vital lifting instructions. Whether you deliver signals, receive them or just witness them, it is important that you know why they are important, what they are, and what to do if stop work signals are given. This course provides a crane signaling overview that is appropriate for all people who work around cranes and lays the foundation for additional, in-depth and hands-on training that crane operators and signalers will receive.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Crane and Rigging
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-01232]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the importance of crane signaling; Identify the forces that signaled movements can exert on crane equipment and loads; Know the methods by which crane operators and signalers communicate; Identify resources to use to properly deliver signals; Recognize communication barriers and limitations and how to compensate for them; Know all official signals for "stop work"; Know what to do if crane communication is unclear

**Runtime:** 14

**Regulations:** ASME B30.5-2011 - Mobile and Locomotive Cranes, Section 5-3.3: Signals; ASME B30.3-2012 - Tower Cranes, Section 3-3.3: Signals; OSHA 29 CFR Part 1926 - Subpart CC: Cranes and Derricks Used in Construction; OSHA 29 CFR 1926 Subpart CC Appendix A - Standard Hand Signals Chart; National Commission for the Certification of Crane Operators (NCCCO) - Signalperson Reference Manual

**PS5-102972**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103330)



## Cryogen Safety

Cryogenic liquids help us store materials and conduct experiments at extremely low temperatures. We must be careful to work with them safely to avoid the risk of frostbite, asphyxiation and over-pressurization of containers that can lead to explosions. Take this course to learn about what cryogenic liquids are, the risks they present and how to use them safely. This course lays the foundation for the workplace-specific, hands-on training your employer will provide to you. It is ideal for anyone who works with or around or manages people who work with or around cryogenic liquids.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Healthcare
- Laboratory Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

### Course Objectives:

Define cryogenic liquids; Recall the hazards associated with cryogenic liquids; Recall safe work practices to use when working with or around cryogenic liquids; Know what to do during emergencies that involve cryogenic liquids

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.1450 - Occupational Exposure to Hazardous Chemicals in Laboratories; OSHA 29 CFR 1910.1200 - Hazard Communication; NFPA 55 - Compressed Gases and Cryogenic Fluids Code; CGA P-12-2017 - Safe Handling of Cryogenic Liquids

**PS5-103313**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103498)

## Crystalline Silica Awareness

Breathing is an act we often take for granted. Sometimes, what we breathe in can harm our bodies and cause lasting damage. That is definitely true of crystalline silica. In this course, you will learn what it is, where it is, how to avoid exposure and what to do if you are exposed. This course is intended for anyone who may be exposed to crystalline silica in their work.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall what crystalline silica is; Recognize materials and operations in which crystalline silica may be present; Recognize the health effects of crystalline silica exposure; Identify ways to protect themselves when working with crystalline silica; Know appropriate first aid measures for crystalline silica exposures

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.134; OSHA 29 CFR 1910.94(a)(5)

**PS5-00111**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102049)

## Culture of Early Reporting

The more people involved in company safety efforts, the better! Take this course to learn how you and your company can create a culture of early reporting to improve safety performance. Ideal learners are managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills
- Employment Liability and Security

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize how early reporting and proactive prevention efforts deliver value;Recognize the challenges of early reporting and how to overcome them;Recall simple tools and processes that can help encourage early reporting

**Runtime:** 22

**Regulations:** OSHA Safety and Health Program Guidelines;ISO 45001: Occupational Health and Safety Management Systems;ANSI/ASSP Z10: Occupational Health and Safety Management Systems

**PS5-00811**

**Languages Available:**

- Chinese (Simplified) (PS5-100839)
- Dutch (PS5-100979)
- English
- French (Canadian) (PS5-103525)
- French (European) (PS5-100849)
- German (PS5-100853)
- Japanese (PS5-100852)
- Portuguese (Brazil) (PS5-100855)
- Spanish (Latin America) (PS5-100838)

## Cyber Security

People, information, operations and systems are critical assets of an organization. Protecting the safety, confidentiality, integrity and availability of these assets is essential to maintaining profitability, compliance, public image and a competitive edge. Cyber security is the responsibility of everyone. This course will explain what the dangers are and what you can do to help. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Employment Liability and Security
- Working from Home/Remote
- Ergonomics and Office Safety

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Identify sensitive information;Recognize internal and external threats to cyber security;Recall ways you can help improve cyber security;Know what to do if you suspect a cyber security breach

**Runtime:** 23

**PS5-00317**

**Languages Available:**

- English

## Defensive Driving - Large Vehicles

**PS5-00788**

Most vehicle accidents are actually the result of human error. If an error is made at the wrong moment, an accident or collision will result. A consistent, defensive approach to driving is the best way to reduce the likelihood of driver error. The goal of this course is to provide drivers of large vehicles with the knowledge and safe driving techniques they need to prevent collisions and violations.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

List the five characteristics of defensive drivers; State the three major causes of traffic accidents; Describe the actions you can take to remain in control of yourself as you drive; Describe what you can do to control your vehicle as you drive; List the eight most common driving errors and give examples of how to prevent them; State the collision prevention formula; Describe the action to take in the event of a collision/traffic incident

**Runtime:** 43

**Regulations:** Motor Vehicle Regulations

## Defensive Driving - Small Vehicles

**PS5-00264**

A split-second decision can change your life, especially when you are behind the wheel of a fast-moving, heavy vehicle. Take this course to refresh your memory about safe driving practices, particularly what you need to do before you drive, while you drive and in the event of an accident. Ideal learners include anyone who drives cars or other small vehicles such as small service trucks and vans.

**Languages Available:**  
Chinese (Simplified) (PS5-102455)  
Dutch (PS5-101314)  
English  
French (Canadian) (PS5-102649)  
French (European) (PS5-102456)  
German (PS5-101315)  
Italian (PS5-102460)  
Japanese (PS5-102459)  
Korean (PS5-102614)  
Portuguese (Brazil) (PS5-101317)  
Spanish (Latin America) (PS5-100743)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Working from Home/Remote
- Driver and Transportation Safety

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize how to prepare to drive safely; Recall best practices for driving safely; Recognize how to make safe driving choices in specific situations and conditions

**Runtime:** 22

**Regulations:** Motor Vehicle Regulations

## Defensive Driving Awareness

A split-second decision can change your life, especially when you are behind the wheel of a fast-moving, heavy vehicle. Take this course to refresh your memory about safe driving practices - particularly what you need to do before and during your drive. Ideal learners are anyone who drives cars or small vehicles.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Awareness
- Driver and Transportation Safety

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Know how to prepare to drive safely;Recall best practices for driving safely;Make safe driving choices in specific situations and conditions

**Runtime:** 12

**Regulations:** Motor Vehicle Regulations

**PS5-102524**

**Languages Available:**

English

## Distracted Driving

When you are driving, taking your eyes and mind off the road for even a few seconds can result in an accident. By failing to give full attention to the road, distracted drivers put themselves, their passengers and everyone else on the road at risk. This course presents strategies drivers can use to remain focused on the road. It is ideal for all drivers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Working from Home/Remote
- Driver and Transportation Safety

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Identify sources of driver distraction;Know how to avoid distractions while driving

**Runtime:** 16

**Regulations:** U.S. National Highway Traffic Safety Administration;U.S. Governor's Highway Safety Association

**PS5-00177**

**Languages Available:**

Chinese (Simplified) (PS5-101614)  
Dutch (PS5-103901)  
English  
French (European) (PS5-103146)  
German (PS5-103902)  
Japanese (PS5-103903)  
Portuguese (Brazil) (PS5-103251)  
Spanish (Latin America) (PS5-102357)

## DOT Driver Compliance (US)

**PS5-01414**

This training covers some important U.S. Department of Transportation (DOT) rules that all Commercial Motor Vehicle (CMV) drivers are required to follow. The purpose of these rules is to keep CMV drivers and everyone else on the road safe. Ideal learners are commercial drivers and their supervisors.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- EHS Essentials
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Recall the documents and other requirements needed for a qualified driver; Know the Hours-of-Service regulations, including the maximum daily and weekly driving times and the daily and weekly on-duty and off-duty time requirements; Know how to correctly fill out a daily log sheet; Know how to ensure that all required inspections are conducted when needed; Recall important HAZMAT compliance issues; Identify whistleblower protections for safety issue reporting; Know what a DOT auditor will look for during an inspection; Recognize what is included in the Compliance, Safety, Accountability (or CSA) program

**Runtime:** 32**Regulations:** DOT 49 CFR 380; OSHA 29 CFR 1978

## DOT Vehicle and Roadside Inspections (US)

**PS5-01481**

This course educates commercial big-rig truck drivers and other personnel at trucking companies about the importance of vehicle and roadside inspections. This course will provide information about the items for which drivers or enforcement officers will check during an inspection.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103677)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Explain the importance of inspecting your vehicle before each day's operation; List the things that may occur during an enforcement inspection; Describe how to ensure your safety and the safety of others when you inspect your own vehicle; Identify items on a vehicle that require correction

**Runtime:** 9**Regulations:** DOT 49 CFR 396: Inspection, Repair, and Maintenance

## Driver Fatigue (US)

PS5-01287

Fatigue impairs the ability of a driver to safely operate a large truck or other types of equipment. It leads to accidents that cause vehicle damage, property damage, injury and even death.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Differentiate between being drowsy and fatigued; Demonstrate the ability to identify dangers associated with fatigued driving; Categorize the factors that contribute to fatigued driving; Demonstrate the ability to identify signs and symptoms of a fatigued driver; Identify the techniques that prevent driver fatigue

**Runtime:** 22

**Regulations:** DOT 49 CFR 380.503: Entry-Level Driver Training; DOT 49 CFR 177.816: Driver Training

## Driver Wellness (US)

PS5-01334

This awareness-level course is intended to provide commercial motor vehicle (CMV) drivers with information about how to improve and maintain their health. It will cover some common health concerns for drivers as well as things they can do to improve their physical condition.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Identify federal regulations regarding driver fitness; List some of the common health hazards for commercial motor vehicle (CMV) drivers; Explain how poor driver health may impact drivers and carriers; Describe what you can start doing right away to improve your health; Identify the benefits of healthy choices and activities

**Runtime:** 25

**Regulations:** DOT 49 CFR 380.503: Entry-Level Driver Training; DOT 49 CFR 177.816: Driver Training

## Driving Safety: Changing Lanes (US)

PS5-103071

Changing positions in the flow of traffic can be stressful. When vehicles are passing each other or merging into the same lanes, collisions are a concern. Fortunately, there are some safe techniques drivers can use to prevent accidents. This course is ideal for drivers in the United States and their managers or supervisors.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Recall how and why to keep a cushion of safety around vehicles; Know what blind zones are and how to adjust vehicle mirrors to minimize them; Recall safe practices for changing lanes; Know how to safely merge into different traffic lanes; Identify techniques for safely passing vehicles

**Runtime:** 14

**Regulations:** DOT 49 CFR 177.816 - Driver Training; DOT 49 CFR 380 - Special Training Requirements; National Highway Traffic Safety Administration (NHTSA)

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## Driving Safety: Speeding and Stopping Distance (US)

PS5-103073

Most people have been tempted to speed or have seen speeders on the road. Take this course to learn why speeding is dangerous and what you can do to avoid the temptation to speed. This course is ideal for drivers in the United States and their managers or supervisors.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Know how speed can impact the likelihood and severity of collisions; Identify the factors that influence stopping distance; Recall strategies that can help drivers avoid speeding

**Runtime:** 13

**Regulations:** DOT 49 CFR 177.816 - Driver Training; DOT 49 CFR 380 - Special Training Requirements; National Highway Traffic Safety Administration (NHTSA); State and local driving regulations

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## Driving Safety: Tailgating (US)

PS5-103075

Following vehicles too closely, or tailgating, limits the reaction time that drivers have, significantly increasing the chance of a collision. Take this course to learn why tailgating is dangerous and how to avoid it. This course is ideal for drivers in the United States and their managers or supervisors.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Know what tailgating is and why it is dangerous; Recall strategies that can help drivers avoid tailgating

**Runtime:** 9

**Regulations:** DOT 49 CFR 177.816 - Driver Training; DOT 49 CFR 380 - Special Training Requirements; National Highway Traffic Safety Administration (NHTSA); State and local driving regulations

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## Drug and Alcohol Awareness

PS5-102574

Substance abuse causes harm to more people than just the abuser. This course teaches workers what substance abuse is and it outlines the costs of substance abuse to employers. It also provides facts about commonly abused substances and how to reduce the risks of substance abuse. Ideal learners are all employees, including managers and supervisors.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Awareness
- Driver and Transportation Safety
- Drug and Alcohol Policies

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Define substance abuse; Identify the effects of substance abuse; Explain ways to reduce the risk of substance abuse

**Runtime:** 16

**Regulations:** DOT FMCSA 49 CFR Part 382 - Controlled Substances and Alcohol Use and Testing

## Drugs and Alcohol Part 2: The Facts About Stimulants

Stimulant drugs speed up the body's systems. Users may feel great due to short-term performance-enhancing and euphoric effects. However, long-term abuse of these drugs can have significant consequences. This course provides facts about commonly abused stimulants such as caffeine, nicotine, cocaine and amphetamines. The physical, mental and emotional effects they have on workers are also discussed. Ideal learners are all employees, including managers and supervisors.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Drug and Alcohol Policies
- First Aid, Health and Wellness
- Employment Liability and Security
- Driver and Transportation Safety

**Course Objectives:**

Recognize the definition of a stimulant;Identify the physical and mental effects stimulants have on an individual;Recognize common names for cocaine, amphetamines and methamphetamines;Recognize any interactions that stimulants may have with other medications and drugs

**Runtime:** 22

**Regulations:** DOT FMCSA 49 CFR Part 382 - Controlled Substances and Alcohol Use and Testing;OSHA General Duty Clause - Section 5(a)(1);OSH Act of 1970

**PS5-103731**

**Languages Available:**

English

## Drugs and Alcohol: The Facts

Substance abuse causes harm to more people than just the abuser. This course teaches workers what drug and alcohol abuse is and it outlines the costs of substance abuse to employers. It also provides facts about commonly abused substances and how to reduce the risks of substance abuse. Ideal learners are all employees, including managers and supervisors.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Drug and Alcohol Policies
- Employment Liability and Security
- First Aid, Health and Wellness
- Driver and Transportation Safety

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Define substance abuse;Identify the effects of substance abuse;Specify the costs of substance abuse in the workplace;Explain ways to reduce the risk of substance abuse;Identify resources for education, prevention and intervention

**Runtime:** 44

**Regulations:** DOT FMCSA 49 CFR Part 382 ? Controlled Substances and Alcohol Use and Testing

**PS5-00326**

**Languages Available:**

Chinese (Simplified) (PS5-101069)  
 Dutch (PS5-101063)  
 English  
 French (European) (PS5-101064)  
 German (PS5-101065)  
 Japanese (PS5-101066)  
 Portuguese (Brazil) (PS5-101068)  
 Spanish (Latin America) (PS5-100844)



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## Drugs and Alcohol: The Facts (US)

PS5-01368

Substance abuse causes harm to more people than just the abuser. This course teaches workers what substance abuse is and it outlines the costs of substance abuse to employers and co-workers. It also provides facts about commonly abused substances and how to reduce the risks of substance abuse. Ideal learners are all employees, including managers and supervisors.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Drug and Alcohol Policies
- Employment Liability and Security
- First Aid, Health and Wellness
- Driver and Transportation Safety

**Content Suite:**

- Reasonable Suspicion Training (US) Suite [PS5-12015]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Reasonable Suspicion Training (US) Suite (IACET CEU=0.2) [BDL-12015]

**Course Objectives:**

Define substance abuse;Identify the effects of substance abuse;Specify the costs of substance abuse in the workplace;Explain ways to reduce the risk of substance abuse;Identify resources for education, prevention and intervention

**Runtime:** 50

**Regulations:** DOT FMCSA 49 CFR Part 382 – Controlled Substances and Alcohol Use and Testing

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## Dust Mask - Voluntary Use Guidelines (US)

PS5-00296

You are probably exposed to some level of dust in your workplace, dust that may pose a variety of health hazards. If those hazards are significant enough, your employer will require that you use respiratory protection. If the hazards are minor and protection is not mandated, you can choose to wear a dust mask or filtering facepiece respirator voluntarily. This course will explain how to select, use and care for dust masks. Ideal learners are employees in general industry, manufacturing, and construction work settings, and their supervisors.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102277)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing

### Content Suite:

- Working from Home Suite [BDL-12127]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Differentiate between types of respirators;Recognize when respirator use is mandatory or may be voluntary;Recall how to properly use and care for dust masks and filtering facepiece respirators

**Runtime:** 16

**Regulations:** OSHA 29 CFR 1910.134: Respiratory Protection;OSHA 29 CFR 1926.103: Respiratory Protection

## Effective Supervision (US)

PS5-00678

In the increasingly competitive marketplace of today, people are the most valuable resource in an organization. Effectively supervising this resource is crucial to success. This course presents the tools needed to be an effective supervisor. The course will help those new to the supervisory role transition to their new responsibilities, while providing a good review for more seasoned supervisors. Ideal learners are supervisors and managers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-101469)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Employment Liability and Security
- Management Skills

### Course Objectives:

Recognize the importance of being an effective supervisor;Understand the multiple roles a supervisor plays;Identify common mistakes to avoid;Describe how to transition to a supervisory position;List seven supervisory styles and understand when and how to use them;Describe how to manage better using motivation, accountability, recognition and communication

**Runtime:** 33

## Egress and Emergency Action Plans

Fires injure or kill thousands of workers annually. Those are the losses due to fires, but there are other hazardous situations that can threaten the life and health of a worker. These situations include severe weather, medical emergencies, chemical releases, and bomb threats. We cannot completely eliminate dangerous workplace situations, but we can reduce the number of associated injuries and deaths. This course will focus on two important aspects of this effort. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Employment Liability and Security

### Content Suite:

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Identify the different components of an exit route;Describe the general recommendations of egress;Explain the detailed elements of egress;Discuss the core elements of an emergency action plan

**Runtime:** 28

**Regulations:** OSHA 29 CFR 1910 Subpart E: Exit Routes and Emergency Planning;OSHA 29 CFR 1926.34: Means of Egress;OSHA 29 CFR 1926.35: Employee Emergency Action Plans;NFPA 101 Life Safety Code

**PS5-00312**

### Languages Available:

Chinese (Simplified) (PS5-103264)  
Dutch (PS5-101136)  
English  
French (Canadian) (PS5-102341)  
French (European) (PS5-103680)  
German (PS5-101138)  
Japanese (PS5-101139)  
Portuguese (Brazil) (PS5-101141)  
Spanish (Latin America) (PS5-101142)

## Egress and Emergency Action Plans (US)

Fires, severe weather, medical emergencies, chemical releases, bomb threats and other hazardous situations can threaten life and limb. Precautions reduce the number of injuries and deaths attributable to these threats. This course will focus on two important aspects of this effort: egress and emergency action plans. This course is ideal for all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]

### Course Objectives:

Identify the different components of an exit route;Recognize the fundamental requirements of egress;Remember the detailed elements of egress;Recall the core elements of an emergency action plan

**Runtime:** 27

**Regulations:** OSHA 29 CFR 1910 Subpart E: Exit Routes and Emergency Planning;OSHA 29 CFR 1926.34: Means of Egress;OSHA 29 CFR 1926.35: Employee Emergency Action Plans;NFPA 101 Life Safety Code

**PS5-00231**

### Languages Available:

English  
Spanish (Latin America) (PS5-103249)

## Egress and Emergency Action Plans Awareness

**PS5-01423**

Fires, severe weather, medical emergencies, chemical releases, bomb threats and other emergencies can threaten the entire workforce. We cannot completely eliminate dangerous workplace situations, but we can reduce the harm they cause. This course will focus on two important aspects of this effort: egress and emergency action plans. Ideal learners are all employees.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103675)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]

**Course Objectives:**

Identify the components of an exit route;Recognize the fundamental requirements of egress;Recall the detailed elements of egress;Recall the core elements of emergency action plans;Know how to safely evacuate during an emergency

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910 Subpart E: Exit Routes and Emergency Planning;OSHA 29 CFR 1926.34: Means of Egress;OSHA 29 CFR 1926.35: Employee Emergency Action Plans;NFPA 101 Life Safety Code

## Electrical Arc Flash Awareness

An arc flash can generate a temperature of up to 19,000 degrees Celsius (35,000 degrees Fahrenheit)! Working in or near electrical panels and systems increases your chance of exposure to an arc flash. It requires that you take extreme precautions. This course will provide information to help protect you from this deadly hazard that cannot be seen or heard, until it is too late. Ideal learners are qualified and unqualified electrical personnel (employees and managers) in a variety of industries with an emphasis on general industry maintenance and fabrication settings.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Electrical and LOTO
- Awareness
- General Industry and Manufacturing

### Content Suite:

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the significance of the arc flash hazard; Define arc flash; Recall common causes of injury; Identify general precautions and safe work practices related to the arc flash hazard, including personal protective equipment (PPE), labels and boundaries

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910: Subpart S - Electrical; OSHA 29 CFR 1926: Subpart K - Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## PS5-101040

### Languages Available:

- Chinese (Simplified) (PS5-101658)
- Dutch (PS5-101652)
- English
- French (Canadian) (PS5-102134)
- French (European) (PS5-101653)
- German (PS5-101654)
- Italian (PS5-102540)
- Japanese (PS5-101655)
- Korean (PS5-102539)
- Portuguese (Brazil) (PS5-101657)
- Spanish (Latin America) (PS5-101661)

## Electrical Safety and Lockout/Tagout (LOTO)

Working with electricity can be dangerous. Workers performing service or maintenance on machinery and equipment may be injured by the unexpected startup of the machinery or equipment, or release of stored electrical energy in the equipment. In fact, failure to lock out machinery before working on it is a major cause of injury and death. These deaths and injuries can be prevented by establishing and following an effective lockout/tagout program. This training will tell you more about electrical hazards, safe practices when working with electricity, and the lockout/tagout program and how it can save your life. Ideal learners are any employee who works on or around electrical machinery.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Course Objectives:**

Describe how electricity works; Define conductors and insulators; Explain how electric shock occurs; Recall safe practices for working with and around electricity; Explain the purpose of lockout/tagout; List different forms of hazardous energy; Identify who should use lockout/tagout and when it should be used; Describe the three elements of an energy control program; Recognize the types of lockout/tagout devices; List the steps for attaching and removing locks and tags; Discuss periodic inspections of lockout/tagout procedures; Understand the training recommendations for lockout/tagout

**Runtime:** 43

**Regulations:** OSHA 29 CFR 1910 Subpart S - Electrical; OSHA 29 CFR 1910.147 The Control of Hazardous Energy (Lockout/Tagout); OSHA 29 CFR 1926.417 Lockout and Tagging of Circuits

**PS5-100553**

**Languages Available:**

- Chinese (Simplified) (PS5-101110)
- Dutch (PS5-101104)
- English
- French (Canadian) (PS5-102653)
- French (European) (PS5-103010)
- German (PS5-101106)
- Japanese (PS5-101107)
- Portuguese (Brazil) (PS5-101109)
- Spanish (Latin America) (PS5-103613)

## Electrical Safety and Lockout/Tagout (LOTO) (US)

Working with electricity can be dangerous. Every year, between 300 and 500 people in the U.S. are killed by electrocutions at work. To handle electricity safely, you need to know how it acts, how it can be controlled, and its hazards. Workers performing service or maintenance on machinery and equipment may be injured by the unexpected startup of the machinery or equipment, or release of stored electrical energy in the equipment. In fact, failure to lock out machinery before working on it is a major cause of injury and death in the United States. These deaths and injuries can be prevented by establishing and following an effective lockout/tagout program. This training will tell you more about electrical hazards, safe practices when working with electricity, and the lockout tagout program and how it can save your life.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Course Objectives:**

Describe how electricity works; Define conductors and insulators; Explain how electric shock occurs; Recall safe practices for working with and around electricity; Explain the purpose of lockout/tagout; List different forms of hazardous energy; Identify who is covered and what activities are covered by the lockout/tagout standard; Describe the three elements of an energy control program; Recognize the types of lockout/tagout devices; Explain who is required to lockout or tagout; List the steps for attaching and removing locks and tags; Discuss periodic inspections of lockout/tagout procedures as required by the standard; Understand the training requirements for lockout/tagout

**Runtime:** 46

**Regulations:** OSHA 29 CFR 1910 Subpart S - Electrical; OSHA 29 CFR 1910.147 The Control of Hazardous Energy (Lockout/Tagout); OSHA 29 CFR 1926.417 Lockout and Tagging of Circuits

**PS5-01281**

**Languages Available:**

- English
- Spanish (Latin America) (PS5-00448)

## Electrical Safety for Construction: Cord and Plug Connected Equipment (US)

PS5-102231

Construction workers use cord- and plug-connected electrical equipment every day. Because the equipment is so common, it is easy to forget that it can be dangerous. Take this course to refresh your memory about electrical hazards and how to protect yourself. Ideal learners are construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102352)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Electrical and LOTO

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Identify major electrical hazards; Describe types of electrical hazards; Protect yourself from electrical hazards; Recognize employer requirements to protect workers from electrical hazards

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1926: Subpart K - Electrical; OSHA 29 CFR 1926.417: Lockout and Tagging of Circuits

## Electrical Safety for Construction: Power Lines and Lockout/Tagout (US)

PS5-102235

Workers who contact power lines or perform work on electrical equipment may be injured or even killed by the unexpected startup or release of electrical energy. You can prevent these incidents by following some basic best practices. This course will tell you about electrical hazards in construction work, safe practices when working with electricity and how a lockout/tagout program can save your life. Ideal learners are construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102353)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Electrical and LOTO

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Identify major electrical hazards;Protect yourself from electrical hazards;Recognize employer requirements to protect workers from electrical hazards

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1926: Subpart K - Electrical;OSHA 29 CFR 1926.417: Lockout and Tagging of Circuits

## Emergency Response for Multi-Story Buildings

PS5-00614

In the event of an emergency in a multi-story building, all occupants need to know what to do, where to go and who is in charge. This course will provide you with the information you need to safely evacuate a multi-story building in case of an emergency.

**Languages Available:**  
English

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing

### Course Objectives:

Define the role of a floor warden;Identify the risks and challenges involved when working in a multi-story building;Recognize the types of emergencies that floor wardens address;Identify the components of an Emergency Action Plan;Understand and perform the role that bystanders play;Identify what type of equipment could be used by a floor warden

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.37;OSHA 29 CFR1910.165;NFPA Life Safety Code



## Environmental Overview (US)

**PS5-00892**

This course provides a general understanding of how our daily work activities can potentially alter environmental balances. By being more aware of this, we can act responsibly to protect our communities, air, water, land and ourselves. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]

**Course Objectives:**

Environmental safety and health policy;Environmental protection laws;The individual's role in protecting the environment;How job performance affects the environment;Improving environmental performance

**Runtime:** 12

**Regulations:** EPA 40 CFR Protection of Environment

## Environmental Responsibility Part 1 (US) - Environmental and Waste Management

**PS5-00269**

What if your company mishandled hazardous wastes or dangerous chemicals, leading to environmental damage and worker injury? The implications for the company, your job, or even your life, would be enormous. The purpose of this 3-part series is to help you work in an environmentally responsible manner and in compliance with all applicable environmental laws and regulations. Part 1 outlines environmental goals, the purpose of environmental management systems, environmental issues such as hazardous waste and stormwater, and management practices when dealing with industrial waste. The ideal learner is anyone who must comply with environmental regulations on the job.

**Languages Available:**  
Chinese (Simplified) (PS5-101048)  
Dutch (PS5-101042)  
English  
French (European) (PS5-101041)  
German (PS5-101045)  
Japanese (PS5-101044)  
Portuguese (Brazil) (PS5-101047)  
Spanish (Latin America) (PS5-101049)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication
- Construction
- EHS Manager
- General Industry and Manufacturing

**Content Suite:**

- Environmental Responsibility, Parts 1-3 (US) (IACET CEU=0.1) [BDL-30013]
- Environmental Responsibility, Parts 1-3 (US) [PS5-30013]

**Course Objectives:**

Identify our environmental mission and goals;State the purpose of an environmental management system (or EMS);Recognize the amounts of hazardous waste associated with each generator classification;Identify certain EPA-regulated environmental issues, including: hazardous waste, non-hazardous waste, industrial wastewater and stormwater;List best management practices (BMPs) for dealing with industrial waste

**Runtime:** 27

**Regulations:** OSHA 40 CFR 239-282: Resource Conservation Recovery Act;OSHA 40 CFR 122-133: National Pollutant Discharge Elimination System Regulations for Industrial Stormwater and Wastewater Discharge

## Environmental Responsibility Part 2 (US) - Air, Tanks, Oil and Waste

**PS5-00260**

This is Part 2 of a three-part course designed to promote working in an environmentally responsible manner and in compliance with all applicable environmental laws and regulations. This second part identifies EPA-regulated environmental issues concerning air emissions, stationary storage tank management, used oil and universal waste, and the best management practices for dealing with these issues. Ideal learner: Anyone who must comply with environmental regulations on the job.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Environmental
- Chemicals, Substances and Hazard Communication
- Construction
- EHS Manager
- General Industry and Manufacturing

### Languages Available:

- Chinese (Simplified) (PS5-101058)
- Dutch (PS5-101052)
- English
- French (European) (PS5-101053)
- German (PS5-101054)
- Japanese (PS5-101055)
- Portuguese (Brazil) (PS5-101057)
- Spanish (Latin America) (PS5-101059)

### Content Suite:

- Environmental Responsibility, Parts 1-3 (US) (IACET CEU=0.1) [BDL-30013]
- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]
- Environmental Responsibility, Parts 1-3 (US) [PS5-30013]

### Course Objectives:

Identify additional EPA regulated environmental issues, including air emissions, stationary storage tanks management, used oil, and universal waste; State the best management practices for dealing with these issues

**Runtime:** 22

**Regulations:** 42 U.S. Code 7401: Clean Air Act, National Ambient Air Quality Standards and New Source Permitting; OSHA 40 CFR 112: Oil Pollution Prevention, Underground Storage Tanks, Above Ground Storage Tanks, Spill Prevention Control and Countermeasures; OSHA 40 CFR 273: RCRA Universal Waste Regulations

## Environmental Responsibility Part 3 (US) - Storage, Handling and Response

**PS5-00891**

This is Part 3 of a three-part course designed to promote working in an environmentally responsible manner and in compliance with all applicable environmental laws and regulations. This, the third part, outlines OSHA-regulated environmental issues, the elements of an Emergency Action Plan, major steps in spill and fire response, storage requirements for hazardous chemicals, and issues related to handling chemicals. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Environmental
- Chemicals, Substances and Hazard Communication
- Construction
- EHS Manager
- General Industry and Manufacturing

### Languages Available:

- Chinese (Simplified) (PS5-101079)
- Dutch (PS5-101073)
- English
- French (European) (PS5-101074)
- German (PS5-101075)
- Japanese (PS5-101076)
- Portuguese (Brazil) (PS5-101078)
- Spanish (Latin America) (PS5-101080)

### Content Suite:

- Environmental Responsibility, Parts 1-3 (US) (IACET CEU=0.1) [BDL-30013]
- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]
- Environmental Responsibility, Parts 1-3 (US) [PS5-30013]

### Course Objectives:

Identify OSHA-regulated environmental issues; List the elements of an emergency action plan for spill, fire and emergency response; Discuss the major steps in spill and fire response; List storage requirements for flammable and combustible liquids and other chemicals; Identify issues related to handling chemicals

**Runtime:** 26

**Regulations:** OSHA 29 CFR 1910, Subpart E: Exit Routes and Emergency Planning, Emergency Action Plans, Fire Prevention Plans; OSHA 29 CFR 1910, Subpart H: Hazardous Materials, Flammable and Combustible Liquids, Compressed Gases, Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1910.1001: Asbestos

## Excavation and Trenching Safety

PS5-101930

**Languages Available:**  
English

Excavation and trenching work is performed thousands of times daily, in all types of conditions. Unfortunately, many fatalities and work-related injuries are associated with excavation and trenching incidents. Cave-ins can occur suddenly, without warning, giving you little time to react. But their signs are present when proper safety precautions are not taken. This program has been created to increase your awareness and provide you with a better understanding of the safety procedures associated with your work. Ideal learners are employees who work in or near excavations and trenches.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction

**Content Suite:**

- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

List the hazards associated with excavation and trenching work; Discuss soil mechanics and identify conditions that increase the chance of cave-in; Describe the role and responsibilities of the Competent Person; State four soil types; Describe four different types of protection systems; Discuss safety precautions and emergency response

**Runtime:** 30

## Excavation and Trenching Safety (US)

PS5-01394

**Languages Available:**  
English  
Spanish (Latin America) (PS5-00895)

Excavation and trenching work is performed thousands of times daily in all types of conditions. Unfortunately, cave-ins can occur suddenly, without warning, giving little time to react. But their signs are present when proper safety precautions are not taken. This program has been created to increase your awareness and provide you with a better understanding of the laws, regulations, and company safety policies and procedures associated with your work. Ideal learners are workers who may work in or around excavations and trenches.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Recognize the hazards associated with excavation and trenching work; Identify soil mechanics and conditions that increase the chance of cave-in; Define the role and responsibilities of the Competent Person; Categorize the soil types found in North America; Recall four different types of protection systems; Know safety precautions and emergency response

**Runtime:** 27**Regulations:** 29 CFR 1926 Subpart P - Excavations

## Excavation and Trenching Safety Awareness

Excavation and trenching work is performed thousands of times daily, in all types of conditions. Unfortunately, many fatalities and work-related injuries are associated with excavation and trenching incidents. Cave-ins can occur suddenly, without warning, giving you little time to react. But their signs are present when proper safety precautions are not taken. This program has been created to increase your awareness and provide you with a better understanding of the safety procedures associated with your work. Ideal learners are employees who work in or near excavations and trenches.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Awareness

**Course Objectives:**

Identify excavations and trenches;Recall the hazards associated with excavation and trenching work;Identify soil mechanics and conditions that increase the chance of cave-in;Recognize four different types of protection systems;Recall safety precautions for excavations and trenches

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1926.650-652

**PS5-102431**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103883)

## Extreme Driving Conditions (US)

Extreme weather driving includes every adverse weather condition that could cause a hazardous driving situation, such as rain, snow, ice, fog, or extremely cold or hot weather. The purpose of this training is to show drivers how to handle extreme weather conditions on the road so they can stay safe in rain, snow or shine. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

List key factors for driving safely in extreme weather;Describe how to drive on differing road surfaces;Discuss the actions to take when driving in winter weather;State how to reduce your speed to drive in different extreme weather conditions;Discuss how to prepare for and drive in extremely hot weather

**Runtime:** 22

**Regulations:** DOT 49 CFR 380.503: Entry-Level Driver Training;DOT 49 CFR 177.816: Driver Training

**PS5-00716**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103689)

## Fall Protection

Each year, many workers are hurt or killed as a result of falls in the workplace. Falls are usually complex events that involve a variety of factors. This training will cover systems and procedures designed to prevent falls off, onto or through working levels and to protect workers from being struck by falling objects. Ideal learners include all workers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials

### Topic/Industry:

- Construction
- Slips, Trips and Falls
- General Industry and Manufacturing

### Content Suite:

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Identify common fall hazards;Recognize the types of equipment and methods that provide fall protection;List the components of a personal fall protection system;Recognize the importance of inspecting fall protection equipment;Recall important information about fall rescue plans

**Runtime:** 48

**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking-Working Surfaces;OSHA 29 CFR 1926 Subpart M - Fall Protection;ANSI Z359

## PS5-00556

### Languages Available:

- Chinese (Simplified) (PS5-100518)
- Dutch (PS5-101330)
- English
- French (Canadian) (PS5-103012)
- French (European) (PS5-102509)
- German (PS5-101331)
- Italian (PS5-102513)
- Japanese (PS5-101332)
- Korean (PS5-102511)
- Portuguese (Brazil) (PS5-102512)
- Spanish (Latin America) (PS5-100516)

## Fall Protection (US)

**PS5-00198**

Each year, many workers are hurt or killed as a result of falls in the workplace. Falls are usually complex events that involve a variety of factors. For that reason, the OSHA fall protection standard deals with both human- and equipment-related issues for protecting workers from fall hazards. This training will cover systems and procedures designed to prevent falls off, onto or through working levels and to protect workers from being struck by falling objects. Ideal learners are workers who work at heights, including on ladders and aerial lifts.

**Languages Available:**

English  
French (Canadian) (PS5-102604)  
Spanish (Latin America) (PS5-102132)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Construction
- Slips, Trips and Falls
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.0) []

**Course Objectives:**

Identify common fall hazards;Recognize the types of equipment and methods that provide fall protection;List the components of a personal fall protection system;Recognize the importance of inspecting fall protection equipment;Recall important information about fall rescue plans

**Runtime:** 43**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking-Working Surfaces;OSHA 29 CFR 1926 Subpart M - Fall Protection;ANSI Z359;OSHA 29 CFR 1910.140: Personal Fall Protection Systems

## Fall Protection Awareness

**PS5-102178**

Each year, many workers are hurt or killed as a result of falls in the workplace. Falls are usually complex events that involve a variety of factors. This training will cover systems and procedures designed to prevent falls off, onto or through working levels. Ideal learners are workers who work at heights.

**Languages Available:**

English

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Slips, Trips and Falls
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify common fall hazards;Recognize the types of equipment and methods that provide fall protection;List the components of a personal fall protection system

**Runtime:** 15**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking-Working Surfaces;OSHA 29 CFR 1926 Subpart M - Fall Protection;ANSI Z359

## Fall Protection: Rescues

A worker falls, but his personal fall arrest system stops his descent. Now the worker is suspended in midair and screaming for help. What do you do? This can be a chilling moment if you do not have a plan. This course highlights common considerations in fall protection rescue planning and provides advice for reducing post-fall suspension trauma. It is ideal for workers, supervisors and managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Slips, Trips and Falls
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the possible consequences of fall suspension; Know how suspension trauma happens; Know how to reduce the effects of suspension trauma; Know what to include in fall rescue plans

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.140 Personal Fall Protection Systems; OSHA 29 CFR 1926.502: Fall Protection Systems Criteria and Practices; ANSI Z359.2: Minimum Requirements For A Comprehensive Managed Fall Protection Program

**PS5-102794**

**Languages Available:**

Chinese (Simplified) (PS5-103911)  
Dutch (PS5-103912)  
English  
French (European) (PS5-103913)  
Spanish (Latin America) (PS5-103692)

## Field Service Cranes Part 1: Planning a Safe Lift

Safe crane operation begins before you ever reach the controls. Take this course to learn what you can do to establish a safe work area and plan a safe lift. This course is ideal for field service crane operators and may be taken with other training and hands-on practice.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Crane and Rigging

**Content Suite:**

- Field Service Cranes, Parts 1-2 [PS5-30127]

**Course Objectives:**

Identify the steps you can take to establish a safe work area and plan for a safe lift

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1926.550; ASME/ANSI B30.5; ASME/ANSI B30.22

**PS5-103304**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103499)

## Field Service Cranes Part 2: Performing a Safe Lift

**PS5-103272**

Once you establish a safe work area and plan a lift, it is time to perform the lift safely. Take this course to learn how. This course is ideal for field service crane operators and may be taken with other training and hands-on practice.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103500)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Crane and Rigging

**Content Suite:**

- Field Service Cranes, Parts 1-2 [PS5-30127]

**Course Objectives:**

Identify the steps you can take to perform a safe lift

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1926.550;ASME/ANSI B30.5;ASME/ANSI B30.22

## Fire Extinguisher Safety

**PS5-00246**

If you were confronted with a fire in your workplace, would you know whether to fight or flee? If you decide to fight the fire, do you know what to do? Take this course to learn when to fight or flee a fire and how to choose and use fire extinguishers. Knowing what to do can save lives! Ideal learners include all employees.

**Languages Available:**

Chinese (Simplified) (PS5-102516)  
Dutch (PS5-101274)  
English  
French (Canadian) (PS5-102334)  
French (European) (PS5-101275)  
German (PS5-101276)  
Italian (PS5-102521)  
Japanese (PS5-102520)  
Korean (PS5-102519)  
Portuguese (Brazil) (PS5-101278)  
Spanish (Latin America) (PS5-100564)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Decide when to fight or flee a fire;Recall the three elements needed to start and sustain a fire;Choose the appropriate fire extinguishers for different types of fires;Recall how to use the PASS method to operate fire extinguishers;Recall general guidelines about how to inspect and maintain fire extinguishers;Identify best practices for hands-on fire extinguisher training

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.157;OSHA 29 CFR 1926.150;NFPA 10: Standard for Portable Fire Extinguishers



## Fire Extinguisher Safety Awareness

**PS5-102394**

If you were confronted with a fire in your workplace, would you know whether to fight or flee? If you decide to fight the fire, do you know what to do? Take this course to learn when to fight or flee a fire and how to choose and use fire extinguishers. Knowing what to do can save lives! Ideal learners are all employees.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102652)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Decide when to fight or flee a fire;Recall the three elements needed to start and sustain a fire;Choose the appropriate fire extinguishers for different types of fires;Recall how to use the PASS method to operate fire extinguishers;Recall general guidelines about how to maintain fire extinguishers

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.157;OSHA 29 CFR 1926.150;NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguisher Safety for Construction: Part 1 - Fight or Flee (US)

**PS5-102202**

It is dangerous to fight a large fire with the wrong equipment. Take this course to learn when to fight or flee a fire. Knowing what to do can save lives! Ideal learners are all employees.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102665)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress

**Content Suite:**

- Fire Extinguisher Safety for Construction, Parts 1-2 (US) [PS5-30073]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Decide whether to fight or flee fires;Recognize the limitations of fire extinguishers;Recall basic fire-fighting safety tips

**Runtime:** 6

**Regulations:** OSHA 29 CFR 1926.150;NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguisher Safety for Construction: Part 2 - Using Extinguishers (US)

PS5-102204

To effectively put out small fires, you need to CHOOSE and USE the right extinguishers. Take this course to learn about the types of extinguishers, how they work, and how to use and maintain them. This course is ideal for anyone who works in the construction industry.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102666)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress

**Content Suite:**

- Fire Extinguisher Safety for Construction, Parts 1-2 (US) [PS5-30073]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Know how fire extinguishers work; Recall types of fires and applicable extinguishers; Recall safe fire-fighting practices; Remember the PASS extinguishing method; Recall how to use and maintain fire extinguishers

**Runtime:** 13**Regulations:** OSHA 29 CFR 1926.150; NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguisher Safety: Part 1 - Fight or Flee (US)

PS5-102181

If there were a fire in your area, would you know whether to fight or flee? You need to be able to make the right decision and act safely. Take this course to learn how to make safe choices. This course is ideal for anyone who works in general industry.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102663)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Fire Extinguisher Safety, Parts 1-2 (US) [PS5-30069]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Decide whether to fight or flee fires; Recognize the limitations of fire extinguishers; Recall basic fire-fighting safety tips

**Runtime:** 5**Regulations:** OSHA 29 CFR 1910.157; OSHA 29 CFR 1926.150; NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguisher Safety: Part 2 - Using Extinguishers (US)

**PS5-102193**

To effectively put out small fires, you need to CHOOSE and USE the right extinguishers. Take this course to learn about the types of extinguishers, how they work, and how to use and maintain them. This course is ideal for anyone who works in general industry.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102664)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Fire Extinguisher Safety, Parts 1-2 (US) [PS5-30069]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Know how fire extinguishers work;Recall types of fires and applicable extinguishers;Recall safe fire-fighting practices;Remember the PASS extinguishing method;Recall how to use and maintain fire extinguishers

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.157;OSHA 29 CFR 1926.150;NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguishers: Controlling the Elements of Fire

**PS5-103667**

If you know the elements that must be in place for fire to exist, you can use that knowledge to prevent and fight fires. Take this course to learn about the elements of fire and how extinguishers work. This course is ideal for workers who may use fire extinguishers in offices, factories, warehouses and other general industry work settings and situations.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Course Objectives:**

Recall the elements needed to start and sustain a fire;Recognize how fire prevention and extinguishing strategies work

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.157: Portable Fire Extinguishers;NFPA 10: Standard for Portable Fire Extinguishers

## Fire Extinguishers: Readiness and Response

**PS5-103668**
**Languages Available:**

English

What happens if there is a fire in your workplace? Have you taken the appropriate steps to prepare? Will you know whether to fight or flee a fire? Take this course to learn how to prepare your workplace for potential fires and what factors to consider when you are deciding to fight or flee. You'll also learn about how to put out a small fire using a portable fire extinguisher using the PASS method. Being prepared and knowing what to do can save lives. This course is ideal for workers who may use fire extinguishers in offices, factories, warehouses and other general industry work settings and situations.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Course Objectives:**

Recall general guidelines about how to maintain fire extinguisher readiness;Decide when to fight or flee a fire;Recall how to put out small fires using portable fire extinguishers;Recall how to use the PASS method to operate fire extinguishers

**Runtime:** 17

**Regulations:** NFPA 10: Standard for Portable Fire Extinguishers;OSHA 29 CFR 1910.157: Portable Fire Extinguishers

## Fire Prevention

**PS5-00271**
**Languages Available:**

Chinese (Simplified) (PS5-101100)

Dutch (PS5-101094)

English

French (Canadian) (PS5-102698)

French (European) (PS5-103614)

German (PS5-101096)

Japanese (PS5-101097)

Portuguese (Brazil) (PS5-101099)

Spanish (Latin America) (PS5-

103492)

Fire is a terrible way to die or be injured. You cannot assume that having a fire department keeps you safe. Most workplace fires are completely preventable. Take this course to find out how to reduce the risk of fires in your workplace. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Know the four components needed to start and sustain a fire;Recognize the leading causes of fires in the workplace;Recall common workplace fire prevention tools and practices;Recall typical requirements for fire drills and evacuations

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.39: Fire Prevention Plans;OSHA 29 CFR 1926 Subpart F: Fire Protection and Prevention

## Fire Prevention Awareness

**PS5-102407**

Fire is a terrible way to die or be injured. You cannot assume that having a fire department keeps you safe. Most workplace fires are completely preventable. Take this course to find out how to reduce the risk of fires in your workplace. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Know the four components needed to start and sustain a fire;Recognize the leading causes of fires in the workplace;Recall common workplace fire prevention tools and practices

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.39: Fire Prevention Plans;OSHA 29 CFR 1926 Subpart F: Fire Protection and Prevention

## Fire Watch

**PS5-00610**

Every year, many workplace fires occur as a result of hot work including cutting, welding and other work that generates heat and sparks. Hot work is often being done without an adequate fire watch in place. Most, if not all, hot work incidents are completely preventable. A fire watch, conducted properly, is one of the most important ways to keep workers safe during hot work and prevent damage and destruction to property. This course covers the role and responsibilities of the fire watcher. Ideal learners are all employees.

**Languages Available:**  
Chinese (Simplified) (PS5-101601)  
Dutch (PS5-101603)  
English  
French (Canadian) (PS5-102668)  
French (European) (PS5-103615)  
German (PS5-101604)  
Japanese (PS5-101605)  
Portuguese (Brazil) (PS5-101607)  
Spanish (Latin America) (PS5-101771)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- General Industry and Manufacturing

**Course Objectives:**

Understand the hazards presented by hot work;Describe where hot work is, and is not, permitted;Identify the safety precautions needed to prepare an area for hot work;Explain the role and responsibilities of a fire watcher;Recall the responsibilities of other individuals involved in hot work;Know what emergency procedures need to be in place for hot work

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.252;OSHA 29 CFR 1926.352;NFPA 51B-2019;ANSI Z49.1;Factory Mutual - Data Sheet on Hot Work Management (10-3)

## First Aid - Basics

Incidents requiring first aid can happen anywhere and at any time. The first response to such an incident is the most important. First aid given at the scene can improve the chances of survival and recovery of a victim. This course presents ways to respond to basic first aid situations until the emergency medical services personnel arrive. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Working from Home/Remote
- First Aid, Health and Wellness

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Assess scenes and victims before providing first aid;Provide valuable information to emergency medical services;Recall guidelines about when and how to move victims;Recall basic first aid techniques for the treatment of breathing emergencies, choking, severe bleeding, shock, fractures, sprains, strains and burns

**Runtime:** 40

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid;OSHA 29 CFR 1926.50 - Medical Services and First Aid

## PS5-100989

**Languages Available:**

- Chinese (Simplified) (PS5-101477)
- Dutch (PS5-101479)
- English
- French (European) (PS5-101480)
- German (PS5-101481)
- Italian (PS5-102603)
- Japanese (PS5-101482)
- Korean (PS5-101587)
- Portuguese (Brazil) (PS5-101484)
- Spanish (Latin America) (PS5-101485)

## First Aid - Basics (US)

Incidents requiring first aid can happen anywhere and at any time. The first response to such an incident is the most important. First aid given at the scene can improve the chances of survival and recovery of a victim. This course presents ways to respond to basic first aid situations until the emergency medical services (EMS) personnel arrive. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Working from Home/Remote
- First Aid, Health and Wellness

**Course Objectives:**

Explain when you might be held accountable for a victim's outcome;Assess scenes and victims before providing first aid;Provide valuable information to emergency medical services (EMS);Recall guidelines about when and how to move victims;Recall basic first aid techniques for the treatment of breathing emergencies, choking, severe bleeding, shock, fractures, sprains and strains, and burns

**Runtime:** 40

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid;OSHA 29 CFR 1926.50 - Medical Services and First Aid

## PS5-00209

**Languages Available:**

- English

## First Aid - Medical Emergencies

Injuries, both on and off the job, represent a significant health problem. The outcome of injuries depends on not only the severity of the injury, but also on the rendering of first aid care. Prompt, properly administered first aid care can mean the difference between life and death. This course will cover a variety of emergency scenarios and the appropriate first aid care. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Working from Home/Remote
- First Aid, Health and Wellness

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recall basic first aid techniques to treat sudden illness (such as fainting, seizures, diabetic emergencies, severe allergic reactions, heart attacks, asthma attacks and stroke), poisoning, stings and bites, and heat- and cold-related illnesses

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## PS5-100991

**Languages Available:**

- Chinese (Simplified) (PS5-101112)
- Dutch (PS5-101135)
- English
- French (European) (PS5-101115)
- German (PS5-101116)
- Japanese (PS5-101117)
- Portuguese (Brazil) (PS5-101119)
- Spanish (Latin America) (PS5-101120)

## First Aid - Mental Wellness

How would you describe your mental state? Do you ever feel that it impacts your work or personal life? Take this course to learn about the importance of improving your mental wellness and reducing your stress. It will also include topics on how to improve your mental health and well-being so that you can be happier and more productive at work and at home. This course is ideal for anyone feeling the pressure of your job or personal relationships.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- First Aid, Health and Wellness

**Course Objectives:**

Define mental health; Define and recognize mental distress; Recognize how mental health and mental distress impact businesses and performance in the workplace; Recognize ways to improve mental health

**Runtime:** 19

## PS5-103371

**Languages Available:**

- English

## First Aid - Module 01 - Introduction (US)

**PS5-20000**

When you provide first aid, it is important that you help both the victim and yourself. Take this module to find out how to avoid legal liability, prevent disease transmission and determine how and when to move victims. Ideal learners are employees who have already taken in-depth first-aid training.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize the importance of obtaining consent before performing first aid; Know what constitutes abandonment; Recall how to prevent the transmission of disease during first aid; Recognize situations in which it is acceptable to move a victim; Recall how to move a victim safely

**Runtime:** 9**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 02 - Finding Out What Is Wrong (US)

**PS5-20001**

You cannot begin to offer first aid to a victim until you know what is wrong. This module will remind you how to assess the scene and the victim and gather information that may be helpful to you and to emergency responders when they arrive. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recall what dangers to look for when you first arrive at a scene; Assess injuries or illnesses; Recall the SAMPLE information gathering process; Know how to physically examine a victim

**Runtime:** 7**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid



## First Aid - Module 03 - Basic Life Support (US)

PS5-20002

When victims are not breathing or their hearts are not beating, every second counts! This module will refresh your memory about how to recognize cardiac incidents, perform CPR, treat choking and put victims in the recovery position. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize the symptoms of a cardiac incident; Know the five actions you can take to improve a cardiac incident victim's chance of survival; Recall when and how to give CPR to an adult; Know when and how to provide choking care for adults; Know why and how to put an unresponsive victim into a recovery position

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 04 - Bleeding and Wound Care (US)

PS5-20003

Getting bleeding under control quickly, and dressing wounds correctly, is imperative. Take this course to find out how to control bleeding, care for minor wounds, and offer first aid to victims with more severe injuries such as amputations and head or facial wounds. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Know how to avoid wound contamination and disease transmission; Know how to control bleeding; Know how to clean and dress a minor wound to control bleeding and prevent infection; Recall the special care needed for impaled objects, amputations and injuries of the head, eye, ear, nose and mouth

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 05 - Shock and Anaphylaxis Care (US)

PS5-20004

Do you know what it looks like when someone experiences shock and anaphylaxis? Do you know what to do? Take this course to find out what the signs and symptoms are and what first aid treatment you need to administer. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize the causes, signs and symptoms of shock; Know how to administer first aid for shock; Recognize the causes, signs and symptoms of anaphylaxis; Know how to administer first aid for anaphylaxis

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 06 - Burns and Electrical Shock (US)

PS5-20005

When someone has experienced a serious burn or electrical shock, the pain may make it impossible to think clearly. The victim is counting on you to know what to do. Take this training to refresh your memory about types of burns and how to administer first aid for them as well as first aid for electrical shock. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Know how to extinguish flames if you are on fire; Recognize first-, second-, and third-degree burns; Recognize heat, chemical and electrical burns and electrical shock; Recall first aid to administer for various types of burns and electrical shock

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 07 - Serious Injuries (US)

PS5-20006

Serious injuries are those that can lead to disability or death if improperly treated. Take this module to refresh your memory about how to treat brain, spine, chest, abdominal and pelvic injuries. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize potential brain, spine and pelvic injuries; Know how to treat potential brain, spine and pelvic injuries; Recall first aid practices for broken ribs and sucking chest wounds; Know what first aid to administer for open and closed abdominal injuries

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 08 - Bone Joint and Muscle Injuries (US)

PS5-20007

Bone, joint and muscle injuries can be very painful. Victims are counting on you to do everything you can to minimize the risk of further injury and help alleviate pain. Take this course to refresh your memory about what to do for various bone, joint and muscle injuries. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize different types of potential bone, joint and muscle injuries; Know the guidelines for safe splinting; Recognize joint dislocations or sprains and muscle strains and cramps; Know what first aid to perform for joint dislocations; Know the importance of rest, ice, compression and elevation (RICE) for injuries to the joints and muscles

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 09 - Sudden Illness (US)

PS5-20008

If someone were suddenly to become ill, would you know what was wrong and what to do? Take this module to refresh your memory about general and specific sudden illnesses and treatments. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- Working from Home Suite [BDL-12127]
- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize the general signs and symptoms of sudden illness; Know the general first aid steps for sudden illness; Recall specific first aid to administer for stroke, respiratory distress, seizures, severe abdominal pain and diabetic emergencies

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 10 - Poisoning (US)

PS5-20009

If you are like most people, you have experienced some type of poisoning or bite in your lifetime, whether it is a mosquito bite or something more serious. Because they are so common, it is important that you are prepared to properly treat them. Take this module to find out how! Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- Working from Home Suite [BDL-12127]
- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize when to call the poison control center or medical emergency number in cases of poisoning; Recall first aid steps for victims of swallowed or inhaled poisons; Know what first aid steps to follow for victims of poison ivy, oak or sumac; List the first aid steps for a victim with bites or stings

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Module 11 - Cold and Heat Emergencies (US)

PS5-20010

Cold and heat are conditions we all encounter at some point. Take this module to learn how to prevent cold- and heat-related injuries and illnesses. You will also learn how to recognize symptoms of these emergencies and treat victims. Ideal learners are employees who have already taken in-depth first aid training.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Construction

**Content Suite:**

- Working from Home Suite [BDL-12127]
- First Aid Suite (US) (IACET CEU-0.2) [BDL-30084]
- First Aid Suite (US) [PS5-30084]

**Course Objectives:**

Recognize the symptoms of medical conditions related to cold and heat; Know the first aid procedures for hypothermia and frostbite; Know the first aid procedures for heat cramps, heat exhaustion and heat stroke

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid - Stress

PS5-103372

Stress is a phenomenon that each one of us experiences. Even though stress is part of our everyday life, excessive stress can affect personal health and emotional stability. It can also affect our overall quality of life by reducing productivity or by creating or aggravating health problems. This course highlights types of stress and provides immediate and long-term ways to reduce stress.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- First Aid, Health and Wellness

**Course Objectives:**

Define stress; Recognize the differences between good stress and bad stress; Recognize the differences between stress and anxiety; Recall how to reduce stress quickly; Recall practices to keep long-term stress low and manageable

**Runtime:** 19

## First Aid Awareness

PS5-102453

Incidents requiring first aid can happen anywhere and at any time. The first response to such an incident is the most important. First aid given at the scene can improve the chances of survival and recovery of a victim. This course presents ways to respond to basic first aid situations until the emergency medical services (EMS) personnel arrive. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Awareness
- First Aid, Health and Wellness

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Explain when you might be held accountable for a victim's outcome; Assess scenes and victims before providing first aid; Provide valuable information to emergency medical services (EMS); Recall guidelines about when and how to move victims; Know the steps of basic first aid, including cardiopulmonary resuscitation and bleeding control

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## First Aid: Medical Emergencies (US)

PS5-01396

Illnesses on and off the job represent a significant health problem. The outcome depends on not only the severity of the illness but also on the rendering of first aid care. Prompt, properly administered first aid care can mean the difference between life and death. This course will cover a variety of emergency scenarios and the appropriate first aid care. Note: This training should not be used as the primary basis for any first aid certification. It is intended to provide the learner with knowledge-based training only.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Working from Home/Remote
- First Aid, Health and Wellness
- General Industry and Manufacturing
- Food Services and Distribution Safety

**Course Objectives:**

Determine how to assess an emergency scene and a victim's condition; Remember general first aid guidelines; Recall basic first aid techniques to treat sudden illness, such as fainting and heart attacks; Recognize basic first aid techniques to treat poisoning, stings and bites, and heat- and cold-related illnesses

**Runtime:** 32

**Regulations:** OSHA 29 CFR 1910.151 - Medical Services and First Aid; OSHA 29 CFR 1926.50 - Medical Services and First Aid

## Flammable and Combustible Liquids

Petrol is a flammable liquid, and practically everyone uses it to fuel their vehicles. But flammable and combustible liquids are dangerous. Something as simple as whether or not you promptly put a liquid in a flammable liquid storage cabinet can be a matter of life or death. This course covers risks associated with flammable and combustible liquids, and general safety procedures such as proper storage and use. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Fire Extinguisher, Prevention and Egress
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Fire Watch and Welding
- Healthcare
- Hot Work, Warehouse Safety

### Content Suite:

- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize flammable and combustible liquids and their dangers; Recall flammable and combustible liquid safety procedures; Identify proper storage methods for flammable and combustible liquids; Recall housekeeping and other fire control measures to prevent fires and explosions involving flammable and combustible liquids

**Runtime:** 24

**Regulations:** NFPA 30: Flammable and Combustible Liquids Code; OSHA 29 CFR 1910.106: Flammable Liquids; OSHA 29 CFR 1926.152: Flammable Liquids

**PS5-00571**

### Languages Available:

- Chinese (Simplified) (PS5-101715)
- Dutch (PS5-101717)
- English
- French (Canadian) (PS5-102702)
- French (European) (PS5-102779)
- German (PS5-101718)
- Japanese (PS5-103809)
- Portuguese (Brazil) (PS5-101720)
- Spanish (Latin America) (PS5-102924)

## Flammable and Combustible Liquids Awareness

**PS5-102578****Languages Available:**  
English

Petroleum is a flammable liquid, and practically everyone uses it to fuel their cars. But flammable and combustible liquids are dangerous. Something as simple as whether or not you promptly put a liquid in a flammable liquid storage cabinet can be a matter of life or death. This course covers risks associated with flammable and combustible liquids, and general safety procedures such as proper storage and use. Ideal learners are all employees.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Define the properties of flammable and combustible liquids; Explain the risks associated with flammable and combustible liquids; Select correct general safety procedures for working with and around flammable and combustible liquids; Identify proper storage methods for flammable and combustible liquids; Recognize violations of flammable and combustible liquid safety principles and procedures

**Runtime:** 11**Regulations:** NFPA 30: Flammable and Combustible Liquids Code; OSHA 29 CFR 1910.106: Flammable Liquids

## Food Service and Distribution - HACCP Overview (US)

**PS5-103059****Languages Available:**  
Chinese (Simplified) (PS5-103260)  
English

The Centers for Disease Control and Prevention (CDC) estimates that, every year, millions of people in the United States become ill from pathogens in food. The number of illnesses would be even higher if the Food and Drug Administration had not adopted a food safety program focused on preventing hazards that cause foodborne illnesses by applying science-based controls at every critical point in the process, from raw materials to finished products. This program is appropriately called Hazard Analysis and Critical Control Points, or HACCP. This training provides an overview of the HACCP process. Ideal learners are anyone who works in or is associated with food service and distribution.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Food Services and Distribution Safety

**Course Objectives:**

Recognize what HACCP is, its purpose and to whom it applies; Recall the seven principles of HACCP, in order; Recall the elements and practices of active managerial control, including HACCP

**Runtime:** 16**Regulations:** Managing Food Safety: A Regulator's Manual For Applying HACCP Principles to Risk-based Retail and Food Service Inspections and Evaluating Voluntary Food Safety Management Systems



## Forklift Awareness

Powered industrial trucks like forklifts are used every day to lift and move equipment or materials. Because of the high risk of injury and even death while operating a powered industrial truck, some use and training recommendations have been developed to improve safety. This training is ideal for all workers who operate or supervise the operation of forklifts.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU-3.2) [BDL-121371]

**Course Objectives:**

State the most common causes of forklift injuries and fatalities; Identify key elements for safe operation of a forklift, including stability and load handling; Recognize the most important considerations for stopping a lift and/or ending a shift

**Runtime:** 12

**Regulations:** ANSI/ITSDF B56.1: Safety Standard for Low Lift and High Lift Trucks; OSHA 29 CFR 1910.178: Powered Industrial Trucks

**PS5-102599**

**Languages Available:**

- Chinese (Simplified) (PS5-103226)
- Dutch (PS5-103669)
- English
- French (European) (PS5-103670)
- German (PS5-103671)
- Japanese (PS5-103672)
- Portuguese (Brazil) (PS5-103673)
- Spanish (Latin America) (PS5-103329)

## Formaldehyde (US)

Formaldehyde is commonly used in anatomy labs, medical research and teaching facilities as a tissue preservative or as an organic chemical reagent. This course will inform you of the health risks, precautions and handling procedures you need to know when working with formaldehyde.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Laboratory Safety
- Construction
- Chemicals, Substances and Hazard Communication
- Healthcare

**Course Objectives:**

Learn the uses of formaldehyde; Understand the potential health effects of formaldehyde; Learn how to handle formaldehyde safely; Understand the importance of using the right type of personal protective clothing and appropriate equipment; Know how to respond to a chemical spill; Understand when medical surveillance may be necessary

**Runtime:** 15

**PS5-00909**

**Languages Available:**

- English
- Spanish (Latin America) (PS5-103822)

## Giving and Receiving Feedback

No one likes to be the target of being told they are doing something incorrectly or provided unconstructive criticism. But there are ways you can both give and receive feedback that will make such conversations more engaging and productive instead of defensive and emotional. Take this course to learn best practices for giving and receiving feedback effectively. Ideal learners are managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills
- Employment Liability and Security

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize unproductive ways to react to feedback; Recall how to give and receive feedback in a positive, productive way; Recognize the characteristics of effective feedback

**Runtime:** 15

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

**PS5-00279**

**Languages Available:**

- Chinese (Simplified) (PS5-101204)
- Dutch (PS5-100883)
- English
- French (European) (PS5-101071)
- German (PS5-100882)
- Japanese (PS5-100887)
- Portuguese (Brazil) (PS5-100881)
- Spanish (Latin America) (PS5-100878)

## Hand and Power Tool Safety

Most of us use tools in our daily work. But do you realize how dangerous tools can be if they are not handled correctly? This training focuses on the importance of hand and power tool safety, the hazards that can lead to injuries and deaths, and the precautions needed to work safely with these tools. Ideal learners are anyone who works with tools.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Ergonomics and Office Safety
- Tools
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recall the kinds of injuries associated with hand and power tools; Identify the hazards associated with hand and power tools; Describe general precautions to take when using hand and power tools; Describe specific precautions to take with various categories of hand and power tools

**Runtime:** 28

**PS5-00272**

**Languages Available:**

- Chinese (Simplified) (PS5-101186)
- Dutch (PS5-101181)
- English
- French (Canadian) (PS5-102633)
- French (European) (PS5-102533)
- German (PS5-101182)
- Italian (PS5-102536)
- Japanese (PS5-101183)
- Korean (PS5-102535)
- Portuguese (Brazil) (PS5-101185)
- Spanish (Latin America) (PS5-100580)

## Hand and Power Tool Safety Awareness

**PS5-102412**

Most of us use tools in our daily work. But do you realize how dangerous tools can be if they are not handled correctly? This training focuses on the importance of hand and power tool safety, the hazards that can lead to injuries and deaths, and the precautions needed to work safely with these tools. Ideal learners are anyone who works with hand or power tools.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Ergonomics and Office Safety
- Tools
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Recall the injuries associated with hand and power tools;Identify the hazards associated with hand and power tools;Describe precautions to take when using hand and power tools

**Runtime:** 16**Regulations:** OSHA 29 CFR 1910, Subpart P: Hand and Portable Powered Tools and Other Hand-Held Equipment

## Hand Tool Safety for Construction

**PS5-102360**

Using the correct hand tools in a safe way can help you avoid injuries. Take this course to find out about both general and specific hand tool hazards and precautions. This course is ideal for all construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102726)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Tools

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Hand and Power Tool Safety for Construction, Parts 1-2 [PS5-30071]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify the hazards associated with hand tools;Recall precautions for using hand tools

**Runtime:** 14

## Hand, Wrist and Finger Safety

Enjoying your hobbies. Checking your phone. Getting ready in the morning. Your hands help you do a remarkable variety of tasks. Throughout the workday, your hands can encounter any number of hazards. Fortunately, many hand and wrist injuries are preventable. This course will present potential hand, wrist and finger hazards, as well as the steps to take to avoid them. Ideal learners include all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- Hot Work, Fire Watch and Welding
- Ergonomics and Office Safety
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

### Course Objectives:

Recall common types of injuries to hands, wrists and fingers;Recognize hazards to hands, wrists and fingers;Recall how to avoid injuring hands, wrists and fingers;Know what factors to consider when wearing gloves

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1910 Subpart P - Hand and Portable Powered Tools and Other Hand-Held Equipment;OSHA 29 CFR 1910.138 - Hand Protection;OSHA 29 CFR 1926 Subpart I - Tools-Hand and Power;OSHA 29 CFR 1926 Subpart E - Personal Protective and Life Saving Equipment

**PS5-01417**

### Languages Available:

Chinese (Simplified) (PS5-101162)  
Dutch (PS5-101156)  
English  
French (Canadian) (PS5-101768)  
French (European) (PS5-101157)  
German (PS5-101158)  
Italian (PS5-103302)  
Japanese (PS5-101159)  
Portuguese (Brazil) (PS5-101161)  
Spanish (Latin America) (PS5-101163)

## Hand, Wrist and Finger Safety Awareness

Your hands help you do a remarkable variety of tasks. Throughout the workday, your hands can encounter any number of hazards. Fortunately, many hand and wrist injuries are preventable. This course will present potential hand, wrist and finger hazards, as well as the steps to take to avoid them. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Hot Work, Fire Watch and Welding
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Recognize situations in your work that are potentially hazardous to the hands, wrists and fingers; Recall appropriate precautions to take to protect your hands, wrists and fingers; Recall how certain types of movements can cause ergonomic problems

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910 Subpart P - Hand and Portable Powered Tools and Other Hand-Held Equipment; OSHA 29 CFR 1910.138 - Hand Protection; OSHA 29 CFR 1926 Subpart I - Tools-Hand and Power; OSHA 29 CFR 1926 Subpart E - Personal Protective and Life Saving Equipment

**PS5-102391**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103816)

## Handwashing Awareness

We wash our hands every day because keeping our hands free of germs and chemicals helps us avoid disease and illness. But are we washing them effectively? Take this course to learn how and when to wash your hands and how proper glove use benefits your health. This course is ideal for all workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Awareness
- First Aid, Health and Wellness
- Healthcare

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify reasons handwashing is important; Recall situations that require handwashing; Know techniques for proper handwashing; Recall guidelines for washing your hands when using gloves

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.1030(d)(2)(vi) Bloodborne Pathogens

**PS5-103131**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103687)

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## Hazard Communication - Labels (US)

PS5-01436

Labels keep us in the know all the time. Labels inform our diet decisions, ensure we take the right medicines in the right amounts, and keep us safe at heights and in tight spaces. The quality and consistency of information provided to workers, employers and chemical users by adopting a standardized approach to hazard classification, labels and Safety Data Sheets are of paramount importance. Ideal learners are all workers.

**Languages Available:**English  
Spanish (Latin America) (PS5-00440)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recall the basic elements of a label; Use the basic elements to acquire information about a labeled hazardous substance; Recognize the labeling precedence scheme when multiple hazards are present

**Runtime:** 5**Regulations:** OSHA 29 CFR 1910.1200

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## Hazard Communication - Pictograms (US)

PS5-00211

Hazards are universal and languages are not. To keep individuals safe in workplaces throughout the world, standardized symbols called pictograms have been created to communicate hazards in a consistent manner from workplace to workplace and from country to country. This mini-module covers pictograms and the hazards associated with them, as encountered on labels and Safety Data Sheets (SDSs).

**Languages Available:**English  
Spanish (Latin America) (PS5-101797)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recognize pictograms; Recall the specific pictograms associated with specific hazards

**Runtime:** 4**Regulations:** OSHA 29 CFR 1910.1200

## Hazard Communication - Safety Data Sheets (US)

**PS5-00113**

When you are working with a hazardous chemical, you need to know what it is, what it does and how to stay safe around it. Safety Data Sheets (SDSs) explain the necessary information to keep you safe around hazardous substances. This course explains SDSs to managers and front-line workers in industries and environments that require the use of hazardous substances.

**Languages Available:**  
 English  
 Spanish (Latin America) (PS5-00442)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recall how information is laid out in an SDS;Use an SDS to find information about how to work safely around a chemical;Identify SDS requirements for both users and producers

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.1200

## Hazard Communication (US)

**PS5-00206**

Workers are exposed to hazardous chemical products every day. This poses serious problems for exposed workers and their employers. Hazard Communication (HazCom) training is designed to provide workers with the information they need to recognize and avoid hazardous chemicals. This course will introduce learners to everything from the content of the HazCom Standard to how to use Safety Data Sheets (SDSs) and chemical labels to prepare for hazards or react to exposures. Ideal learners are employees who work with or around hazardous chemicals.

**Languages Available:**  
 English  
 Spanish (Latin America) (PS5-102163)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

State the purpose of the HazCom Standard;Recognize who is covered by the HazCom Standard;State the four basic parts of the HazCom Standard;Identify physical and health hazards of chemicals;List what items should be included in a hazardous chemical inventory;Recognize what should be included in the written hazard communication program;Recognize the information contained in a Safety Data Sheet (SDS) and how it is used and maintained in the workplace;Identify where and how hazard warning labels must be used;List the elements of the HazCom Standard training program

**Runtime:** 26

**Regulations:** OSHA 29 CFR 1910.1200;OSHA 29 CFR 1926.59

## Hazard Communication Awareness (US)

PS5-00216

Workers are near hazardous chemical products every day. This poses serious problems for workers and their employers. Hazard Communication (HazCom) training is designed to provide workers with the information they need to recognize and avoid exposure to hazardous chemicals. This course will introduce learners to the HazCom Standard as well as demonstrate how Safety Data Sheets (SDSs) and chemical labels help workers to prepare for hazards and react to exposures.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102098)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]

**Course Objectives:**

State the purpose and basic sections of the HazCom Standard; Identify general responsibilities established by the HazCom Standard; Use Safety Data Sheets to identify physical and health hazards; Identify where and how hazard warning labels must be used

**Runtime:** 16

**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59

## Hazard Communication for California (US)

PS5-100736

Workers are exposed to hazardous chemical products every day. This poses serious problems for exposed workers and their employers. Hazard Communication (HazCom) training is designed to provide workers in California with the information they need to recognize and avoid hazardous chemicals. This course will introduce learners to the content of Proposition 65 and the federal and California HazCom Standards. It will also explain how to use Safety Data Sheets (SDSs) and chemical labels to prepare for hazards or react to exposures. This course is ideal for all employees in California.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

State the purpose of the Hazard Communication (HazCom) Standard; Recognize who is covered by the HazCom Standard; State the four basic parts of the HazCom Standard; Identify physical and health hazards of chemicals; List what items should be included in a hazardous chemical inventory; Know what California's Proposition 65 is; Recognize what should be included in the written hazard communication program; Recognize the information contained in a Safety Data Sheet (SDS) and how it is used and maintained in the workplace; Identify where and how hazard warning labels must be used; List the elements of the HazCom Standard training program

**Runtime:** 27

**Regulations:** OSHA 29 CFR 1910.1200; Title 8, California Code of Regulations, Section 5194: Hazard Communication



## Hazard Communication for Construction: How to Use Labels and Safety Data Sheets (US)

PS5-102272

Hazardous chemicals are present on most construction sites and put the workers who use them or who are around them at risk. This Hazard Communication, also called HazCom, training will provide you with the information you need to understand labels and Safety Data Sheets (SDSs). Your company may enhance this online course with additional company, jobsite and chemical-specific information. This course is ideal for all construction workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Hazard Communication for Construction, Parts 1-2 (US) [PS5-30066]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Identify where and how to use hazard warning labels; Know what information is in a Safety Data Sheet (SDS)

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59

**Languages Available:**

English  
Spanish (Latin America) (PS5-102681)

## Hazard Communication for Construction: Written Program (US)

**PS5-102200**

Every jobsite is unique, but how we communicate about hazards should be the same no matter where you work. That is why OSHA has a Hazard Communication Standard! In this course, you will learn about what is included in every written program and what you should expect in terms of responsibilities and training. This course is ideal for all construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102680)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Hazard Communication for Construction, Parts 1-2 (US) [PS5-30066]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Know the purpose and contents of the Hazard Communication (HazCom) Standard; Classify the physical and health hazards of chemicals; Recognize the responsibilities of chemical manufacturers, chemical importers and companies; Recognize the types of information in a written hazard communication program; Know what training and information to expect after this training

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59

## Hazardous Chemical Information

Workers are near hazardous chemical products every day. This poses serious problems for potentially exposed workers and their employers. Hazard identification and classification training is designed to provide workers with the information they need to recognize and avoid hazardous chemicals. This course will introduce learners to everything from the content of a hazardous chemical information program to how to use Safety Data Sheets (SDSs) and chemical labels to prepare for hazards or react to exposures. Ideal learners are all employees who may be exposed to hazardous chemicals.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

State the purpose of a hazardous chemical information program;Recognize who hazardous chemical information applies to;State four basic parts of a hazardous chemical information program;Identify physical and health hazards of chemicals;List what items should be included in a hazardous chemical inventory;Recognize what should be included in a written hazardous chemical information program;Identify where and how hazard warning labels must be used;Recognize the information contained in a Safety Data Sheet (SDS) and how it is used and maintained in the workplace;List best practices for employee information and training

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1910.1200;OSHA 29 CFR 1926.59;Globally Harmonized System of Classification and Labeling of Chemicals (GHS)

## PS5-100545

**Languages Available:**

- Chinese (Simplified) (PS5-102475)
- Dutch (PS5-101240)
- English
- French (Canadian) (PS5-102306)
- French (European) (PS5-102477)
- German (PS5-102479)
- Italian (PS5-102483)
- Japanese (PS5-102481)
- Korean (PS5-102480)
- Portuguese (Brazil) (PS5-102482)
- Spanish (Latin America) (PS5-102476)

## Hazardous Chemical Information - Labels

Labels keep us informed all the time. Labels inform our diet decisions, ensure we take the right medicines in the right amounts, and keep us safe at heights and in tight spaces. In the workplace, labels communicate hazards, precautions and exposure treatment for hazardous substances.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recall the basic elements of a label under the GHS;Use the basic elements to acquire information about a labeled hazardous substance;Recognize the labeling precedence scheme when multiple hazards are present

**Runtime:** 7

**Regulations:** OSHA 29 CFR 1910.1200;OSHA 29 CFR 1926.59;Globally Harmonized System of Classification and Labeling of Chemicals (GHS)

## PS5-101703

**Languages Available:**

- English
- French (Canadian) (PS5-102723)
- Portuguese (Brazil) (PS5-101865)

## Hazardous Chemical Information - Pictograms

Hazards are universal but languages are not. To keep individuals safe in workplaces throughout the world, standardized symbols called pictograms have been created to communicate hazards in a consistent manner from workplace to workplace and from country to country. This mini-module covers pictograms and the hazards associated with them, as encountered on labels and Safety Data Sheets (SDSs).

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recognize pictograms; Recall the specific pictograms associated with specific hazards

**Runtime:** 5

**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59; Globally Harmonized System of Classification and Labeling of Chemicals (GHS)

**PS5-101705**

**Languages Available:**

English  
French (Canadian) (PS5-102724)  
Portuguese (Brazil) (PS5-101896)

## Hazardous Chemical Information - Safety Data Sheets

When you are working with a hazardous chemical, you need to know what it is, what it does and how to stay safe around it. Safety Data Sheets (SDSs) are being harmonized throughout the world to maintain a consistent and thorough explanation of necessary information to keep you safe around hazardous substances. This course explains SDSs to managers and front line workers in industries and environments that require the use of hazardous substances.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recognize the purpose of SDSs; Recall how information is laid out in an SDS; Use an SDS to find information about how to work safely around a chemical; Identify SDS requirements for both users and producers

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59; Globally Harmonized System of Classification and Labeling of Chemicals (GHS)

**PS5-101706**

**Languages Available:**

English  
French (Canadian) (PS5-102725)  
Portuguese (Brazil) (PS5-101857)

## Hazardous Chemical Information Awareness

PS5-102616

**Languages Available:**  
English

Workers are exposed to hazardous chemical products every day, and this poses serious problems for exposed workers and their employers. Hazard identification and classification training is designed to provide workers with the information they need to recognize and avoid hazardous chemicals. This awareness course will introduce learners to everything from the content of a hazardous chemical information program to the Globally Harmonized System of Classification and Labelling of Chemicals (GHS) to how to use Safety Data Sheets (SDSs) and chemical labels to prepare for hazards or react to exposures. Ideal learners are all employees who may be exposed to hazardous chemicals.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

State the purpose of a hazardous chemical information program; State the purpose of the Globally Harmonized System of Classification and Labelling of Chemicals (GHS); Recognize what should be included in a written hazardous chemical information program; Identify how hazard warning labels and Safety Data Sheets (SDSs) are used

**Runtime:** 12**Regulations:** OSHA 29 CFR 1910.1200; OSHA 29 CFR 1926.59; Globally Harmonized System of Classification and Labeling of Chemicals (GHS)

## Hazardous Waste Minimization and Disposal

PS5-102793

**Languages Available:**  
English

The decisions we make about how to minimize and dispose of hazardous waste can affect our environment, our profitability, and our health and safety. Take this course to learn how you can help reduce waste and handle it appropriately. This course is ideal for all workers.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Identify hazardous waste; Know your role in the hazardous waste management process; Recall strategies and best practices for hazardous waste minimization; Know three methods of hazardous waste disposal

**Runtime:** 14

## HAZMAT Transportation - Part 1 - The Hazardous Materials Table (US)

PS5-00576

Because of the risks and dangers associated with shipping hazardous materials, the U.S. Department of Transportation's Pipeline and Hazardous Materials Safety Administration and its supporting agencies regulate the transport of these materials within the US and ensure we comply with the Hazardous Materials Regulations (or the HMR).

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Identify proper shipping names; Know how to decipher the codes within the HMT; Utilize Appendices A and B of the HMT to determine which materials qualify as a hazardous substance or marine pollutant

**Runtime:** 28

**Regulations:** DOT 49 CFR 172.704(a)(2)

## HAZMAT Transportation - Part 3 - Packaging (US)

PS5-00578

If given the task of packaging or inspecting and accepting hazardous materials for transportation, could you do so in compliance with HMR (Hazardous Materials Regulations) packaging requirements? Your employer wants to make sure you can, since the DOT and its designated agencies regulate the packaging and transportation of hazardous materials. These agencies also have the authority to inspect hazardous materials packages and fine or penalize you as well as your employer for any HMR violations. Module 3 covers general packaging requirements.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Identify the packaging requirements and exceptions for hazardous materials; Determine which types of packages and materials are forbidden from transportation; Recall the requirements for reusing packaging, as well as for transporting leaking or damaged packages and empty packaging

**Runtime:** 26

**Regulations:** DOT 49 CFR 172.704(a)(2)

## HAZMAT Transportation - Part 4 - Marking (US)

PS5-00580

This series of Hazardous Materials Transportation e-Lessons provides general awareness training for the U.S. Department of Transportation (USDOT) Hazardous Materials Regulations. Module 4 covers the marking and labeling of hazardous materials.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Explore how to mark bulk and non-bulk packages;Detail special provisions and exceptions in marking certain types of hazardous materials and packaging;Identify general marking requirements;Describe special provisions for marking hazardous materials;Determine when exceptions apply to marking hazardous materials

**Runtime:** 21

**Regulations:** DOT 49 CFR 172.704(a)(2)

## HAZMAT Transportation - Part 5 - Labeling and Placarding (US)

PS5-00581

This series of Hazardous Materials Transportation e-Lessons provides general awareness training for the U.S. Department of Transportation (USDOT) Hazardous Materials Regulations. Module 5 covers Placarding.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Identify the general requirements for affixing labels and placards to hazardous material (HAZMAT) shipments;Determine when exceptions to these requirements apply as well as when modifications can be made to labels and placards;Use the labeling and placarding tables to select the appropriate labels and placard for hazardous materials

**Runtime:** 29

**Regulations:** DOT 49 CFR 172.704(a)(2)

## HAZMAT Transportation - Part 6a - Carrier Requirements - Highway (US)

PS5-00582

This series of Hazardous Materials Transportation e-Lessons provides general awareness training for the U.S. Department of Transportation's (USDOT) Hazardous Materials Regulations. Module 6 is composed of four parts: Module 6a covers Highway Carrier Requirements.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Identify the general Highway Carrier Requirements; Determine segregation requirements for hazardous materials; Select the appropriate methods of loading, unloading and transporting hazardous materials

**Runtime:** 22

**Regulations:** 49 CFR 172.700(c)

## HAZMAT Transportation - Part 6b - Carrier Requirements - Air (US)

PS5-00583

When it comes to transporting hazardous materials by air, Part 175 of the Hazardous Materials Regulations or HMR provides air carriers with the specific requirements they need to accept, handle and transport hazardous materials.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Recognize how shippers and carriers must work together to comply with HMR requirements; Identify which hazardous materials are authorized for air transportation; Determine the quantity limitation, stowage and segregation requirements for transporting hazardous materials aboard passenger and cargo aircraft

**Runtime:** 30

**Regulations:** 49 CFR 172.700(c)



## HAZMAT Transportation - Part 6c - Carrier Requirements - Rail (US)

PS5-00584

The DOT (Department of Transportation) identifies requirements for transporting hazardous materials by rail in Part 174 of the HMR (Hazardous Materials Regulations).

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Recall the documentation, inspection and movement requirements for hazardous materials by rail; Identify proper HAZMAT handling and loading requirements; Determine how to segregate hazardous materials and position rail cars containing these materials

**Runtime:** 21

**Regulations:** 49 CFR 172.700(c)

## HAZMAT Transportation - Part 6d - Carrier Requirements - Water (IMDG) (US)

PS5-00585

In this module, we will focus on the actions we can take to protect our waters and marine life when transporting hazardous materials by any type of vessel or ship.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Determine who is responsible for preparing HAZMAT packages, shipping documentation and the vessel for transportation; Select the stowage location of hazardous materials according to the segregation restrictions; Identify the appropriate handling, loading, unloading and inspection requirements for hazardous materials

**Runtime:** 28

**Regulations:** 49 CFR 172.700(c)

## HAZMAT Transportation - Part 7 - Security Awareness (US)

PS5-00223

Hazardous materials are vulnerable when they are in transit. Imagine what would happen if criminals or terrorists were able to obtain dangerous chemicals and materials! Take this course to find out what you can do to prevent that from happening. Ideal learners include people who work at companies involved in the packaging, shipment, transportation and distribution of hazardous materials.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]
- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

**Course Objectives:**

Recall security requirements for people who handle hazardous materials; Identify potential targets for hazardous material terrorism; Identify potential threats of hazardous material terrorism; Recognize the key factors that go into planning a safe route for hazardous materials transportation; Recognize ways to prevent hazardous materials from getting into the wrong hands; Use security checklists to identify and resolve security vulnerabilities

**Runtime:** 27

**Regulations:** DOT 49 CFR 172.704(a)(4): Security awareness training

## HAZMAT Transportation Awareness (US)

PS5-00575

In the United States, we ship millions of tons of hazardous materials (HAZMAT) every day. These materials can be poisonous, toxic, flammable, explosive or corrosive by nature. Take this course to learn basic information about how to identify and safely handle hazardous materials, all while complying with federal laws and regulations. This course may be taken for general familiarization and is also ideal for employees who are involved in shipping, packaging or transporting hazardous materials.

**Languages Available:**  
Chinese (Simplified) (PS5-103235)  
English  
Spanish (Latin America) (PS5-102359)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Awareness
- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety
- Healthcare

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]

**Course Objectives:**

What hazardous materials and associated risks are; How they are transported; How they are regulated; What responsibilities employers, handlers, shippers and carriers have

**Runtime:** 10

**Regulations:** DOT 49 CFR 172.704(a)(1): HazMat General Awareness Training Requirements

## HAZMAT Transportation Part 2a: Shipping Papers Basic and General Descriptions

PS5-00250

Shippers are responsible for documenting information about hazardous materials before offering them for transport. This module covers the components of a properly prepared shipping paper.

**Languages Available:**  
English

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

### Content Suite:

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- HAZMAT Transportation Suite (US) (IACET CEU=0.4) [BDL-12124]
- HAZMAT Transportation, Parts 1-7 (US) [PS5-30111]

### Course Objectives:

Identify the information required on shipping papers;Recognize the correct entries for the shipping and basic descriptions;Identify shipping paper and certification exceptions;Select the appropriate retention requirements for shipping papers

**Runtime:** 23

**Regulations:** DOT 49 CFR 172.704(a)(2)

## HAZWOPER First Responder Awareness (US)

PS5-103070

First responders at the awareness level play an important role in emergencies involving hazardous substances. The information they report helps to prepare the personnel who will contain materials, address fires and explosions and treat victims. Take this course to learn more about hazardous substances, how to recognize and identify them and what to do when you encounter an emergency in which they are involved. This course is ideal for industrial workers and their managers who aspire to become a responder or better understand what the role entails.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103701)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall what hazardous substances are and their associated risks;Identify the role of first responders at the awareness level in emergencies that involve hazardous substances;Recognize and identify hazardous substances and potential hazards in an emergency

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1910.120 - Hazardous waste operations and emergency response

## HAZWOPER Refresher Training - Module 1 - Scope, Application and Training Requirements (US)

PS5-01395

This course is designed for professionals who engage in hazardous waste/substance operations and/or hazardous materials emergency response, and who have previously completed the 24-hour or 40-hour HAZWOPER certification course. The 13 parts in this suite address annual refresher training topics required by OSHA with 5.5 hours of instructional time in support of the overall 8-hour annual refresher requirement.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102492)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Define key terms relating to Hazardous Waste Operations and Emergency Response, or HAZWOPER; Identify the laws that regulate hazardous waste and the agencies that enforce them; Describe the operations that are covered by the HAZWOPER Standard (that is, the scope of the standard); List what you are responsible for knowing about HAZWOPER; State what training you must receive for your level of involvement in HAZWOPER

**Runtime:** 34

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 10 - Spill Prevention (US)

PS5-00564

This is Part Ten of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Ten covers spill prevention. Those working in hazardous waste operations and emergency response need to know how to prevent spills or leaks of hazardous materials and how to respond if or when they do occur. Prompt and proper action can mean the difference between an emergency and a disaster.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102585)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Identify key preventive measures for spills and releases; Discuss basic precautions for handling drums and containers; List general steps to take in spill response; Give examples of physical and chemical methods of leak control

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 11 - Site Control (US)

PS5-00565

This is Part 11 of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part 11 covers site control. If uncontrolled, a spill or release of hazardous waste could spread rapidly, leading to contamination on a large scale. For this reason, site control is required on a hazardous waste site. Site control helps limit the spread of contamination in the event of a spill or release of a hazardous substance and is a critical component of the HAZWOPER standard. The site control program is designed to reduce the spread of hazardous substances from contaminated areas to clean areas, to identify and isolate contaminated areas of the site, to facilitate emergency evacuation and medical care, to prevent unauthorized entry to the site, and to deter vandalism and theft. This module examines the elements of a site control program and how they can be implemented.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102586)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Identify the elements of a site control program; Discuss how these site control program elements are used to prevent contamination

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 12 - Decontamination (US)

PS5-00566

This is Part 12 of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part 12 covers decontamination, an important set of procedures designed to protect the environment, emergency responders, and other people from exposures or contamination resulting from a hazardous materials incident. This module presents the basics of decontamination to prevent the spread of hazardous materials to people and the environment.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102587)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Regulatory requirements for decontamination; How personnel contamination occurs; Common decontamination procedures

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 13 - Emergency Response (US)

PS5-00567

This is Part 13 of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. This final module of our HAZWOPER training deals with emergency response. Emergency incidents are actual or potential spills or releases of hazardous materials into the environment. Because the possibility of damage to people, property and the environment is so serious, prompt and proper emergency response is critical. Training in safe emergency response practices will reduce the chances of harm to people or property. All organizations must plan for emergencies. Depending on operations, formal HAZWOPER emergency response planning may be required and that is covered in this module.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102589)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU-0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Differentiate between on-site and off-site emergencies; Describe how to conduct preplanning for emergencies; Discuss personnel considerations in the event of an emergency; Identify the elements of an emergency response plan

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 2 - Environmental Issues for HAZWOPER (US)

PS5-00527

Hazardous waste operations and emergency response need to be conducted in an environmentally responsible manner and in compliance with all applicable environmental laws and regulations. This is Part Two of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Two covers operations that are regulated by the U.S. Environmental Protection Agency (EPA) and reviews environmentally responsible ways of dealing with industrial waste to prevent pollution from hazardous waste.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102575)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU-0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Environmental issues of concern in hazardous waste operations and emergency response; Hazardous waste; Non-hazardous waste; Industrial wastewater; Stormwater; Best management practices (BMPs) for dealing with industrial waste

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 3 - Hazard Communication: Your Right to Know (US)

PS5-00255

This is Part Three of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Three covers Hazard Communication (HazCom), which provides workers with the information they need to know in order to understand the hazards and identities of the chemicals they may be exposed to when working.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102576)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

State the purpose of the Hazard Communication Standard; Identify who is covered by the Hazard Communication Standard; Name the four basic parts of the Hazard Communication Standard; State the purpose of the Globally Harmonized System of Classification and Labelling of Chemicals (GHS); Explain how the HazCom Standard aligns with the GHS; Identify physical and health hazards of chemicals; Identify the hazard communication responsibilities of manufacturers, importers and employers; List what items should be included in a hazardous chemical inventory; Recognize what should be included in the written Hazard Communication program; Identify where and how hazard warning labels must be used; Recognize the information contained in a Safety Data Sheet (SDS) and how it is used and maintained in the workplace; List the elements of the Hazard Communication Standard training program

**Runtime:** 27

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 4 - Hazard and Risk Assessment Techniques (US)

PS5-00529

This is Part Four of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Four covers hazard and risk assessment. Individuals involved in hazardous waste operations and emergency response need to know and understand what hazards they may encounter in their work environment. They must be trained to identify hazards so that they can first assess them, and then take steps to control them whenever possible. This module examines the different types of hazards, their properties, and systems available for identifying them. It also discusses risk and how to assess the scene of an emergency involving hazardous waste.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102577)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Define hazard, risk and mishap; Identify the different types of hazards; Describe the following properties of hazardous materials - toxic, corrosive, flammable and explosive, unstable and reactive, pyrophoric, oxidizers, asphyxiants, cryogenic, and radioactive materials; Give examples of hazard identification systems and how to use them; Identify common process equipment hazards; Summarize how to conduct a hazard assessment of a spill or release scene

**Runtime:** 37

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 5 - Toxicology (US)

PS5-00530

This is Part Five of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Five covers toxicology. Everyone is exposed on and off the job to a variety of chemical substances. Most are not hazardous under ordinary circumstances, but they all have the potential to cause injury at some concentration. How a material is used is the major factor for determining its hazard potential. The module provides an overview of toxicology to help trainees understand the potential effects of the hazardous substances they work with.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102579)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Define toxicology; Use important terminology associated with toxicology; List the routes of entry for toxic exposure; Identify target organs; Describe the possible responses to toxic exposure

**Runtime:** 28

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection



## HAZWOPER Refresher Training - Module 6 - Monitoring and Medical Surveillance (US)

PS5-00531

This is Part Six of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Six covers monitoring and medical surveillance. Monitoring helps to determine what protection is needed before exposure to hazardous materials. Medical surveillance allows for the early detection of diseases or conditions caused by exposure to hazardous materials so treatment can be given to prevent further illness.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102580)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

What monitoring is;Air monitoring equipment and how it is used;Requirements of a medical surveillance program;Who is covered by the medical surveillance program;What medical examinations are given as part of the program

**Runtime:** 30

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 7 - Respiratory Protection (US)

PS5-00532

This is Part Seven of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Seven covers respiratory protection. Respirators provide vital protection against chemicals and oxygen-deficient atmospheres. For this reason it is critical to know how to select and use the appropriate respirator for the job. All respirators are not created equal: not all of them will provide protection in atmospheres with low oxygen or certain other atmospheric hazards. In this module, those with a role in hazardous waste operations and emergency response will learn how to protect themselves from the breathing hazards they may face.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102581)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

State when respirators must be used;Describe what a respiratory protection program is;Identify different types of respirators;Summarize the process for selecting a respirator for emergency response;Explain how to perform a seal check;Discuss how to maintain and care for a respirator

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 8 - Personal Protective Equipment (PPE) (US)

PS5-00533

This is Part Eight of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Eight covers PPE, personal protective equipment, your last line of defense against hazardous materials in your work environment. Although PPE cannot provide protection from all exposure, when properly selected and worn it can prevent unnecessary harmful exposures. For this reason it is critical to select the appropriate protective equipment for the job.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102582)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

PPE selection;Levels of PPE protection and the PPE components applicable to each level

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER Refresher Training - Module 9 - Confined Spaces (US)

PS5-00534

This is Part Nine of a 13-part series of modules on HAZWOPER designed to provide the annual refresher training as required by OSHA for all employees affected by this regulation. Part Nine covers confined spaces. Many work environments contain spaces that are considered confined because their shape and size make conditions difficult for employees who must enter, work in, and exit them. There are many instances where employees who work in confined spaces face increased risk of exposure to serious hazards that could result in serious injury or death. For this reason, special procedures must be followed when working in confined spaces and they are reviewed in this module.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102584)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- HAZWOPER Refresher Training, Modules 1-13 (US) [PS5-30017]

**Course Objectives:**

Distinguish between permit-required confined spaces and non-permit-required confined spaces;Identify the hazards associated with confined spaces;Recall the roles and responsibilities of the confined space entry team;Identify what is required on an entry permit and other procedural safeguards when conducting a confined space entry;Know how to respond to emergencies

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER: Administrative Controls Including Training

**PS5-103459**

Administrative controls are an important part of how we control hazards in the workplace. Take this course to learn how and when to use administration, including training, for risk mitigation and worker protection. This course will cover some examples of how these controls can make a difference in workplace safety. This course is ideal for chemical plant employees, including maintenance personnel and first responders.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103836)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Food Services and Distribution Safety
- General Industry and Manufacturing
- Laboratory Safety
- Warehouse Safety

**Course Objectives:**

Define administrative controls in the hierarchy of controls; Recall examples of how to use administrative controls, including training, in HAZWOPER; Recall ways to ensure that administrative controls are effective in your workplace

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9)

## HAZWOPER: Direct Reading Gas Detector Safety

**PS5-103454**

Direct reading gas detectors can provide life-saving data when you use them properly. Take this course to learn how you can use direct reading gas detectors in environments that may be immediately dangerous to life and health, or IDLH, during hazardous waste and emergency response operations. This course is ideal for chemical plant and laboratory employees including maintenance personnel and first responders.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Warehouse Safety
- Food Services and Distribution Safety
- General Industry and Manufacturing
- Laboratory Safety

**Course Objectives:**

Identify the purpose of direct reading gas detectors; Recall maintenance, care and storage requirements for direct reading gas detectors; Recall when and how to operate direct reading gas detectors

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.120: Hazardous Waste Operations and Emergency Response; OSHA 29 CFR 1926.65: Hazardous Waste Operations and Emergency Response; EPA 40 CFR 311: Worker Protection

## HAZWOPER: DOT Emergency Response Guidebook (US)

PS5-103460

The U.S. Department of Transportation Emergency Response Guidebook, or DOT ERG, is an essential tool for HAZWOPER workers responding to hazardous material emergencies. Take this course to refresh your knowledge about its contents and learn when and how to apply it in real-world situations. This course is ideal for industrial plant employees including maintenance personnel and first responders who are responding to hazardous material incidents.

**Languages Available:**English  
Spanish (Latin America)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Construction
- Driver and Transportation Safety
- Environmental
- General Industry and Manufacturing
- Food Services and Distribution Safety

**Course Objectives:**

Recall what is included in the DOT Emergency Response Guidebook; Identify when and how to use the DOT Emergency Response Guidebook; Use the DOT Emergency Response Guidebook to determine the most appropriate mitigating actions involving hazardous material releases or spill releases to the environment and property outside the zone of control

**Runtime:** 13**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9); DOT Emergency Response Guidebook

## HAZWOPER: Elimination and Substitution Controls

PS5-103456

The most effective way to control hazards is to eliminate them or substitute them with something safer. Take this course to learn how to use elimination and substitution for risk mitigation and worker protection. We will go over some examples of how these controls can make a difference in hazardous waste operations and emergency response, or HAZWOPER, workplace safety. This course is ideal for chemical plant and laboratory employees including maintenance personnel and first responders.

**Languages Available:**

English

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Food Services and Distribution Safety
- Laboratory Safety
- General Industry and Manufacturing
- Warehouse Safety

**Course Objectives:**

Define elimination and substitution in the hierarchy of controls; Recall examples of how to use elimination and substitution in HAZWOPER; Recall ways to ensure that elimination and substitution are effective in your workplace

**Runtime:** 10**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9)

## HAZWOPER: Engineering Controls

PS5-103457

**Languages Available:**  
English

When elimination and substitution are not possible, our next defense against hazards is engineering controls. Take this course to learn about the purpose of engineering controls and how we use them in hazardous waste operations and emergency response, or HAZWOPER. By applying engineering controls in your workplace, you can protect yourself and your co-workers from chemical, heat and noise hazards. This course is ideal for chemical plant and laboratory employees including maintenance personnel and first responders.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- General Industry and Manufacturing
- Laboratory Safety
- Warehouse Safety
- Food Services and Distribution Safety

**Course Objectives:**

Identify where engineering controls are located in the hierarchy of controls and why; Recall examples of engineering controls in HAZWOPER; Identify how HAZWOPER workers can make sure engineering controls are as effective as possible

**Runtime:** 10**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9)

## HAZWOPER: Heat Stress Awareness

PS5-103458

**Languages Available:**  
English

Due to the nature of their jobs and the protective equipment required, HAZWOPER workers are particularly susceptible to heat stress. Take this course to refresh your memory about types of heat stress. In it, you will learn why HAZWOPER workers are susceptible to heat stress and how to prevent and treat it. This course is ideal for industrial plant and laboratory employees including maintenance personnel and first responders who are responding to hazardous material incidents.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Awareness
- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Course Objectives:**

Recall why HAZWOPER activities may make heat stress more intense; Recall best practices to prevent heat stress for HAZWOPER workers; Recognize types and symptoms of heat stress as well as treatments

**Runtime:** 15**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9)

## HAZWOPER: Hierarchy of Controls Overview

**PS5-103461**

You may already be familiar with the hierarchy of controls, but are you aware of how they work together to effectively control the hazards associated with hazardous waste operations and emergency response, or HAZWOPER, activities? Take this course to learn more. This course is ideal for laboratory and industrial plant employees including maintenance personnel and first responders who are responding to hazardous material incidents.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Warehouse Safety
- Food Services and Distribution Safety
- General Industry and Manufacturing
- Laboratory Safety

**Course Objectives:**

Recall the order of the hierarchy of controls;Identify how the hierarchy of controls applies to HAZWOPER;Recognize why we must combine controls for the best results in HAZWOPER

**Runtime:** 9**Regulations:** OSHA 29 CFR 1910.1000; OSHA 29 CFR 1910.107(d)(9)

## Health Hazards in Construction: Asbestos Awareness

**PS5-102196**

Asbestos can cause serious illness and affect the health of a worker in the long term. This course is designed to provide an awareness of the potential dangers of asbestos and how to control them. Ideal learners are all construction employees.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102889)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Health Hazards in Construction, Parts 1-5 [PS5-30110]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Identify where asbestos may be present on construction sites;Recall the health effects of asbestos exposure;Know some basic ways to prevent or limit exposure to asbestos

**Runtime:** 6**Regulations:** OSHA 29 CFR 1926 Subpart Z: Toxic and Hazardous Substances;American Conference of Governmental Industrial Hygienists (ACGIH) TLVS and BEIS

## Health Hazards in Construction: Crystalline Silica Awareness

**PS5-102197**

Crystalline silica is present in the sand, stone, concrete, brick and mortar that construction workers may be around every day. It can cause serious illness and affect the health of a worker in the long term. This course was designed to provide awareness of the potential dangers of silica and how to control them. Ideal learners are all construction employees.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102872)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Health Hazards in Construction, Parts 1-5 [PS5-30110]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Identify where crystalline silica may be present on construction sites; Recall the health effects of crystalline silica exposure; Know some basic ways to prevent or limit exposure to crystalline silica

**Runtime:** 6

**Regulations:** OSHA 29 CFR 1926 Subpart Z: Toxic and Hazardous Substances; American Conference of Governmental Industrial Hygienists (ACGIH) TLVS and BEIS

## Health Hazards in Construction: Introduction

**PS5-102195**

Workers in the construction industry face a number of health and safety hazards in their worksites every day, including exposure to materials that can cause serious illness and affect the health of a worker in the long term. This course was designed to provide awareness of the potential dangers of some common materials to which construction workers may be exposed. Ideal learners are all construction employees.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102873)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Health Hazards in Construction, Parts 1-5 [PS5-30110]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Define the term health hazard; Recognize health hazards to which you may be exposed at a construction site

**Runtime:** 3

**Regulations:** OSHA 29 CFR 1926 Subpart Z: Toxic and Hazardous Substances; American Conference of Governmental Industrial Hygienists (ACGIH) TLVS and BEIS

## Health Hazards in Construction: Lead Awareness

**PS5-102198**

Lead can cause serious illness and affect the health of a worker in the long term. This course was designed to provide awareness of the potential dangers of lead and how to control them. Ideal learners are all construction employees.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102875)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Health Hazards in Construction, Parts 1-5 [PS5-30110]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Identify where lead may be present on construction sites; Recall the health effects of lead exposure; Know some basic ways to prevent or limit exposure to lead

**Runtime:** 7**Regulations:** OSHA 29 CFR 1926 Subpart Z: Toxic and Hazardous Substances; American Conference of Governmental Industrial Hygienists (ACGIH) TLVS and BEIS

## Health Hazards in Construction: Special Concerns

**PS5-102199**

Workers in the construction industry face health and safety hazards in their worksites every day, including exposure to wood dust, solvents and welding or cutting operations. These exposures can cause serious long-term health effects. This course was designed to provide awareness of the potential dangers and how to control them. Ideal learners are all construction employees.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102921)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Health Hazards in Construction, Parts 1-5 [PS5-30110]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Recall the chemical-related health effects of exposure to wood dust, solvents, and welding and cutting operations; Know some basic ways to prevent or limit exposure to the hazardous conditions caused by wood dust, solvents, and welding and cutting operations

**Runtime:** 7**Regulations:** OSHA 29 CFR 1926 Subpart Z: Toxic and Hazardous Substances; American Conference of Governmental Industrial Hygienists (ACGIH) TLVS and BEIS



## Health Insurance Portability and Accountability Act (HIPAA) Overview (US)

PS5-00133

**Languages Available:**  
English

Think about the last time you heard news about an information security breach. Chances are that you heard about company embarrassment, outraged consumers and even legal actions and fines. No one wants private information released to people who could misuse or abuse it! That is why the government enacted the Health Insurance Portability and Accountability Act, or HIPAA. This course will provide you with important information about what HIPAA is, how it applies to your job and what happens when there is an information breach. The course is intended for general industry employees.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- First Aid, Health and Wellness
- Healthcare

**Course Objectives:**

Explain what HIPAA and PHI are;Recognize why HIPAA is important to patients, employers and employees;Recall how HIPAA applies to most general industry jobs;Recognize a PHI security breach;Recall what to do in case of an information breach

**Runtime:** 23

## Healthy Buildings: Assessing Drinking Water (US)

PS5-103780

**Languages Available:**  
English

Clean drinking water is something many people take for granted. It's important to know the standards for safe, potable water. Take this course to learn about those standards as well as some of the common sources of pollution. This course is ideal for facility and property managers and owners.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental and Chemicals

**Content Suite:**

- Healthy Buildings Suite (IACET CEU=0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Recognize the health effects of ingesting polluted drinking water;Identify the measures and regulations that define safe, potable water;Identify common drinking water problems and their causes

**Runtime:** 19**Regulations:** Environmental Protection Agency Safe Drinking Water Act (SDWA)

## Healthy Buildings: Crystalline Silica Awareness

PS5-103792

**Languages Available:**  
English

Construction, demolition and maintenance activities on or near your property can negatively affect air quality, especially when the work generates crystalline silica dust. There are actions you can take to make sure personnel, tenants and visitors remain healthy. Take this course to learn what crystalline silica is, how it gets into the air, the health effects it can cause and how to control it. This course is ideal for facility and property managers and owners.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental and Chemicals

**Content Suite:**

- Healthy Buildings Suite (IACET CEU=0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recognize crystalline silica and its sources; Recall the potential health effects of exposure to crystalline silica; Recall guidelines for controlling exposure to crystalline silica

**Runtime:** 12**Regulations:** OSHA 29 CFR1910.12(b); OSHA 29 CFR 1910.1053 - Respirable crystalline silica; OSHA 29 CFR1926.1153; OSHA 29 CFR1910.1000 Table Z-3

## Healthy Buildings: Electromagnetic Field (EMF) Awareness

PS5-103790

**Languages Available:**  
English

Electric and magnetic fields, also known as electromagnetic fields or EMFs, are waves of electric and magnetic energy moving together. These energy fields surround us all the time. Take this course to learn about sources and types of EMFs, potential effects, and how to communicate about EMFs with tenants, employees and visitors. This course is ideal for facility and property managers and owners.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental and Chemicals

**Content Suite:**

- Healthy Buildings Suite (IACET CEU=0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Define EMFs; Identify types and sources of EMFs; Recall the potential effects of human exposure to EMFs; Recall ways to address concerns about EMFs

**Runtime:** 14

## Healthy Buildings: Indoor Air Quality (IAQ)

**PS5-103681****Languages Available:**  
English

If you do an internet search about indoor air quality, you may become overwhelmed or even alarmed at the information you find. The good news is that indoor air quality is something anyone with the right information can help manage. The goal of this course is to give you that information so that you can feel confident in your understanding about the impact of indoor air quality on health, the common causes of indoor air pollution, and what to do to improve air quality in any space. This course is ideal for facility and property managers and owners.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Healthy Buildings Suite (IACET CEU-0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Recall how indoor air quality may affect health;Identify sources of indoor air pollution;Recognize how to address problems with indoor air quality

**Runtime:** 14

## Healthy Buildings: Lead Awareness

**PS5-103794****Languages Available:**  
English

Lead is a highly toxic material that can affect construction workers and building occupants and potentially be tracked home to family members. If materials in your building contain lead, such as paint, you must ensure that you are approaching the project with all the necessary precautions. Take this course to learn more about lead, its health effects, where it may be present and how to control it. This course is ideal for facility and property managers and owners.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental and Chemicals

**Content Suite:**

- Healthy Buildings Suite (IACET CEU-0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Identify lead and the products that may contain it;Identify the health effects associated with exposure to lead;Recall activities in buildings that may cause lead exposure;Recall control strategies to prevent lead exposure

**Runtime:** 12**Regulations:** OSHA 29 CFR 1926.62

## Healthy Buildings: Legionella and Water Management

**PS5-103793**

Legionella is a bacterium everyone should be aware of. It is ubiquitous in freshwater environments and buildings and may cause disease when it is aerosolized and inhaled, especially among vulnerable populations. It thrives in warm and especially stagnant water. The good news is that you can control it through active water management. Take this course to learn about legionella characteristics, where it thrives, and how to make your water system less hospitable to it. This course is ideal for facility and property managers and owners.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental and Chemicals

**Content Suite:**

- Healthy Buildings Suite (IACET CEU-0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Define legionella; Identify the risks associated with human exposure to legionella; Identify when and where legionella is likely to be present in building water systems; Recall control strategies to prevent legionella exposure

**Runtime:** 12

## Healthy Buildings: Mold Awareness and Prevention

**PS5-103756**

Mold and moisture are familiar challenges in indoor environments. They can lead to costly property damage and negative health effects in occupants. Take this course to learn more about mold and how you can prevent, identify and respond to it. This course is ideal for facility and property managers and owners.

**Languages Available:**  
English**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Healthy Buildings Suite (IACET CEU-0.2) [BDL-30161]
- Healthy Buildings Suite [PS5-30161]

**Course Objectives:**

Define mold, its characteristics and its health effects; Recall the purpose and contents of a mold management plan; Recall strategies to prevent mold; Recognize when mold is present; Recall how to respond to the presence of mold

**Runtime:** 21

## Hearing Conservation

Did you know that most noise-related hearing loss is completely preventable? In this course you will learn about the noise risks in your workplace and what you need to do to protect your hearing. Ideal learners include all employees who work with noisy tools or equipment or in loud environments.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the effects of noise on hearing;Recall the components of a hearing conservation program;Compare the advantages and disadvantages of various types of hearing protection;Know how to use and care for hearing protection

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1910.95;OSHA 29 CFR 1926.52;ACGIH TLVS and BEIS (2020)

**PS5-00267**

**Languages Available:**

- Chinese (Simplified) (PS5-100586)
- Dutch (PS5-101244)
- English
- French (Canadian) (PS5-102862)
- French (European) (PS5-102564)
- German (PS5-101245)
- Italian (PS5-102568)
- Japanese (PS5-102567)
- Korean (PS5-102566)
- Portuguese (Brazil) (PS5-101247)
- Spanish (Latin America) (PS5-100522)

## Hearing Conservation (US)

Did you know that most noise-related hearing loss is completely preventable? In this course, you will learn about the noise risks in your workplace and what you need to do to protect your hearing. Ideal learners include all employees who work with noisy tools or equipment or in loud environments.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]

**Course Objectives:**

Recognize the effects of noise on hearing;Recall the five components of a hearing conservation program;Compare the advantages and disadvantages of various types of hearing protection;Know how to use and care for hearing protection

**Runtime:** 22

**Regulations:** OSHA 29 CFR 1910.95;OSHA 29 CFR 1926.52;ACGIH TLVS and BEIS (2020)

**PS5-00263**

**Languages Available:**

- English
- Spanish (Latin America) (PS5-102242)

## Hearing Conservation Awareness

**PS5-102596**

Did you know that most noise-related hearing loss is completely preventable? In this course you will learn about the noise risks in your workplace and what you need to do to protect your hearing. Ideal learners include all employees who work with noisy tools or equipment or in loud environments.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103089)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- First Aid, Health and Wellness
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Recognize the effects of noise on hearing; Compare the advantages and disadvantages of various types of hearing protection

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.95; OSHA 29 CFR 1926.52; ACGIH TLVS and BEIS (2020)

## Heat Stress

It is easy to forget the danger that heat poses to the body, from sunburn and heat rash to heat stroke and death. Whether you work outside on hot days or in a foundry, mine, bakery or any other hot or humid environment, the key to preventing excessive heat stress is knowing the hazards of working in heat and the benefits of implementing proper controls and work practices. You will learn about all of these in this training. Ideal learners include all employees, managers and supervisors.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Working from Home/Remote
- Warehouse Safety
- Hot Work, Fire Watch and Welding
- First Aid, Health and Wellness
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

### Course Objectives:

Recall how the body handles heat;Identify common health and safety problems associated with heat;Recognize the symptoms of health problems associated with exposure to heat and how to treat them;Remember how to reduce the likelihood of heat stress

**Runtime:** 18

**Regulations:** OSHA Technical Manual, Section III, Chapter 4: Heat Stress;ACGIH TLVS and BEIS (2020);Title 8, California Code of Regulations, Section 3395: Heat Illness Prevention

**PS5-102885**

### Languages Available:

- Chinese (Simplified) (PS5-102994)
- Dutch (PS5-101250)
- English
- French (Canadian) (PS5-102993)
- French (European) (PS5-102995)
- German (PS5-101251)
- Italian (PS5-102996)
- Japanese (PS5-101252)
- Korean (PS5-102997)
- Portuguese (Brazil) (PS5-101254)
- Spanish (Latin America) (PS5-102973)

## Heat Stress Awareness

It is easy to forget the danger that heat poses to the body, from sunburn and dehydration to heat stroke and death. Whether you work outside on hot days or in a foundry, mine, bakery, or any other hot or humid environment, the key to preventing excessive heat stress is knowing the hazards of working in heat and the benefits of implementing proper controls and work practices. You will learn about all of these in this training. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Hot Work, Fire Watch and Welding
- First Aid, Health and Wellness
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Describe how the body handles heat;State common health and safety-related problems associated with heat;Give examples of ways to reduce the likelihood of heat stress

**Runtime:** 13

**PS5-102405**

**Languages Available:**  
English

## Hexavalent Chromium

This course will inform learners about the risks associated with hexavalent chromium as well as steps they can take to protect themselves. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the health risks associated with exposure to hexavalent chromium;Identify where hexavalent chromium is found;Recognize who may be exposed to hexavalent chromium;Recall best practices for hexavalent chromium exposure prevention and control

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.1026;OSHA 29 CFR 1926.1126;OSHA 29 CFR 1915.1026

**PS5-101016**

**Languages Available:**  
Chinese (Simplified) (PS5-101420)  
Dutch (PS5-101414)  
English  
French (European) (PS5-101415)  
German (PS5-101416)  
Japanese (PS5-101417)  
Portuguese (Brazil) (PS5-101419)  
Spanish (Latin America) (PS5-101421)



## Hexavalent Chromium (US)

**PS5-00105**

This course will inform learners about the risks associated with hexavalent chromium as well as steps they can take to protect themselves. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Course Objectives:**

Recognize the health risks associated with exposure to hexavalent chromium; Identify where hexavalent chromium is found; Recognize who may be exposed to hexavalent chromium; Recall best practices for hexavalent chromium exposure prevention and control

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.1026; OSHA 29 CFR 1926.1126; OSHA 29 CFR 1915.1026

## Hot Work

**PS5-100552**

Many destructive fires are caused by hot work, or cutting, welding and other work that generates heat and sparks. When you follow them properly, various recommendations for hot work can help ensure that you and your co-workers stay safe. This course covers hazards, safety precautions, responsibilities and emergency procedures associated with this dangerous work. Ideal learners are all employees.

**Languages Available:**  
Chinese (Simplified) (PS5-103233)  
Dutch (PS5-101257)  
English  
French (Canadian) (PS5-102682)  
French (European) (PS5-103627)  
German (PS5-101259)  
Japanese (PS5-101260)  
Portuguese (Brazil) (PS5-101262)  
Spanish (Latin America) (PS5-103628)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Fire Extinguisher, Prevention and Egress
- General Industry and Manufacturing
- Hot Work, Fire Watch and Welding

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Determine where hot work is, and is not, allowed; Identify the hazards and safety precautions associated with performing hot work; Separate the responsibilities of individuals involved in hot work; Recall how a hot work permit is used; Know what emergency procedures should be in place for hot work

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910.252; OSHA 29 CFR 1926.352; NFPA 51B-2019

## Hot Work (US)

Many destructive fires are caused by hot work or the cutting, welding and other work that generates heat and sparks. Various regulations and codes cover hot work and, when followed properly, help ensure you and your co-workers stay safe. This course covers hazards, safety precautions, responsibilities and emergency procedures associated with this dangerous work. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Fire Extinguisher, Prevention and Egress
- General Industry and Manufacturing
- Hot Work, Fire Watch and Welding

**Course Objectives:**

Determine where hot work is, and is not, allowed; Identify the hazards and safety precautions associated with performing hot work; Separate the responsibilities of individuals involved in hot work; Discuss how a hot work permit is used; Detect what emergency procedures need to be in place for hot work

**Runtime:** 30

**Regulations:** OSHA 29 CFR 1910.252; OSHA 29 CFR 1926.352; NFPA 51B-2019

**PS5-00612**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102268)

## Hot Work Awareness

Many destructive fires are caused by hot work, which is cutting, welding and other work that generates heat and sparks. Various best practices, company policies, regulations and codes govern hot work and, when followed properly, help ensure you and your co-workers stay safe. This course covers hazards, safety precautions, responsibilities and emergency procedures associated with this dangerous but necessary work. Ideal learners include all employees who perform, supervise or work near hot work.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Recognize hot work; Identify the hazards and safety precautions associated with performing hot work; Recall how hot work permits define the general responsibilities of individuals involved in hot work; Know how a hot work permit is used

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.252; OSHA 29 CFR 1926.352; NFPA 51B-2019

**PS5-102276**

**Languages Available:**  
English

## Hot Work for Construction

Many destructive fires are caused by hot work, which is cutting, welding and other work that generates heat and sparks. Various best practices, company policies, regulations and codes govern hot work and, when followed properly, help ensure you and your co-workers stay safe. This course covers hazards, safety precautions, responsibilities and emergency procedures associated with this dangerous but necessary work. Ideal learners include all construction employees who perform, supervise or work near hot work.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Health and Safety Management
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Define hot work;Identify the hazards and safety precautions associated with performing hot work;Recall the general responsibilities of individuals involved in hot work;Know how a hot work permit is used

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1926.352;NFPA 51B-2019

**PS5-102201**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102423)

## Housekeeping on the Job

Good housekeeping makes your job easier, more efficient and, most importantly, safer. Take this course to learn some basic housekeeping practices that will help you stay organized and keep workspaces clean. This course is ideal for all workers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Fire Extinguisher, Prevention and Egress
- Ergonomics and Office Safety
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Working from Home Suite [BDL-12127]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the effects and benefits of housekeeping; Identify housekeeping considerations when planning work; Identify housekeeping considerations for designated areas such as those for storage, eating, drinking and smoking; Recall strategies for organizing and storing tools, materials and equipment; Know how to safely perform basic cleaning tasks

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.141: Sanitation; OSHA 29 CFR 1926.25: Housekeeping

## PS5-103016

### Languages Available:

- Chinese (Simplified) (PS5-103616)
- Dutch (PS5-103619)
- English
- French (Canadian) (PS5-103175)
- French (European) (PS5-103617)
- German (PS5-103620)
- Japanese (PS5-103618)
- Portuguese (Brazil) (PS5-103621)
- Spanish (Latin America) (PS5-103176)

## Hydraulic Safety

Hydraulic systems are extraordinarily powerful. They can lift and crush cars, houses and giant boulders. That kind of force requires strict safety measures to keep people who work on or near hydraulic systems safe. Take this course so that you will be aware of the hazards and ways to prevent accidents and to protect yourself. Ideal learners are employees who use and work around hydraulic equipment and their supervisors. Note that while this course may be used as part of an overall training plan for qualified employees who build, dismantle, maintain and repair hydraulic systems, these audiences need additional in-depth and machine-specific training that is beyond the scope of this course.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Electrical and LOTO
- Crane and Rigging
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the hazards associated with hydraulics;Remember that only qualified employees should perform installation and maintenance activities;Identify safety practices to follow during pre-operation hydraulic inspections;Identify signs of impending hose, system and cylinder failure;Recall general safe work practices when using and working around hydraulics;Recall what to do for injuries caused by hydraulic fluid

**Runtime:** 16

**Regulations:** ASME Boiler and Pressure Vessel Code; ISO 4413: Hydraulic Fluid Power - General Rules and Safety Requirements

**PS5-00294**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103679)

## Hydrogen Sulfide (H2S) Awareness

You notice the faint smell of rotten eggs and see a co-worker collapse. Do you know what could be happening? How will you get help for your co-worker and avoid becoming another victim? In this course, you will get the answers to these questions. You will learn about the characteristics and dangers of hydrogen sulfide (H2S) and what to do if you suspect it is present. This training is ideal for workers in general industry, manufacturing and construction.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Remember what hydrogen sulfide is and why it is dangerous;Recognize signs and symptoms that indicate its presence;Recall the protective measures to use;Recall emergency procedures when hydrogen sulfide is present

**Runtime:** 9

**Regulations:** ANSI Z390.1 - Accepted Practices For Hydrogen Sulfide (H2S) Training Programs;OSHA 29 CFR 1926.55 - Gases, Vapors, Fumes, Dusts, and Mists;OSHA 29 CFR 1910 Subpart Z - Toxic and Hazardous Substances

**PS5-102133**

**Languages Available:**

- Chinese (Simplified) (PS5-102444)
- Dutch (PS5-103716)
- English
- French (European) (PS5-102445)
- German (PS5-102447)
- Italian (PS5-102451)
- Japanese (PS5-102449)
- Korean (PS5-102448)
- Portuguese (Brazil) (PS5-102450)
- Spanish (Latin America) (PS5-102358)

## Hydrogen Sulfide Safety Part 1 (US)

Part 1 of this two-part course describes hydrogen sulfide (known as H<sub>2</sub>S) and emphasizes the critical rules of H<sub>2</sub>S safety. Any worker who has the potential to be exposed to H<sub>2</sub>S at or above the exposure limit must receive this training prior to working in that environment and on an annual basis thereafter.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Hydrogen Sulfide Safety, Parts 1-2 (IACET CEU=0.1) [BDL-30010]
- Hydrogen Sulfide Safety Parts 1-2 (US) []

**Course Objectives:**

Know what hydrogen sulfide is; Know where hydrogen sulfide is found; Know the properties and characteristics of hydrogen sulfide

**Runtime:** 21

**Regulations:** ANSI Z390.1

**PS5-00688**

**Languages Available:**

English  
French (Canadian) (PS5-103006)

## Hydrogen Sulfide Safety Part 2 (US)

Part 2 of this two-part course identifies how you can detect, monitor and protect yourself from hydrogen sulfide (H<sub>2</sub>S). This course also addresses H<sub>2</sub>S contingency and emergency response plans.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Hydrogen Sulfide Safety, Parts 1-2 (IACET CEU=0.1) [BDL-30010]
- Hydrogen Sulfide Safety Parts 1-2 (US) []

**Course Objectives:**

Know the effects of exposure to hydrogen sulfide; Know how hydrogen sulfide can be detected and monitored; Recall how to protect oneself from exposure; Know the contingency and emergency response plans for hydrogen sulfide release; Recall how to rescue a person who has been exposed and what first aid they need

**Runtime:** 18

**Regulations:** ANSI Z390.1

**PS5-00713**

**Languages Available:**

English  
French (Canadian) (PS5-103005)

## Incident Investigation

Have you ever heard the old expression that the definition of insanity is doing the same thing over and over and expecting different results? We can apply that expression to safety in the case of companies that keep doing the same things over and over but somehow expect that their workplaces will somehow become safer. The bottom line is that we have to look at what we are doing and figure out how we can improve. That is why we have incident investigation and causal analysis! This course will explain how you can turn safety incidents into opportunities for continuous improvement. You will learn about how to gather information, find underlying causes and take corrective actions. This course is intended for all industries and construction employees, including managers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Health and Safety Management
- Management Skills
- Employment Liability and Security

### Content Suite:

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Define concepts and terms associated with incident investigation; Know why incident investigation and causal analysis are important; Identify why incident investigation matters, when it occurs and who is involved; Know how to apply best practices for gathering information when an incident occurs; Keep asking why to perform causal analysis; Recall what to do once investigations are complete

**Runtime:** 24

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

**PS5-00732**

### Languages Available:

- Chinese (Simplified) (PS5-100547)
- Dutch (PS5-100970)
- English
- French (Canadian) (PS5-30000)
- French (European) (PS5-100971)
- German (PS5-100972)
- Japanese (PS5-100973)
- Portuguese (Brazil) (PS5-100974)
- Spanish (Latin America) (PS5-100541)



## Incident Investigation Awareness

**PS5-102409**

We have to look at what we are doing and figure out how we can improve. That is why we have incident investigation and causal analysis! This course will explain how you can turn safety incidents into opportunities. You will learn about how to gather information, find underlying causes and take corrective actions. This course is intended for all industries and employees, including managers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103467)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Management Skills
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Know why incident investigation and causal analysis are important; Identify why incident investigation matters, when it occurs and who is involved; Know how to apply best practices for gathering information when an incident occurs; Keep asking “why” to perform causal analysis

**Runtime:** 18

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

## Industrial Ergonomics

**PS5-00291**

Jobs in an industrial environment can be physically demanding. Preventing work-related musculoskeletal problems rests on an ergonomically sound work environment, good work practices and employee awareness. This course will introduce common risk factors and methods to prevent musculoskeletal injury. Ideal learners include all industrial employees.

**Languages Available:**  
Chinese (Simplified) (PS5-101172)  
Dutch (PS5-101166)  
English  
French (Canadian) (PS5-102669)  
French (European) (PS5-101167)  
German (PS5-101168)  
Japanese (PS5-101169)  
Portuguese (Brazil) (PS5-101171)  
Spanish (Latin America) (PS5-101173)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Content Suite:**

- AES Ergonomic Improvement Specialist (IACET CEU=0.2) [BDL-12094]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Identify the signs and symptoms of musculoskeletal disorders; Recognize workplace risk factors for musculoskeletal disorders; Identify general methods for controlling these risk factors

**Runtime:** 24

**Regulations:** OSH Act Section 5(a)(1); Occupational Safety and Health Act's General Duty Clause; Federal OSHA Safety and Health Topics: Ergonomics

## Industrial Ergonomics Awareness

PS5-102609

Jobs in an industrial environment can be physically demanding. Preventing work-related musculoskeletal problems depends on an ergonomically sound work environment, good work practices and employee awareness. This course will introduce common risk factors and methods to prevent musculoskeletal injury. Ideal learners include all industrial employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Identify the signs and symptoms of musculoskeletal disorders;Recognize workplace risk factors for musculoskeletal disorders;Identify general methods for controlling these risk factors

**Runtime:** 12

**Regulations:** OSH Act Section 5(a)(1); Occupational Safety and Health Act's General Duty Clause; Federal OSHA Safety and Health Topics: Ergonomics

## Industrial Ergonomics for California (US)

PS5-100594

Jobs in an industrial environment can be physically demanding. Preventing work-related musculoskeletal problems rests on an ergonomically sound work environment, good work practices and employee awareness. This course will introduce common risk factors and methods to prevent musculoskeletal injury. Ideal learners are all industrial employees in California.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Course Objectives:**

Identify the signs and symptoms of musculoskeletal disorders;Recognize workplace risk factors for musculoskeletal disorders;Identify general methods for controlling these risk factors

**Runtime:** 24

**Regulations:** OSH Act Section 5(a)(1); Occupational Safety and Health Act's General Duty Clause; Federal OSHA Safety and Health Topics: Ergonomics;California OSHA, Title 8, Section 5110: Repetitive Motion Injuries

## Industrial Hygiene Awareness

Industrial hygiene is vital. By anticipating, recognizing and managing conditions that may expose people to workplace contaminants and physical agents, we can prevent harm to people's health. This course will teach you what industrial hygiene is, what it targets, and how it works. It is ideal for all employees and supervisors.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- First Aid, Health and Wellness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Define industrial hygiene; Know the types of issues that industrial hygiene helps to solve; Recall basic principles of minimizing exposure to harmful substances

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.1029 App B - Industrial Hygiene and Medical Surveillance Guidelines; OSHA 3143 Informational Booklet on Industrial Hygiene

**PS5-103029**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103328)

## Infection Control - Handwashing

This course provides learners with basic information about handwashing as it relates to infection control principles. This course is intended for all healthcare workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Healthcare
- First Aid, Health and Wellness

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Define nosocomial infections; Describe prevention measures against transferring nosocomial infections; Describe the employer's responsibility in controlling the spread of nosocomial infections

**Runtime:** 7

**Regulations:** 29 CFR 1910.1030(d)(2)(vi) Bloodborne Pathogens

**PS5-01468**

**Languages Available:**  
English

## Injury and Illness Prevention Program (IIPP)

Many employers have written Injury and Illness Prevention Programs (IIPPs or I2P2s) to help protect their workers from health and safety hazards on the job. This training describes IIPP program elements so employees know where to go with questions, concerns and ideas about safety and health issues. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Slips, Trips and Falls
- First Aid, Health and Wellness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Employment Liability and Security

**Course Objectives:**

Description of common Injury and Illness Prevention Program (IIPP) requirements;IIPP elements;Employee, supervisor and employer IIPP responsibilities

**Runtime:** 18

## PS5-101061

**Languages Available:**

- Chinese (Simplified) (PS5-101457)
- Dutch (PS5-101451)
- English
- French (European) (PS5-101452)
- German (PS5-101453)
- Japanese (PS5-101454)
- Portuguese (Brazil) (PS5-101456)
- Spanish (Latin America) (PS5-101458)

## Injury and Illness Prevention Program (IIPP) (US)

Many employers have written Injury and Illness Prevention Programs (IIPPs or I2P2s) to help protect their workers from health and safety hazards on the job, thanks to Cal/OSHA and the California Occupational Safety and Health Act. This training describes IIPP program elements so employees know where to go with questions, concerns and ideas about safety and health issues. Many states have requirements or voluntary guidelines for workplace injury and illness prevention programs. While this training course is based on Cal/OSHA requirements, many of the guidelines and best practices apply to other state programs. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Slips, Trips and Falls
- First Aid, Health and Wellness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Employment Liability and Security

**Course Objectives:**

Description of California's Injury and Illness Prevention Program (IIPP) requirement;IIPP Elements;Employee, supervisor and employer IIPP responsibilities

**Runtime:** 24

## PS5-100599

**Languages Available:**

- English
- Spanish (Latin America) (PS5-102273)

## Inspections and Observations

If you saw an unsafe condition at work, would you know what to do? If you were performing a safety inspection, would you know how to make the most of your time? In this course, you will learn how you can use inspections and observations to promote safety in your workplace. Ideal learners include managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills
- Employment Liability and Security

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Know why inspections and observations are important; Anticipate and react to negative perceptions about inspections and observations; Identify ways to prepare for inspections and observations; Recall and use best practices for inspections and observations; Know what to do after an inspection and observation

**Runtime:** 27

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

## PS5-00277

**Languages Available:**

- Chinese (Simplified) (PS5-100891)
- Dutch (PS5-100895)
- English
- French (European) (PS5-100898)
- German (PS5-100894)
- Japanese (PS5-100899)
- Portuguese (Brazil) (PS5-100893)
- Spanish (Latin America) (PS5-100890)

## Integrated Systems - Achieving Organizational Excellence

How can you integrate compliance, risk management, leadership and culture systems to make your workplace safe? Take this course to find out how and what benefits you will see as a result! Ideal learners include managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Management Skills
- Employment Liability and Security

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify the components of an integrated system; Identify organizational best practices that support integrated systems; Recognize the benefits of integrated systems; Identify ways to implement or strengthen integrated systems

**Runtime:** 16

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

## PS5-00554

**Languages Available:**

- Chinese (Simplified) (PS5-100901)
- Dutch (PS5-100905)
- English
- French (European) (PS5-100908)
- German (PS5-100904)
- Japanese (PS5-100909)
- Portuguese (Brazil) (PS5-100903)
- Spanish (Latin America) (PS5-100900)

## Introduction to Environmental, Social and Governance (ESG)

PS5-103880

Many companies are committed to achieving goals related to environmental, social and governance, or ESG. You may wonder, what are those goals and how do they affect my job? Take this course to learn about the purpose of ESG efforts and how companies measure their success, including factors you'll need to keep in mind when completing your work and sharing data with leadership. This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- EHS Manager
- Environmental
- Food Services and Distribution Safety
- General Industry and Manufacturing
- Health and Safety Management
- Healthcare
- Lean Six Sigma
- Management Skills

**Course Objectives:**

Define ESG; Identify the purpose and goals of ESG efforts; Recognize the metrics companies use to evaluate the impact of ESG efforts

**Runtime:** 14

## Introduction to Lithium-Ion Batteries

STL-100100

To work safely with lithium-ion batteries, you must first understand what they are. Take this course to learn to identify lithium-ion batteries and to learn about faults and chemistry-specific concerns. This course is ideal for anyone who works with or supervises people who work with lithium-ion batteries.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Tools
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

Define lithium-ion battery; Identify lithium-ion batteries; Describe the importance of purchasing 3rd-party-certified batteries; List possible faults caused by improper use and abuse in the field

**Runtime:** 14

## Introduction to OSHA (US)

**PS5-00217**

After the Occupational Safety and Health Act was passed in 1970, OSHA (Occupational Safety and Health Administration) was established to help make our workplaces safer. This course examines the role of OSHA in promoting the health and safety of American workers as well as the rights and responsibilities of the employer and the employee.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102266)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- General Industry and Manufacturing
- Warehouse Safety

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Explain why OSHA is important to workers; Explain worker rights under OSHA; Discuss employer responsibilities under OSHA; Discuss the use of OSHA standards; Explain how OSHA inspections are conducted; Use helpful worker safety and health resources

**Runtime:** 51

**Regulations:** The Occupational Safety and Health Act of 1970; OSHA 29 CFR 1903; OSHA 29 CFR 1904; OSHA 29 CFR 1910; OSHA 29 CFR 1926

## Ionizing Radiation

Although radiation offers many benefits, exposure to it can also threaten our health and the quality of our environment. We cannot eliminate radiation, but this training shows how we can reduce our risk by controlling our exposure to it. Ideal learners include for workers whose job duties require them to work or spend time in any portion of an area where harmful radiation may be present.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Define ionizing radiation;Identify types and sources of ionizing radiation;Recognize the risks and health effects of exposure to radiation;Describe basic practices to maintain radiation exposures "as low as reasonably achievable";Recall measures used to control radiation doses in the workplace;Recognize what to do in the event of an emergency involving ionizing radiation

**Runtime:** 27

**Regulations:** OSHA 29 CFR 1910.1096; OSHA 29 CFR 1926.53

**PS5-01286**

**Languages Available:**

English  
Spanish (Latin America) (PS5-102781)

## Job Hazard Analysis (JHA)

What if you could eliminate or minimize risks before an incident occurs? You can. A job hazard analysis is a systematic way to identify potential hazards for a task so you can take measures to remove or control the risks. There are also additional benefits to conducting a job hazard analysis, which you will learn about in this course. This course is ideal for all learners.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify what a job hazard analysis (JHA) is and what it includes;Recall why, when and how to perform a JHA;Recall what to do after a JHA is complete

**Runtime:** 16

**Regulations:** OSHA 29 CFR 1910.132: General Requirements for Personal Protective Equipment

**PS5-00666**

**Languages Available:**

Chinese (Simplified) (PS5-101003)  
Dutch (PS5-100984)  
English  
French (European) (PS5-100872)  
German (PS5-100873)  
Italian (PS5-102466)  
Japanese (PS5-100874)  
Korean (PS5-102468)  
Portuguese (Brazil) (PS5-102467)  
Spanish (Latin America) (PS5-100543)



## Jobsite Safety: Contractors and Non-Employees

Companies must provide a safe workplace for all workers. This includes rules to prevent incidents that occur as a result of an unsafe condition or an unsafe act, or both. All incidents and injuries are preventable. This orientation will explain the rules in place to prevent incidents and provide a safe workplace. Ideal learners are all contractors and non-employees seeking access to sites that require this training.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Warehouse Safety
- General Industry and Manufacturing

**Course Objectives:**

Know what you and other contractors, your employer and the clients for whom you work must do to create and maintain a safe workplace

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910 Occupational Safety and Health Standards for General Industry; OSHA 29 CFR 1926 Safety and Health Regulations for Construction

**PS5-00672**

**Languages Available:**

- Chinese (Simplified) (PS5-103288)
- English
- Spanish (Latin America) (PS5-103323)

## Lab Safety

A laboratory safety program depends on participation and cooperation from every employee. This course describes common hazards associated with laboratory environments and introduces ways to control and limit chemical exposure. Ideal learners are any employees who work in a laboratory environment.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- Laboratory Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Laboratory Safety Training Suite (IACET CEU=0.3) [BDL-12030]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Identify the most common routes of chemical exposure in a laboratory setting; Identify common hazards found in the laboratory environment; Identify control methods that reduce chemical exposure; Recall general rules of lab safety; Know appropriate responses to various emergencies such as exposure, spills and fire; Identify proper handling, storage and disposal methods of hazardous chemicals

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1910.1450 - Occupational Exposure to Hazardous Chemicals in Laboratories

**PS5-100555**

**Languages Available:**

- Chinese (Simplified) (PS5-102908)
- Dutch (PS5-103623)
- English
- French (Canadian) (PS5-102907)
- French (European) (PS5-103624)
- German (PS5-103625)
- Japanese (PS5-102909)
- Portuguese (Brazil) (PS5-102910)
- Spanish (Latin America) (PS5-102912)

## Lab Safety Awareness

A laboratory safety program depends on participation and cooperation from every employee. This course describes common hazards associated with laboratory environments and introduces ways to control and limit chemical exposure. Ideal learners are any employee who works in a laboratory environment.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Laboratory Safety
- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- Awareness
- General Industry and Manufacturing
- Healthcare

**Course Objectives:**

Identify the most common routes of chemical exposure; Identify common hazards found in the laboratory environment; Identify control methods that reduce chemical exposure; Describe appropriate responses to various emergencies

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.1450 - Occupational Exposure to Hazardous Chemicals in Laboratories

**PS5-102514**

**Languages Available:**  
English

## Laboratory Biosafety Part 1: Understanding Risk (US)

Do you know how exposure to potentially infectious materials can occur in your laboratory? Take this course to find out. You will learn about common biosafety hazard classification systems and the steps used to assess and manage the risks associated with potentially infectious biological materials. This course is ideal for anyone who works in a laboratory setting.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- Laboratory Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Laboratory Biosafety, Parts 1-2 (US) (IACET CEU=0.1) [BDL-00475]
- Laboratory Safety Training Suite (IACET CEU=0.3) [BDL-12030]
- Laboratory Biosafety, Parts 1-2 (US) [PS5-00475]

**Course Objectives:**

Recall how exposure to potentially infectious materials can occur in the workplace via four exposure routes; Classify potentially infectious materials using risk groups and biosafety levels; Identify the steps in assessing and managing the risks associated with potentially infectious materials

**Runtime:** 17

**Regulations:** CDC/NIH Biosafety in Microbiological and Biomedical Laboratories (BMBL)

**PS5-102118**

**Languages Available:**  
English

## Laboratory Biosafety Part 2: Controlling Risk (US)

PS5-102119

Laboratory biosafety incidents are often preventable. Take this course to learn about the engineering and work practice controls you should follow, the appropriate personal protective equipment to wear in lab settings, and what to do in the event of a spill or other emergency. This course is ideal for anyone who works in a laboratory setting.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- Laboratory Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Laboratory Biosafety, Parts 1-2 (US) (IACET CEU-0.1) [BDL-00475]
- Laboratory Safety Training Suite (IACET CEU-0.3) [BDL-12030]
- Laboratory Biosafety, Parts 1-2 (US) [PS5-00475]

**Course Objectives:**

Recall various ways that risks are managed, including engineering controls and work practice controls; Identify appropriate personal protective equipment for laboratory settings; Know what to do when things go wrong, such as following spill and emergency procedures

**Runtime:** 27

**Regulations:** CDC/NIH Biosafety in Microbiological and Biomedical Laboratories (BMBL)

## Ladder Safety Awareness

PS5-102388

Obviously, falling off a ladder can injure you. But did you know that falling just 4 feet (or 1 meter) can actually kill you? If there is ever a chance you will use a ladder at work, you need to use it safely. This program covers the types of ladders as well as guidelines for proper ladder safety and inspection. Ideal learners include all employees who use ladders.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize types of ladders; Recall guidelines for ladder safety and inspection; Explain how to use a ladder properly

**Runtime:** 12

## Ladder Safety for Construction: Selection and Inspection

**PS5-102188**

Can you imagine what would happen if you were on a metal ladder and it touched a live wire? You could be electrocuted! What if a tall ladder was not secured properly while you were climbing it? You could fall! Different types of ladders have different uses and safety practices. Take this course to learn how to select and inspect ladders so that you can work safely. This course is ideal for all construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102650)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Slips, Trips and Falls
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Ladder Safety for Construction, Parts 1-2 [PS5-30087]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Recognize when to use different types of ladders; Recall how to inspect ladders prior to use

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1926.1060

## Ladder Safety for Construction: Setup and Use

**PS5-102189**

Workers use ladders so frequently on construction sites that they often forget or underestimate how dangerous they can be. Take this course to review how to safely set up and use ladders. This course is ideal for anyone who works in construction.

**Languages Available:**

English  
Spanish (Latin America) (PS5-102714)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Slips, Trips and Falls

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Ladder Safety for Construction, Parts 1-2 [PS5-30087]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Recall how to safely carry and set up ladders; Recall how to secure ladders; Recall guidelines for safely using ladders

**Runtime:** 18**Regulations:** OSHA 29 CFR 1926.1060

## Ladder Safety: Selection and Inspection

**PS5-103639**

Can you imagine what would happen if you were on a metal ladder and it touched a live wire? You could be electrocuted! What if a tall ladder was not secured properly while you were climbing it? You could fall! Different types of ladders have different uses and safety practices. Take this course to learn how to select and inspect ladders so that you can work safely. This course is ideal for anyone who uses ladders or supervises people who use ladders.

**Languages Available:**

English

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing
- Slips, Trips and Falls

**Content Suite:**

- Ladder Safety, Parts 1-2 [PS5-30160]
- Ladder Safety, Parts 1-2 (IACET CEU=0.1) [BDL-30160]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recognize when to use different types of ladders; Recall how to inspect ladders prior to use

**Runtime:** 14**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking and Working Surfaces; OSHA 29 CFR 1910.23 - Ladders; ANSI A14 Series - American National Standard for Ladders

## Ladder Safety: Setup and Use

PS5-103666

Workers use ladders so frequently that they often forget or underestimate how dangerous they can be. Take this course to review how to safely set up and use ladders. This course is ideal for anyone who uses ladders or supervises people who use ladders.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing
- Slips, Trips and Falls

**Content Suite:**

- Ladder Safety, Parts 1-2 [IPS5-30160]
- Ladder Safety, Parts 1-2 (IACET CEU=0.1) [BDL-30160]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

**Course Objectives:**

Recall how to safely carry and set up ladders;Recall how to secure ladders;Recall guidelines for safely using portable and fixed ladders

**Runtime:** 18

**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking and Working Surfaces;OSHA 29 CFR 1910.23 - Ladders;ANSI A14 Series - American National Standard for Ladders

## Laser Safety

PS5-102280

Lasers can present a variety of potentially serious hazards, including hazardous biological or chemical fumes given off by materials being lased and injury to the eyes and the skin from laser radiation. Lethal electrical and fire hazards can also be present with high-powered lasers. This course outlines the hazards that lasers present as well as how to work safely with and around them.

**Languages Available:**  
Chinese (Simplified) (PS5-103239)  
English  
Spanish (Latin America) (PS5-102601)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Awareness
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Describe the properties of laser light;Identify the potential hazards associated with lasers and their use;Describe how to conduct a laser hazard evaluation;Recognize the laser hazard classes;Identify safety precautions when working with lasers;Understand responsibilities of the Laser Safety Officer

**Runtime:** 14

**Regulations:** ANSI Z136.1: Safe Use of Lasers;American Conference of Governmental Industrial Hygienists: ACGIH TLVS and BEIS

## Latex Allergy Awareness

**PS5-102661**

Many workers routinely use latex products in their everyday work. Even people who have never had a reaction before could begin to develop symptoms. By reducing your exposure to latex and detecting latex allergy symptoms early, you can prevent long-term health effects. Take this course to learn what natural rubber latex is, where you may find it and how to recognize reactions to it. This course is ideal for all learners.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103708)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Hot Work, Fire Watch and Welding
- Health and Safety Management
- Construction
- General Industry and Manufacturing
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Define natural rubber latex; Identify products that may contain natural rubber latex; Recall routes of latex exposure; Identify people who are at increased risk of latex exposure and reaction; Recognize the symptoms associated with reactions to latex exposure

**Runtime:** 8

**Regulations:** NIOSH Latex Allergy Prevention Guide; OSHA Latex Safety and Health Information Bulletin

## Lead Poisoning

Exposure to lead can cause serious health effects, so it is important that you understand how to protect yourself and what to do if you think you have been overexposed to lead. This course is ideal for people who may be exposed to lead in general industry or construction settings.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Working from Home Suite [BDL-12127]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify common uses and sources of lead;Recognize the health effects of lead exposure;Recall the monitoring and medical surveillance practices employers must take regarding lead;Recall what safety measures to take to reduce lead exposure;Remember what to do if you believe you have been overexposed to lead

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.1025;OSHA 29 CFR 1926.62

## Line Breaking (US)

Line breaking is an extremely hazardous task that can cause chemical exposure and injuries due to the extreme pressure in lines. It is important that you know what safety guidelines you can follow to minimize your risk. Take this course to learn more! Ideal learners are any employees in an industrial work environment who manage, use or process chemicals, particularly those with hazardous chemical operations.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Understand line breaking and its associated hazards;Distinguish between routine and non-routine line breaking;Identify different types of flanges;Recall safety procedures for the line breaking process, including the use of personal protective equipment (PPE)

**Runtime:** 17

**PS5-103169**

**Languages Available:**

English  
French (European) (PS5-103286)  
Spanish (Latin America) (PS5-103285)

**PS5-100379**

**Languages Available:**

English  
French (Canadian) (PS5-101928)  
Portuguese (Brazil) (PS5-101929)  
Spanish (Latin America) (PS5-101927)



## Lithium-Ion Battery Awareness

**PS5-102688**

Lithium-ion batteries, like the ones that power your portable electronics, are finding favor over traditional lead-acid batteries. These batteries offer many advantages but pose huge risks if not handled correctly. Take this course to make yourself aware of how to safely use lithium-ion batteries on and off the job. This course is ideal for everyone and all industries.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103690)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Tools
- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify lithium-ion batteries;Describe how lithium-ion batteries fail;Describe how to handle lithium-ion batteries safely;Identify warning signs for lithium-ion battery incidents;Recall how to respond to lithium-ion battery incidents

**Runtime:** 14

## Lithium-Ion Battery Incident Preparedness and Response Planning

**STL-100105**

Though incidents involving lithium-ion batteries are rare, it's important to have a plan to safely address incidents if and when they occur. Take this course to learn why and how to prepare for fires, leaks and first aid that involves lithium batteries. This course is ideal for anyone who works with or supervises people who work with lithium-ion batteries.

**Languages Available:**

English

**Format:** eLearning - Storyline**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Tools
- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

List the possible lithium-ion battery incidents;List the steps to control a lithium-ion battery fire;List the steps for electrolyte spill cleanup;List the steps for general battery-related first aid

**Runtime:** 9

## Load Securement and Distribution (US)

The North American Cargo Securement Standard forms the basis for the cargo securement and distribution regulations in the United States and Canada. The regulations are designed to ensure cargo stays in place, keeping drivers and other motorists safe. This training details the securement regulations for most types of cargo.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Construction
- Driver and Transportation Safety
- Crane and Rigging

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Recognize the forces acting on cargo;Identify securement system elements and their properties;Select safe and legal securement and distribution methods;Apply tiedown regulations to varied cargo

**Runtime:** 35

**Regulations:** North American Cargo Securement Standard

**PS5-00722**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103785)

## Load Securement for Heavy Equipment (US)

The North American Cargo Securement Standard forms the basis for the cargo securement and distribution regulations in the United States and Canada. The regulations are designed to ensure cargo stays in place, keeping drivers and other motorists safe. This training covers the regulations and best practices for loading, securing and unloading heavy equipment. Ideal learners are equipment operators and drivers who load, unload and transport heavy equipment.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Driver and Transportation Safety
- Crane and Rigging

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall what is included in the North American Cargo Securement Standard;Recognize the forces acting on cargo;Recall safe practices for loading and unloading heavy equipment;Identify securement system elements and their properties;Select safe and legal securement and distribution methods

**Runtime:** 23

**Regulations:** North American Cargo Securement Standard

**PS5-102106**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103691)

## Lockout/Tagout (LOTO) Awareness

Energy powers machines and industrial systems. Lockout/tagout procedures neutralize hazardous energy and prevent equipment startup during servicing, maintenance and installation activities. Take this course to learn how lockout/tagout helps ensure workplace safety. Ideal learners are personnel working where lockout/tagout occurs. Those who work under lockout protections also benefit from refresher information provided in this course. Your employer may also ask you to complete this awareness training as the first step in the process of achieving lockout/tagout authorization.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Identify lockout/tagout responsibilities;Recognize different forms of hazardous energy;Recognize types of lockout/tagout devices;Recall best practices for attaching and removing locks and tags

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.147 The Control of Hazardous Energy (Lockout/Tagout);OSHA 29 CFR 1926.417 Lockout and Tagging of Circuits

**PS5-102281**

**Languages Available:**  
English

## Lockout/Tagout (LOTO) Programs and Procedures

Energy powers equipment, but when it is uncontrolled it can harm or even kill people. That is why we have lockout/tagout procedures and energy control programs. Take this course to learn what these procedures and programs are and how we use them to stay safe at work. Your employer may ask you to complete this training as part of their process for obtaining lockout/tagout authorization. This course is ideal for workers in general industry and construction.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Know the definition and purpose of lockout/tagout;Recognize what is included in energy control programs;Be able to recall the steps for applying locks and tags;Be able to recall the steps for removing locks and tags;Know what to do when lockout/tagout procedures involve testing, outside personnel, shift changes and groups

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910.147;OSHA 29 CFR 1926.417;OSHA: Control of Hazardous Energy (Lockout/Tagout)

**PS5-103023**

**Languages Available:**  
Chinese (Simplified) (PS5-103484)  
Dutch (PS5-103479)  
English  
French (Canadian) (PS5-103432)  
French (European) (PS5-103483)  
German (PS5-103475)  
Italian (PS5-103478)  
Japanese (PS5-103477)  
Korean (PS5-103476)  
Portuguese (Brazil) (PS5-103472)  
Spanish (Latin America) (PS5-103431)

## Logging and Chainsaw Safety (US)

PS5-01187

Logging is one of the most hazardous industries in the U.S. Medical costs for chainsaw injuries amount to about \$350 million per year in the U.S and every year, a number of loggers are fatally injured on the job. This course addresses the hazards of logging with chainsaws and safety precautions workers need to take to reduce their risk of injury on the job.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing

**Course Objectives:**

Identify potential injuries associated with logging;Identify hazards related to the site, trees and equipment;Identify precautions to be taken related to the site, trees and equipment;Identify key aspects of planning and executing a plan for logging;Identify key aspects of making safe cuts

**Runtime:** 29

## Lone Worker: Concerns

PS5-103493

Do you know what to expect when you are working alone or isolated from others? Take this course to learn what lone work is and about some of its common risks. This course is ideal for everyone who may perform or supervise someone who performs lone work.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103711)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Driver and Transportation Safety
- General Industry and Manufacturing
- Working from Home/Remote
- Health and Safety Management
- Workplace Violence and Harassment

**Content Suite:**

- Lone Worker, Parts 1-2 [PS5-30137]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify types of lone work;Recall common health and safety concerns associated with lone work

**Runtime:** 8

## Lone Worker: Risk Assessment

**PS5-103494**

Preparation is the key to performing lone work safely. Take this course to learn about lone worker risks and factors to consider when planning for lone work activities. You will learn about considerations unique to your task and location, personal requirements and key safety precautions like monitoring lone worker safety by using check-ins. This course is ideal for everyone who may perform or supervise someone who performs lone work.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103710)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Driver and Transportation Safety
- General Industry and Manufacturing
- Working from Home/Remote
- Workplace Violence and Harassment
- Health and Safety Management

**Content Suite:**

- Lone Worker, Parts 1-2 [PS5-30137]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Remember how to perform formal and dynamic risk assessments for lone work;Recognize task, location and personal factors to consider during risk assessment for lone work;Recall when, how and why to monitor lone worker safety, including using check-ins

**Runtime:** 20

## Low-Speed and Utility Vehicle Safety

**PS5-102855**

When it comes to utility vehicles, such as golf carts, low speed doesn't mean low risk. Take this course to learn about the unique hazards you should consider before getting behind the wheel and learn how you can safely operate low-speed and utility vehicles. This course is ideal for anyone who operates or rides in low-speed and utility vehicles.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103337)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- Driver and Transportation Safety
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize hazards associated with low-speed and utility vehicles;Recall ways to stay safe when operating or riding in low-speed and utility vehicles

**Runtime:** 11

**Regulations:** ANSI/ILTV Z130.1-2012; ANSI-ILTV Z135-2012;Motor Vehicle Regulations

## Machine Guarding Part 1: Hazards

Moving parts and power sources are among the machine hazards that can be dangerous when they are not guarded. Take this course to learn why machine guarding is important and the hazards from which it can protect you. Ideal learners are workers who operate, maintain or work near machines.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Electrical and LOTO
- Tools
- General Industry and Manufacturing

### Content Suite:

- Machine Guarding, Parts 1-2 [PS5-30126]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Identify hazards that may result from machine motion

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1910 Subpart O - Machinery and Machine Guarding; ANSI B11 Safety of Machinery

**PS5-103287**

### Languages Available:

- Chinese (Simplified) (PS5-103511)
- Dutch (PS5-103512)
- English
- French (Canadian) (PS5-103510)
- French (European) (PS5-103513)
- German (PS5-103514)
- Japanese (PS5-103515)
- Portuguese (Brazil) (PS5-103516)
- Spanish (Latin America) (PS5-103495)

## Machine Guarding Part 2: Precautions

When people install, use and maintain machine guards properly, they can help prevent injuries such as crushed digits or amputations. Take this course to learn what machine guards are and how to work with them safely. Ideal learners are workers who operate, maintain or work near machines.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Electrical and LOTO
- Tools
- General Industry and Manufacturing

### Content Suite:

- Machine Guarding, Parts 1-2 [PS5-30126]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know what machine guards and their requirements are;Recognize types of machine guards;Recall work practices to follow to prevent machine motion injuries and incidents

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910 Subpart O - Machinery and Machine Guarding;ANSI B11 Safety of Machinery

**PS5-103353**

### Languages Available:

- Chinese (Simplified) (PS5-103518)
- Dutch (PS5-103519)
- English
- French (Canadian) (PS5-103517)
- French (European) (PS5-103520)
- German (PS5-103521)
- Japanese (PS5-103523)
- Portuguese (Brazil) (PS5-103522)
- Spanish (Latin America) (PS5-103501)

## Materials Handling and Storage

By taking proper precautions when handling materials, you can prevent accidents ranging from small splinters, cuts or scrapes, to crushed fingers, hands and feet and even death. Take this course to learn about methods and equipment you can use to handle materials safely. You will also learn about basic ergonomic safety and health principles. This course is ideal for all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Ergonomics and Office Safety
- Crane and Rigging
- General Industry and Manufacturing

### Content Suite:

- AES Ergonomic Improvement Specialist (IACET CEU=0.2) [BDL-12094]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Identify potential hazards of handling and storing materials; Recall methods of injury prevention; Remember how to properly move, handle and store materials; Identify types of materials-handling equipment and how to use them; Recall basic ergonomic safety and health principles

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910.176; OSHA 29 CFR 1926

## PS5-100812

### Languages Available:

- Chinese (Simplified) (PS5-102899)
- Dutch (PS5-102901)
- English
- French (Canadian) (PS5-102898)
- French (European) (PS5-102902)
- German (PS5-102903)
- Japanese (PS5-103678)
- Portuguese (Brazil) (PS5-102905)
- Spanish (Latin America) (PS5-102923)

## Materials Handling and Storage Awareness

There are hundreds of thousands of materials handling accidents every year, ranging from small splinters, cuts or scrapes, to crushed fingers, hands and feet and even deaths. Through proper precautions, you can help prevent these incidents. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Construction
- Warehouse Safety
- Ergonomics and Office Safety
- Awareness
- Crane and Rigging

### Course Objectives:

Identify the proper methods of moving, handling and storing materials; Identify the types of materials handling equipment and how to use them; Understand and use basic ergonomic safety and health principles

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.176 - Material Handling; OSHA 29 CFR 1926.250 - Storage Requirements

## PS5-102598

### Languages Available:

- English



## Materials Handling Practices for Construction (US)

**PS5-102168**

Knowing how to use materials handling equipment properly and ergonomically can help you avoid injuries. In this course, you will learn about types of equipment and associated safe practices. You will also learn safety and health principles that you can apply to your work. This course is ideal for all employees in the construction industry.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102351)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Warehouse Safety
- Crane and Rigging

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Identify the types of materials-handling equipment, such as cranes, rough terrain lifts, telehandlers and powered industrial trucks, and the requirements of how to use them; Recall basic ergonomic safety and health principles

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1926 Subpart H - Materials Handling, Storage, Use, and Disposal

## MDROs: MRSA

**PS5-01457**

This course provides learners with an in-depth overview of MDRO and MRSA development, risk factors and prevention techniques. This course is intended for a broad spectrum of healthcare workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- First Aid, Health and Wellness
- Healthcare

**Course Objectives:**

Define multidrug-resistant organisms, or MDROs; Define methicillin- and oxacillin-resistant staphylococcus aureus, or MRSA; Detect modes of transmission and symptoms of concern in patient populations; Describe the risks associated with acquiring MDROs; Identify the populations at risk of acquiring MRSA; Describe measures to prevent the transmission of MRSA in healthcare environments

**Runtime:** 11

**Regulations:** CDC: Management of Multidrug-Resistant Organisms in Healthcare Settings

## Mercury Exposure for Healthcare Workers (US)

**PS5-01460**

This course provides learners with a basic understanding of the health hazards associated with mercury exposure as well as prevention and post-spill procedures. This course is intended for a broad spectrum of healthcare workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing
- Healthcare

**Course Objectives:**

Identify health hazards associated with mercury exposure; Describe the health effects of acute and chronic mercury exposure; Describe mercury exposure prevention measures; Identify the procedures for mercury cleanup; Identify employer requirements regarding mercury exposure

**Runtime:** 9

## Mobile Elevated Work Platforms

When you cannot move work to ground level, mobile elevated work platforms, or MEWPs, such as aerial, scissor and vertical mast lifts, may be an appropriate solution. Each type has its own unique characteristics and safety strategies of which you need to be aware. You will receive hands-on training about the specific equipment you will use, but this course will lay the groundwork by giving you an overview of some universal considerations for mobile elevated work platforms. This course is ideal for people who use or manage others who use mobile elevated work platforms.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Slips, Trips and Falls
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Recognize types of mobile elevated work platforms and their uses; Know how to prepare for safe mobile elevated work platform use; Recall mobile elevated work platform characteristics and safe operation principles; Know safe practices to use when working on mobile elevated work platforms

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.67: Powered Platforms, Manlifts, and Vehicle-Mounted Work Platforms; OSHA 29 CFR 1926.453: Aerial Lifts; ANSI/SAIA A92.22: Safe Use of Mobile Elevating Work Platforms (MEWPs)

## PS5-102964

### Languages Available:

- Chinese (Simplified) (PS5-103407)
- Dutch (PS5-103622)
- English
- French (Canadian) (PS5-103410)
- French (European) (PS5-103414)
- German (PS5-103413)
- Japanese (PS5-103409)
- Portuguese (Brazil) (PS5-103412)
- Spanish (Latin America) (PS5-103293)

## Office Ergonomics Awareness

**PS5-102404**

We have all felt aches and pains from bad posture, repetitive work, and sitting or standing in one position for extended periods. Working in an office can take a toll on your muscles, but proper ergonomics can make you more comfortable and efficient. The goal of this course is to assist you in evaluating and modifying your office work environment to reduce ergonomic risk. Ideal learners include office workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Awareness
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Working from Home Suite [BDL-12127]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU-1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize ergonomic risk factors in the office environment; Identify adjustments needed to make the work area more ergonomically friendly; Identify strategies to reduce ergonomic risks

**Runtime:** 13

## Office Ergonomics Essentials

**PS5-103106**

If you have ever sat at a computer for hours a time, you may have experienced pain from sitting too long, numb limbs from poor circulation, and eye strain. This course will help you identify ways to make your workspace more ergonomically correct so that you can avoid this discomfort and pain. You will learn what the principle of ergonomics is, how to prepare yourself and your work area, and what adjustments you can make to your setup no matter where you work. This course is ideal for anyone who works at a computer for any length of time.

**Languages Available:**  
Chinese (Simplified) (PS5-103444)  
Dutch (PS5-103503)  
English  
French (Canadian) (PS5-103384)  
French (European) (PS5-103437)  
German (PS5-103439)  
Italian (PS5-103438)  
Japanese (PS5-103442)  
Korean (PS5-103436)  
Portuguese (Brazil) (PS5-103441)  
Spanish (Latin America) (PS5-103386)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU-3.2) [BDL-12137]

**Course Objectives:**

Define ergonomics; Recognize work habits to break to improve ergonomics; Identify how to prepare one's body, work area and devices to be more ergonomically correct; Recall strategies to improve ergonomics in work areas

**Runtime:** 12

**Regulations:** OSH Act Section (5)(a)(1): General Duty Clause

## Office Ergonomics for California (US)

**PS5-100595**

We have all felt aches and pains from bad posture, repetitive work, and sitting or standing in one position for extended periods. Working in an office can take a toll on your muscles, but proper ergonomics can make you more comfortable and efficient. The goal of this course is to assist you in evaluating and modifying your office work environment to reduce ergonomic risk. Ideal learners are office workers or anyone who works at a desk.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Course Objectives:**

Define office ergonomics;Recognize ergonomic risk factors in the office environment;Identify adjustments needed to make the work area more ergonomically friendly;Identify strategies to reduce ergonomic risks;Know how to create a program designed to minimize repetitive motion injuries (RMIs)

**Runtime:** 28

**Regulations:** Title 8 of California Code of Regulations, Section 5110: Repetitive Motion Injuries

## Office Safety

**PS5-00290**

Although accidents involving office personnel generally occur less frequently than mishaps to industrial workers, they do still occur and can result in serious injuries and even death. Office safety is the responsibility of everyone. You must understand what you can do to stay safe on the job, and you need to be aware of how to correct unsafe conditions. This course provides information you need to work safely in your office environment. Ideal learners include office, home office and remote workers.

**Languages Available:**  
Chinese (Simplified) (PS5-101588)  
Dutch (PS5-101434)  
English  
French (Canadian) (PS5-100566)  
French (European) (PS5-103802)  
German (PS5-101436)  
Japanese (PS5-103803)  
Portuguese (Brazil) (PS5-101439)  
Spanish (Latin America) (PS5-103804)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- General Industry Safety Program (IACET CEU-1.2) [BDL-12132]

**Course Objectives:**

Identify common hazards faced by office workers, including slip, trip and fall hazards; hazards involving tools and equipment; and electrical, flammable and chemical hazards;Recognize the actions to take in case of an emergency;Recall how to use proper lifting techniques and recognize how to minimize risk potential for sprains, strains and hernias;Recognize the incident reporting process and identify when you should report an injury;Recognize safe practices in office parking lots and garages;Identify the proper personal protective equipment to use when visiting locations outside the office environment;Recognize how to stay safe when working from your home office or remote locations

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910

## Office Safety (US)

Although accidents involving office personnel generally occur less frequently than mishaps to industrial workers, they do still occur and can result in serious injuries and even death. Everyone is responsible for office safety. You must understand what you can do to stay safe on the job, and you need to be aware of how to correct unsafe conditions. This course provides the information you need to work safer in your office environment. Ideal learners are all office workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Identify common hazards and the protective and preventive actions you can take to stay safe on the job;Recognize how proper lifting techniques and healthy work habits can reduce your risk of injury and illness;Determine the proper personal protective equipment to use when visiting locations outside the office environment;Remember how to report injuries and respond to emergencies;Recall common security policies

**Runtime:** 30

**Regulations:** OSHA 29 CFR 1910;NFPA 101 Life Safety Code

**PS5-01363**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102252)

## Office Safety Awareness

Although accidents involving office personnel generally occur less frequently than mishaps to industrial workers, they do still occur and can result in serious injuries and even death. Everyone is responsible for office safety. This awareness course provides information you need to work safer in your office environment. Ideal learners are all office workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify common office hazards faced by office workers;Describe the actions to take in case of an emergency in the office;Explain how a healthy lifestyle, including eating sensibly, exercising, and refraining from smoking, can reduce your risk of injury and illness;Describe common security policies

**Runtime:** 14

**PS5-102617**

**Languages Available:**  
English

## OG: Accident Prevention Signs and Tags (US)

STL-100106

You can tell a great deal about the hazardous conditions in a work area by looking at the safety signs and tags. Take this course to find out why we have safety signs, what they mean, and what you need to know about them. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the purpose and standards for signs and tags at our facilities;Identify signs found at our facilities and their meanings;Identify tags found at our facilities and their meanings

**Runtime:** 12

## OG: Bloodborne Pathogens

STL-100107

Contact with blood or other infectious materials puts you at risk for contracting potentially deadly, incurable diseases. Take this course to learn what bloodborne pathogens are and precautions you should take to ensure your protection after potential exposure. This course is not intended to teach universal precautions. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall what bloodborne pathogens (BBPs) are;Know what precautions to take at our facilities to prevent infection;Know what to do for potential bloodborne pathogen exposure;Know who is responsible for various aspects of bloodborne pathogen management

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.1030

## OG: Breaking Containment

STL-100108

For your safety, it is important that you take a systematic approach to breaking containment. Take this course to learn about the safety measures we have in place to keep you safe when you break containment. In the course, we will discuss the requirements, procedures and safe work practices. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Know requirements and guidelines for breaking containment;Recall the breaking containment procedures

**Runtime:** 8

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## OG: Breaking Containment Microlearning

STL-100109

For your safety, it is important that you take a systematic approach to breaking containment. Take this course to learn about the safety measures we have in place to keep you safe when you break containment and to observe a team safely performing a breaking containment task. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

When to break containment;What tasks require a permit;Safet work practices

**Runtime:** 6

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## OG: Confined Space Entry

STL-100110

Confined spaces can be dangerous. Think about what could happen if the atmosphere inside became dangerous and you had limited ways to exit. This training will help you understand the risks associated with confined spaces and the procedures your employer has in place to protect you and those around you. It covers what confined spaces are, worker roles and responsibilities, and the requirement for Confined Space Entry. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Define non-permit-required and permit-required confined spaces;Know the roles and responsibilities associated with confined spaces;Recall our requirements for confined space entry

**Runtime:** 21



## OG: Continual Risk Assessment

STL-100135

**Languages Available:**  
English

Having a strong Environmental, Health and Safety culture helps keep everyone safe and the environment protected. This course will teach you about our continual risk assessment process to help employees and contractors identify hazards and the controls necessary to effectively address them. Our goal is to help you understand why and how hazards can result in injury, damage or environmental contamination so that you can effectively identify and correct their sources and causes. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite [IPS5-12139]
- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]

**Course Objectives:**

Recall why EHS and Sustainability matters and what causes incidents; Define hazards, risks, hazard zones, hazardous situations, safety and controls; Recall the steps in the continual risk assessment process; Recall how to use incident realization to effectively identify hazards in your work area and their sources or causes; Recognize the hazards to which you may be exposed and the consequences of exposure; Recall how to use the Continual Risk Assessment methodology

**Runtime:** 42

## OG: Control of Work

STL-100111

**Languages Available:**  
English

Our company uses a systematic approach to control hazards during all work activities. It is important that you understand our approach so that you can work safely. Take this course to learn about the Control of Work procedure and the work authorization procedure. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [IPS5-12139]

**Course Objectives:**

Define the concept of Control of Work; Identify the five components of Control of Work; Identify the Job Safety and Environmental Analysis components of Control of Work

**Runtime:** 25

## OG: Crane Inspection and Maintenance (US)

STL-100112

If you use a crane at your facility, it is important that you take steps to ensure that the crane is in safe working order. In this course, we will outline the procedure for proper maintenance and inspection of cranes and associated equipment. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Define crane deficiencies and know how to react to and document them; Know what qualified crane operators must do during pre-use and shift change inspections; Recall the requirements for conducting and documenting initial, mechanical, usage, monthly, annual and quarterly crane inspections and maintenance

**Runtime:** 13

## OG: Crane Operations

STL-100113

We work to ensure that anyone operating a crane does so in a safe manner. This means that all of the cranes used at our facilities and locations must meet certain inspection, maintenance and operational requirements according to the manufacturers, industry, etc. In this course, we will outline the requirements for the safe operation of a crane at our facilities and locations. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall minimum requirements for safe crane operations and maintenance; Define heavy and identified lifts; Recall the unique requirements of heavy and identified lifts; Recall what should happen before and during crane operations

**Runtime:** 20

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## OG: Crane Operators and Rigging Practices

STL-100114

The safe operation and mechanical integrity of cranes and rigging are vital to the safety of everyone in the work area. This course will give you guidelines for the safe operation, maintenance and inspection of all cranes and associated equipment, including the criteria for overhead and portable hoists and load rigging practices. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall crane and hoist operator and equipment standards; Recall crane operator physical and training requirements; Recall rigger physical and training requirements

**Runtime:** 14

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## OG: EHS Policies (US)

STL-100124

Everyday safety procedures are as crucial to our employees' safety as the policies in place for specific hazardous chemicals or heavy equipment. In this course, we will discuss general policies, so you are clear on what is expected of our personnel and contractors regarding workplace safety and procedures. These policies include the EHS Policy, Drug and Alcohol Policy, SEMS, Drone Policy, and general office safety policies. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the EHS Policy; Recall the Drug and Alcohol Policy; Recognize the role of SEMS in ensuring EHS performance; Recall the Drone Policy; Identify general office safety policies

**Runtime:** 18

**Regulations:** 30 CFR 250 Subpart S; API RP 75

## OG: Electrical Safety (US)

It is important that people who will be potentially exposed to electrical hazards know how to control them. Take this course for an overview of electrical safety. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Identify the two classifications of personnel related to electrical safety;Recall general electrical safety requirements at our facilities and sites;Recall basic electrical safety precautions while working at our facilities and sites

**Runtime:** 15

**STL-100116**

**Languages Available:**  
English

## OG: Fall Protection (US)

Fall protection is an important part of personnel safety. Take this course to learn about the different roles and responsibilities when working at heights. We'll discuss common hazards and the protective controls for personnel working at heights. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the roles and responsibilities related to fall protection at our sites and facilities;Identify common fall hazards at our sites and facilities;Recall the equipment and procedures that support safely working at heights;Recall safe work practices when working near open holes

**Runtime:** 29

**STL-100117**

**Languages Available:**  
English

## OG: Fire Prevention

Fires in the oil and gas industry can be deadly. They can also be extremely damaging to property and reputation. The good news is that most fires are completely preventable. Take this course to find out how to reduce the risk of fires. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the fire prevention activities in place for all personnel including contractors

**Runtime:** 17

**STL-100118**

**Languages Available:**  
English

## OG: Hand Tool Maintenance and Use

STL-100119

Using the correct hand tools in a safe way can help you avoid injuries. Take this course to learn about hand tool hazards, precautions and maintenance procedures. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the hand tools used at our facilities;Recognize the safety measures in place to use them safely

**Runtime:** 10

## OG: Hazard Communication (US)

STL-100120

Hazard Communication is a regulatory requirement that ensures accurate communication with all employees of the hazards associated with all chemical products used or stored in a workplace. This course covers the basic requirements in the Hazard Communication program, including responsibilities, training, hazard assessments, Safety Data Sheets, labels and signs, and materials shipments. After completing this course, learners will be able to recognize the basic requirements our company must meet in order to ensure accurate communication of chemical hazards. Meeting these requirements keeps employees, our communities, and our environment safe. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall HazCom policies that have been implemented as mandatory requirements for all personnel, including contractors, and also know where to locate these documents;Recall the HazCom responsibilities of various roles at our facilities;Recall how to locate and maintain Safety Data Sheets;Identify the HazCom training necessary for employees and contractors;Recognize the requirements for labels on chemical and hazardous material containers

**Runtime:** 15

## OG: Hearing Conservation

STL-100121

The purpose of our hearing conservation program is to evaluate and limit the exposure of every employee and contractor to excessive noise at our facilities. We care about your well-being, and we put controls in place to help protect your hearing. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the purpose and scope of our hearing conservation program; Recall who is responsible for various aspects of the program; Identify hearing protection and other controls that are used to minimize and prevent hearing loss

**Runtime:** 9

## OG: Hot Work (US)

STL-100122

Many destructive fires are caused by hot work that generates heat and sparks. Take this course to learn about safe hot work procedures and practices that, when properly followed, can help ensure that you and your co-workers stay safe. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the safe operating practices and guidelines for performing hot work; Recall the required procedures for working safely while performing hot work at our facilities; Recognize the individual roles and responsibilities of employees and contractors during hot work activity; Identify welding requirements and describe the different types of welding that may occur at our facilities.

**Runtime:** 36

## OG: Hot Work Microlearning

STL-100123

Fire prevention is a core responsibility that we all share. We must understand what activities risk fires and the actions we can take to prevent them. Take this course to learn what hot work is and what to do before, during and after hot work to prevent fires. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the safe operating practices and guidelines for performing hot work

**Runtime:** 3

## OG: Incident Reporting (US)

STL-100125

Reporting incidents helps us achieve our regulatory obligations, but even more importantly, it helps us identify where we can and should improve our safety practices. This course provides an overview of Company incident reporting policies. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the procedure to report all incidents that occur while working for the Company; Recall the responsibilities of the people involved in incident reporting and incident investigation; Recall how to react to incidents

**Runtime:** 21

**Regulations:** OSHA 29 CFR 1904;30 CFR 250.188;30 CFR 250.189;30 CFR 254

## OG: Introduction to Safe Operating Practices

STL-100126

It's important that employees and contractors know and understand the benefits of having Safe Operating Practices. Take this course to learn about the purpose, objectives and expectations that we have regarding Safe Operating Practices. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the purpose and scope of the overall Safe Operating Practices training program for individuals and our company; Recognize roles and responsibilities regarding EHS performance

**Runtime:** 14

## OG: Lockout Tagout (LOTO): Basics

STL-100127

Our facilities have procedures in place to prevent injuries to contractors and employees due to unexpected energizing or starting of machines and equipment, or an unexpected release of energy. This course covers the lockout/tagout procedures at company facilities. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the proper LOTO guidelines and procedures to ensure that personnel, the environment and equipment are protected from unintended releases of potentially hazardous substances or energy

**Runtime:** 26

## OG: Lockout Tagout (LOTO): Blinding and Isolating

STL-100128

**Languages Available:**  
English

Our Company has procedures in place to prevent injuries to employees and contractors due to unexpected energizing or starting up of machines and equipment, or an unexpected release of energy. This course covers the Lockout/Tagout Blinding and Isolation procedures. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall what blinding is and the different methods of blinding that can be implemented; Recall special types of isolation used at Company facilities

**Runtime:** 18

## OG: Manual Lifting and Ladder Safety (US)

STL-100129

**Languages Available:**  
English

Our company has procedures in place to prevent injuries to contractors and employers when lifting and using ladders. This course covers the proper procedures for lifting materials and equipment as well as proper ladder usage. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recall the safe practices of manually lifting materials and equipment; Recognize the types of ladders used at our facilities; Recall the guidelines and requirements regarding ladder safety

**Runtime:** 13



## OG: NPDES (US)

STL-100130

**Languages Available:**  
English

This course provides a comprehensive guide to correctly executing practices that are required by the Clean Water Act (CWA) and the National Pollutant Discharge Elimination System (NPDES). Beginning with an overview of the CWA, this is followed by an introduction to the purpose and requirements of the NPDES. After covering procedures for securing permits and discharging and testing pollutants, the learner will then go through NPDES compliance strategies to mitigate oil spills. Finally, the course will discuss detailed procedures for sampling effluent water in a number of scenarios. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU-1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize the requirements of the Clean Water Act; Recall how Regulatory secures permits for discharging and testing water pollutants in line with the NPDES requirements; Recognize how to follow a focused compliance strategy to protect the environment; Identify compliance strategies for effluent water operations; Recall how to sample produced water and well fluids using compliance practices

**Runtime:** 24

## OG: Oil and Gas Promotional Video

STL-100142

**Languages Available:**  
English

Oil and gas industry professionals can rely on UL Solutions PureSafety courses to help reduce operational risks, maintain healthful working conditions and create new safety systems.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Course Objectives:**

N/A

**Runtime:** 2

## OG: Personal Protective Equipment (US)

STL-100132

**Languages Available:**  
English

This course provides an overview of personal protective equipment (PPE) requirements at our company, why it is worn, and the various types of PPE that employees and contractors are required to use to remain safe and healthy at work. This course is ideal for all employees and contractors in the oil and gas industry.

**Format:** eLearning - Storyline**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU-1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize PPE requirements for all employees and contractors; Identify the types of PPE required while working, their functions, and when they are worn

**Runtime:** 27**Regulations:** OSHA 29 CFR 1910 Subpart I

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## OG: Preventive Health and Medical Management

STL-100133

We have procedures in place to provide preventive health requirements and practices as well as injury and illness management for personnel. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize our medical case management practices; Recall the symptoms and actions to take regarding fatigue management; Identify the components and best practices of heat stress and illness prevention

**Runtime:** 26

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## OG: Respiratory Protection (US)

STL-100136

If you work in a hazardous atmosphere, you're at risk every day of illness, injury and even death if you don't know about and use the proper respiratory protection. This course covers the situations that require respiratory protection, everyone's responsibilities under the Respiratory Protection Program, and ways to select the proper respirator and breathing air system. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Identify the roles and responsibilities of employees and contractors in the Respiratory Protection Program; Recognize the conditions or situations that require respiratory protection; Recognize the requirements and processes for respirator selection and breathing air systems

**Runtime:** 29

## OG: Short-Service Employees

STL-100137

Short-Service Employees have an increased risk of being injured on the job. Our Company is committed to protecting new workers from on-the-job injuries. That's why we have an SSE program. Take this course to learn what the program is and what it includes. You'll also learn about the responsibilities everyone has as part of the program. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Identify Short-Service Employees (SSEs);Recall the purpose of the SSE Program;Recognize the responsibilities of the people involved in the SSE Program;Recall what happens upon completion of the SSE Program

**Runtime:** 14

## OG: Simultaneous Operations (SIMOPS) (US)

STL-100138

Simultaneous Operations, or SIMOPS, occurs when multiple operations take place simultaneously at a site or facility. This course provides an overview of SIMOPS, including what activities are covered and who has the responsibility for the safe conduct of SIMOPS. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize the requirements for conducting Simultaneous Operations

**Runtime:** 11

## OG: Specific Health Exposure Hazards

STL-100139

To remain safe at work, it's important that you understand the specific health exposure hazards you may face. This course provides an overview of policies and guidelines regarding asbestos, benzene, hydrogen sulfide and naturally occurring radioactive material. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize the health risks of asbestos and the procedures in place if asbestos is present;Recall what benzene is and the health risk it poses to employees and contractors;Identify the safe guidelines that must be followed when there is the possible presence of hydrogen sulfide;Recall the safe operating practices and guidelines to help reduce and prevent exposure to naturally occurring radioactive material (NORM)

**Runtime:** 27

## OG: Stop Work Authority (SWA)

STL-100140

This course describes a systematic approach to be applied to identify, address and control hazards during all work activities. We discuss the safe work control procedure, the work authorization procedure and stop work authority. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

Recognize the concept of Stop Work Authority (SWA); Identify the personnel responsibilities before, during and after SWA is used; Recognize when to resume work after use of SWA

**Runtime:** 9

## OG: Stop Work Authority Microlearning

STL-100141

When you are unsure about the safety of a task, you are responsible for stopping work until your safety issues and concerns are addressed. Take this course to learn about stop work authority, including how to use it and what happens afterward. This course is ideal for all employees and contractors in the oil and gas industry.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Oil and Gas Library

**Topic/Industry:**

- Oil and Gas

**Content Suite:**

- Oil and Gas Suite (IACET CEU=1.0) [BDL-12139]
- Oil and Gas Suite [PS5-12139]

**Course Objectives:**

N/A

**Runtime:** 2

## Order Picker Safety

PS5-102858

Order pickers can make your job easier, but they also present unique hazards. Take this course to learn about the features of order pickers, how to prepare to safely use them, and what you can do to prevent accidents that could injure people or damage property. This course is ideal for learners who use or supervise people who use order pickers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103356)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Course Objectives:**

Recognize the features, common names and uses of order pickers; Know how to ensure that order picker operators, areas and equipment are ready for safe use; Know how to prevent accidents such as falling, crushing and tipping; Recall how to safely park order pickers

**Runtime:** 11

**Regulations:** ANSI/ITSDF B56.1a-2018

## OSHA 300 Recordkeeping Requirements (US)

PS5-102949

OSHA has a set of rules for recordkeeping. 29 CFR 1904 requires employers to record certain work-related injuries and illnesses. The rules also require that employers notify OSHA of severe incidents, such as fatalities. This training summarizes the key provisions of this rule, including explanations of OSHA forms 300, 301 and 300A. Ideal learners are managers and employers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103676)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- General Industry and Manufacturing
- Health and Safety Management

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]

### Course Objectives:

Identify which OSHA forms should be used to record work-related injuries or illnesses; Identify which injuries and illnesses should be recorded; Recall how to protect employee privacy when recording or reporting injuries and illnesses; Classify work-related injuries and illnesses; Recall how to calculate injury and illness incidence rates; Recall how to properly record and post injuries and illnesses

**Runtime:** 31

**Regulations:** OSHA 29 CFR 1904 Recording and Reporting Occupational Injuries and Illnesses

## OSHA Inspections for Construction and Multi-Employer Worksites (US)

PS5-103027

When you work on a construction site that has multiple employers present, you know that communication and cooperation are important to make sure everyone stays safe. They are also important when OSHA performs inspections. You may be wondering how the employers work together during site inspections and how OSHA determines who to cite. This course will answer those questions. It is ideal for United States construction workers on multi-employer worksites.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103336)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction
- Health and Safety Management
- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]

### Course Objectives:

Recognize that everyone on multi-employer construction sites can and should work together to avoid safety issues and OSHA citations; Define OSHA employer categories on multi-employer construction sites; Know how OSHA decides whom to cite for violations; Know employer responsibilities and best practices on multi-employer worksites; Know employer responsibilities and best practices during OSHA inspections

**Runtime:** 14

**Regulations:** OSHA Publication: Employer Rights and Responsibilities Following an OSHA Inspection; OSHA Instruction: Multi-Employer Citation Policy; Who's Responsible Under OSHA's Multiemployer Citation Policy?; OSHA's Multi-Employer Worksite Doctrine Update

## Overhead and Gantry Crane Safety

Anyone who works with cranes knows not to underestimate the daily risk of collapse, electrical accidents, falls and other serious incidents. The power that makes overhead, gantry and similar cranes so useful also makes them dangerous. By properly maintaining and operating the cranes with which you work, you can protect yourself and your co-workers. Ideal learners are crane operators and their supervisors.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- Crane and Rigging
- General Industry and Manufacturing

### Content Suite:

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Crane Safety and Basic Rigging Training Suite (IACET CEU=0.2) [BDL-01232]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]

### Course Objectives:

Identify the crane components you need to formally inspect and the frequency at which you need to inspect them; Recall safe crane operating procedures; Recognize safe and unsafe crane components and working conditions

**Runtime:** 28

**Regulations:** OSHA 29 CFR 1910.179 - Overhead and Gantry Cranes; ASME B30.2 - Overhead and Gantry Cranes

**PS5-00953**

### Languages Available:

Chinese (Simplified) (PS5-103839)  
 Dutch (PS5-101638)  
 English  
 French (Canadian) (PS5-103900)  
 French (European) (PS5-103840)  
 German (PS5-101639)  
 Japanese (PS5-101640)  
 Portuguese (Brazil) (PS5-103841)  
 Spanish (Latin America) (PS5-102253)

## Overhead and Gantry Crane Safety Awareness

Anyone who works with cranes knows not to underestimate the daily risk of collapse, electrical accidents, falls and other serious incidents. The power that makes overhead, gantry and similar cranes so useful also makes them dangerous. By properly operating the cranes with which you work, you can protect yourself and your co-workers. Ideal learners are crane operators.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Warehouse Safety
- Awareness
- Crane and Rigging
- General Industry and Manufacturing

### Course Objectives:

Recall safe crane operating procedures; Recognize safe and unsafe crane components and working conditions

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.179: Overhead and Gantry Cranes; ASME B30.2: Overhead And Gantry Cranes

**PS5-102461**

### Languages Available:

English

## Pallet Truck Safety

Operating a pallet jack or pallet truck is different from operating a forklift or other industrial truck. Take this course to learn how you can help eliminate or reduce injuries and incidents associated with this equipment. This course will give you the basic information you need to inspect and safely operate pallet trucks in a variety of situations. Ideal learners are all employees who operate or supervise the operation of pallet trucks in industrial settings.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recognize the types of pallet trucks and their special considerations; Recall how to prepare to safely operate pallet trucks; Recall general safe operation practices for pallet trucks; Recall how to safely use pallet trucks at docks and on ramps or slopes

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.178, Powered Industrial Trucks; ANSI B56.1, Safety Standard for Low Lift and High Lift Trucks

**PS5-102857**

**Languages Available:**

- Chinese (Simplified) (PS5-103702)
- Dutch (PS5-103703)
- English
- French (European) (PS5-103704)
- German (PS5-103705)
- Japanese (PS5-103706)
- Portuguese (Brazil) (PS5-103707)
- Spanish (Latin America) (PS5-103341)

## Personal Factors in Safety

How do we make safe decisions? Knowledge alone is not enough. Personal factors that affect safety include experience, judgment, stress, fatigue and communication, and each of these influence the actions we decide to take. Take this course to learn about how you can improve personal factors in safety. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- General Industry and Manufacturing
- Employment Liability and Security

**Content Suite:**

- AES Ergonomic Improvement Specialist (IACET CEU=0.2) [BDL-12094]
- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize how experience can have positive and negative effects on safety; Recall factors that affect our judgment; Identify the effects of stress and fatigue; Recall ways to counter the effects of stress and fatigue; Identify communication strategies to improve safety

**Runtime:** 22

**Regulations:** OSH Act Section 5(a)(1): General Duty Clause; U.S. Federal Aviation Administration: Human Factors in Aviation Maintenance; Australian Civil Aviation Safety Authority: Human Factors

**PS5-102414**

**Languages Available:**

- Chinese (Simplified) (PS5-103889)
- Dutch (PS5-103890)
- English
- French (European) (PS5-103891)
- German (PS5-103892)
- Japanese (PS5-103893)
- Portuguese (Brazil) (PS5-103894)
- Spanish (Latin America) (PS5-102737)

## Personal Protective Equipment (PPE) Awareness

**PS5-102275**

Workplaces are designed to be relatively free from hazards. Hazards that cannot be eliminated are guarded to keep workers away. Workers wear their own form of guarding, or personal protective equipment (PPE), as a final layer of protection against workplace hazards. This course is ideal for all workers who use PPE.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Recognize the responsibilities you have relative to your employer's PPE program; Identify different types of PPE; Decide what PPE is suitable for the hazards present

**Runtime:** 13

## Personal Protective Equipment (PPE) Overview

**PS5-00286**

Workplaces can be very dangerous and unpredictable places with loud noises, falling objects, flying sparks, toxic chemicals, whirling blades and belts, you name it. So what is one way to keep yourself safe? By wearing personal protective equipment, commonly known as PPE, you can protect yourself against hazards and reduce your chances of getting hurt or even killed.

**Languages Available:**

Chinese (Simplified) (PS5-102500)  
Dutch (PS5-103629)  
English  
French (Canadian) (PS5-102660)  
French (European) (PS5-102502)  
German (PS5-102504)  
Italian (PS5-102507)  
Japanese (PS5-102506)  
Korean (PS5-102505)  
Portuguese (Brazil) (PS5-102508)  
Spanish (Latin America) (PS5-102501)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Identify different types of PPE; Select the appropriate PPE for the hazards present; Recognize the principles of proper PPE use, care and maintenance

**Runtime:** 32

**Regulations:** OSHA 29 CFR 1910, Subpart I - Personal Protective Equipment; OSHA 29 CFR 1926.28 - Personal Protective Equipment



## Personal Protective Equipment (PPE) Overview (US)

**PS5-01413**

Workplaces can be very dangerous and unpredictable places with loud noises, falling objects, flying sparks, toxic chemicals, whirling blades and belts, and more. So what is one way to keep yourself safe? By wearing personal protective equipment, commonly known as PPE, you can protect yourself against hazards and reduce your chances of getting hurt or even killed.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102165)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify different types of PPE;Select the appropriate PPE for the hazards present;Recognize the principles of proper PPE use, care and maintenance

**Runtime:** 33

**Regulations:** OSHA 29 CFR 1910, Subpart I - Personal Protective Equipment;OSHA 29 CFR 1926.28 - Personal Protective Equipment

## Personal Protective Equipment (PPE) Overview for Construction (US)

**PS5-102014**

Worksites can be very dangerous and unpredictable places with loud noises, falling objects, flying sparks, toxic chemicals, whirling blades and belts, and more. So what is one way to keep yourself safe? By wearing personal protective equipment, commonly known as PPE, you can protect yourself against hazards and reduce your chances of getting hurt or even killed. Ideal learners are construction workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding

**Course Objectives:**

Identify different types of PPE;Select the appropriate PPE for the hazards present;Recognize the principles of proper PPE use, care and maintenance

**Runtime:** 32

**Regulations:** OSHA 29 CFR 1926.28 - Personal Protective Equipment

## Personal Protective Equipment (PPE) Overview for Construction: Protective Characteristics

PS5-102208

Worksites can be very dangerous and unpredictable places with loud noises, falling objects, flying sparks, toxic chemicals, whirling blades and belts, and more. So, what is one way to keep yourself safe? By wearing personal protective equipment, commonly known as PPE, you can protect yourself against hazards and reduce your chances of getting hurt or even killed. Ideal learners are construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102345)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the responsibilities you have relative to your employer's PPE program; Identify different types of PPE; Decide what PPE is suitable for the hazards present

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1926.28 - Personal Protective Equipment

## Personal Protective Equipment (PPE) Overview for Construction: Using and Maintaining PPE

PS5-102206

When PPE is used appropriately and in good condition, it can help protect workers from loud noises, falling objects, flying sparks, toxic chemicals, and more. Take this course to learn how to use, care for, and maintain personal protective equipment, commonly known as PPE. Ideal learners are construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102283)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recognize the principles of proper PPE use, care and maintenance

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1926.28 - Personal Protective Equipment

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## Personal Protective Equipment (PPE) Part 1 - Introduction (US)

PS5-01356

This course introduces the 10-part training suite on personal protective equipment (PPE). In this introduction, you will learn about PPE standards outlined by OSHA and how employers determine PPE requirements.

**Languages Available:**

English  
Spanish (Latin America) (PS5-00961)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the main requirements of OSHA's PPE standard; Identify the types of hazards that may be found in your workplace; Give examples of engineering, work practice and administrative controls that could be implemented before PPE is used

**Runtime:** 9

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## Personal Protective Equipment (PPE) Part 10 - Levels of Protection and Protective Gear (US)

PS5-01439

When faced with hazards, you must select the appropriate level of protection based on the severity of the hazard. This course examines personal protective equipment (PPE) selection factors and levels of protection.

**Languages Available:**

English  
Spanish (Latin America) (PS5-00964)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

State the key factors in the PPE selection process; Describe the different levels of PPE protection and the PPE components applicable to each level

**Runtime:** 11

## Personal Protective Equipment (PPE) Part 2 - Head Protection (US)

PS5-01360

Head injuries can turn fatal. Therefore, it is important to be aware of potential hazards and always wear the proper head protection. This course presents head protection basics guiding you on selecting the right class of protection.

**Languages Available:**English  
Spanish (Latin America) (PS5-00966)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the hazards that typically cause head injuries;State when head protection should be worn;Describe how to select appropriate head protection for the hazards present in your work environment;Understand key concepts in the inspection and maintenance of head protection

**Runtime:** 8

## Personal Protective Equipment (PPE) Part 3 - Eye and Face Protection (US)

PS5-01359

You increase your risk of eye and face injuries when you do not wear personal protective equipment (PPE) or select the right kind of protection for the hazard. Learn how to select hazard-specific eye and face protection in this course.

**Languages Available:**English  
Spanish (Latin America) (PS5-00965)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the hazards that typically cause eye and face injuries;State when eye and face protection should be worn;Describe how to select appropriate eye and face protection for a given set of hazards;Inspect and maintain eye and face protection

**Runtime:** 10

## Personal Protective Equipment (PPE) Part 4 - Hand and Arm Protection (US)

PS5-01355

**Languages Available:**  
English

When engineering, work practice or administrative controls do not eliminate hand and arm hazards, you must wear the appropriate type of protection. This portion of the Personal Protective Equipment (PPE) training suite helps you guard against hand and arm injuries.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the hazards that typically cause hand and arm injuries;State when hand and arm protection should be worn;Describe how to select appropriate hand and arm protection for the hazards present in your work environment;Inspect and maintain hand and arm protection

**Runtime:** 9

## Personal Protective Equipment (PPE) Part 5 - Body Protection (US)

PS5-01354

**Languages Available:**  
English

Body protection is available to protect you against specific hazards. Learn more about hazard-specific body protection in this portion of the Personal Protective Equipment (PPE) training suite.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the hazards that typically cause body injuries;State when body protection should be worn;Describe how to select appropriate body protection for the hazards present in your work environment;Inspect and maintain body protection

**Runtime:** 6

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## Personal Protective Equipment (PPE) Part 6 - Foot and Leg Protection (US)

PS5-01358

How would your job change if you had a foot injury? Does it not make sense to wear foot protection when you need it? This course examines types of foot and leg protection.

**Languages Available:**

English

Spanish (Latin America) (PS5-00963)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Asbestos Hazards 2-Hour Suite (IACET CEU=0.2) [BDL-12141]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the hazards that typically cause foot injuries; State when foot protection should be worn; Describe how to select appropriate foot protection for the hazards present in your work environment; Inspect and maintain foot protection

**Runtime:** 10

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## Personal Protective Equipment (PPE) Part 7 - Hearing Conservation (US)

PS5-01357

Protection against excessive noise exposure is the only way to avoid permanent hearing damage. In this course, you will learn about types of hearing protection as well as how to select, wear and maintain hearing protection.

**Languages Available:**

English

Spanish (Latin America) (PS5-00962)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

Define continuous and impact noise; State when hearing protection should be worn; Describe how to select appropriate hearing protection for the noise hazards present in your work environment; Inspect and maintain hearing protection

**Runtime:** 8

## Personal Protective Equipment (PPE) Part 8 - Respiratory Protection (US)

PS5-01438

Hazardous materials can enter your body by ingestion, absorption or inhalation. Proper respirator usage can protect you from inhalation hazards. Learn more about respiratory protection in this portion of the Personal Protective Equipment (PPE) training suite.

**Languages Available:**English  
Spanish (Latin America) (PS5-00957)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

State when respiratory protection should be worn; Describe different types of respirators and cartridges that may be used in your work environment; State requirements for wearing and maintaining respiratory protection

**Runtime:** 9

## Personal Protective Equipment (PPE) Part 9 - Electrical Protective Devices (US)

PS5-01440

When working around electricity you always follow proper safety precautions and choose the right tools for the job. This includes wearing the right type of personal protective equipment (PPE). This portion of the PPE training suite explores the types of electrical protective devices as well as their classes and ratings.

**Languages Available:**English  
Spanish (Latin America) (PS5-00960)**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 (US) [PS5-00488]
- Personal Protective Equipment (PPE), Parts 1-10 (US) (IACET CEU=0.2) [BDL-00488]

**Course Objectives:**

List the basic hazards of electricity; Identify the different types of electrical protective devices; State the basic requirements for electrical PPE; Describe how to inspect and maintain your electrical PPE

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.137: Electrical Protective Equipment; OSHA 29 CFR 1910: Subpart S - Electrical; OSHA 29 CFR 1926: Subpart K - Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## Personal Protective Equipment (PPE) Part Eight - Respiratory Protection

Hazardous materials can enter your body by ingestion, absorption or inhalation. Proper respirator usage can protect you from inhalation hazards. Learn more about respiratory protection in this portion of the Personal Protective Equipment (PPE) training suite.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Respiratory hazards;Types of respiratory protection;Care and maintenance of respirators

**Runtime:** 10

**PS5-101013**

**Languages Available:**

- Chinese (Simplified) (PS5-101219)
- Dutch (PS5-101214)
- English
- French (Canadian) (PS5-102673)
- French (European) (PS5-101215)
- German (PS5-101216)
- Portuguese (Brazil) (PS5-101218)
- Spanish (Latin America) (PS5-00957)

## Personal Protective Equipment (PPE) Part Five - Body Protection

Body protection is available to protect you against specific hazards. Learn more about hazard-specific body protection in this portion of the Personal Protective Equipment (PPE) training suite.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Body hazards;Types of body protection;Selecting hazard-specific body protection;Care and maintenance of body protection

**Runtime:** 7

**PS5-101005**

**Languages Available:**

- Chinese (Simplified) (PS5-101211)
- Dutch (PS5-101206)
- English
- French (Canadian) (PS5-102674)
- French (European) (PS5-101207)
- German (PS5-101208)
- Portuguese (Brazil) (PS5-101210)
- Spanish (Latin America) (PS5-00958)

## Personal Protective Equipment (PPE) Part Four - Hand and Arm Protection

When engineering, work practice or administrative controls do not eliminate hand and arm hazards, you must wear the appropriate type of protection. This portion of the Personal Protective Equipment (PPE) training suite helps you guard against hand and arm injuries.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Hand and arm hazards;Types of hand and arm protection;Selecting, wearing and maintaining hand and arm protection

**Runtime:** 10

**PS5-101009**

**Languages Available:**

- Chinese (Simplified) (PS5-101335)
- Dutch (PS5-101337)
- English
- French (Canadian) (PS5-102675)
- French (European) (PS5-101338)
- German (PS5-101339)
- Portuguese (Brazil) (PS5-101342)
- Spanish (Latin America) (PS5-00959)



## Personal Protective Equipment (PPE) Part Nine - Electrical Protective Devices

PS5-101132

When working around electricity, always follow proper safety precautions and choose the right tools for the job. This includes wearing the right type of personal protective equipment (PPE). This portion of the PPE training suite explores the types of electrical protective devices as well as their classes and ratings.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

List the basic hazards of electricity; Identify the different types of electrical protective devices; Describe how to inspect and maintain your electrical PPE

**Runtime:** 7

**Regulations:** OSHA 29 CFR 1910.137: Electrical Protective Equipment; OSHA 29 CFR 1910: Subpart S - Electrical; OSHA 29 CFR 1926: Subpart K - Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace; BS EN 60903

**Languages Available:**  
Chinese (Simplified) (PS5-101582)  
Dutch (PS5-101577)  
English  
French (Canadian) (PS5-102676)  
French (European) (PS5-101578)  
German (PS5-101579)  
Portuguese (Brazil) (PS5-101581)  
Spanish (Latin America) (PS5-00960)

## Personal Protective Equipment (PPE) Part One - Introduction

PS5-101007

This course introduces the 10-part training suite on personal protective equipment (PPE). In this introduction, you will learn about PPE and how employers determine PPE requirements. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Explain what PPE is and how it can protect workers from injury; Identify how engineering, work practice and administrative controls relate to PPE use

**Runtime:** 7

**Languages Available:**  
Chinese (Simplified) (PS5-101390)  
Dutch (PS5-101385)  
English  
French (Canadian) (PS5-102683)  
French (European) (PS5-101386)  
German (PS5-101387)  
Portuguese (Brazil) (PS5-101389)

## Personal Protective Equipment (PPE) Part Seven - Hearing Conservation

Protection against excessive noise exposure is the only way to avoid permanent hearing damage. In this course, you will learn about types of hearing protection as well as how to select, wear and maintain hearing protection. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) [ ]

**Course Objectives:**

Types of noise;Types of hearing protection;Selecting, wearing and maintaining hearing protection

**Runtime:** 8

## PS5-101006

**Languages Available:**

- Chinese (Simplified) (PS5-101373)
- Dutch (PS5-101368)
- English
- French (Canadian) (PS5-102677)
- French (European) (PS5-101369)
- German (PS5-101370)
- Portuguese (Brazil) (PS5-101372)

## Personal Protective Equipment (PPE) Part Six - Foot and Leg Protection

How would your job change if you had a foot injury? Does it not make sense to wear foot protection when you need it? This course examines types of foot and leg protection.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) [ ]

**Course Objectives:**

Foot and leg hazards;Types of foot and leg protection;Foot protection selection, inspection and maintenance

**Runtime:** 9

## PS5-101039

**Languages Available:**

- Chinese (Simplified) (PS5-101357)
- Dutch (PS5-101358)
- English
- French (Canadian) (PS5-102678)
- French (European) (PS5-101360)
- German (PS5-101361)
- Portuguese (Brazil) (PS5-101364)

## Personal Protective Equipment (PPE) Part Ten - Levels of Protection and Protective Gear

When faced with hazards, you must select the appropriate level of protection based on the severity of the hazard. This course examines personal protective equipment (PPE) selection factors and levels of protection.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) [ ]

**Course Objectives:**

PPE selection factors;PPE levels of protection;PPE applicable to each level of protection

**Runtime:** 13

## PS5-101004

**Languages Available:**

- Chinese (Simplified) (PS5-101493)
- Dutch (PS5-101488)
- English
- French (Canadian) (PS5-102684)
- French (European) (PS5-101489)
- German (PS5-101490)
- Portuguese (Brazil) (PS5-101492)

## Personal Protective Equipment (PPE) Part Three - Eye and Face Protection

You increase your risk of eye and face injuries when you do not wear personal protective equipment (PPE) or select the right kind of protection for the potential hazards you may encounter at work. Learn how to select hazard-specific eye and face protection in this course.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Regulatory requirements for eye and face protection;Types of eye and face protection;Optical radiation;Selecting, wearing and maintaining eye and face protection

**Runtime:** 10

## PS5-101008

**Languages Available:**

- Chinese (Simplified) (PS5-101517)
- Dutch (PS5-101512)
- English
- French (Canadian) (PS5-102685)
- French (European) (PS5-101513)
- German (PS5-101514)
- Portuguese (Brazil) (PS5-101516)

## Personal Protective Equipment (PPE) Part Two - Head Protection

Head injuries can turn fatal. Therefore, it is important to be aware of potential hazards and always wear the proper head protection. This course presents head protection basics guiding you on selecting the right class of protection. Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Personal Protective Equipment (PPE), Parts 1-10 [PS5-30021]
- Personal Protective Equipment (PPE) Parts 1-10 (IACET CEU=0.2) []

**Course Objectives:**

Head protection basics;Types of head protection;Care and maintenance of head protection

**Runtime:** 8

## PS5-101015

**Languages Available:**

- Chinese (Simplified) (PS5-101381)
- Dutch (PS5-101376)
- English
- French (Canadian) (PS5-102686)
- French (European) (PS5-101377)
- German (PS5-101378)
- Portuguese (Brazil) (PS5-101380)

## Power Tool Safety for Construction

Power tools can be dangerous. Fortunately, there are things you can do to make sure you use them in a safe way. Take this course to find out about both general and specific power tool hazards and precautions. This course is ideal for all construction workers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Tools

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Hand and Power Tool Safety for Construction, Parts 1-2 [PS5-30071]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify the hazards associated with power tools;Recall precautions for using power tools

**Runtime:** 12

**PS5-102361**

**Languages Available:**

English  
Spanish (Latin America) (PS5-102825)

## Powered Industrial Trucks - Operators Overview

Powered industrial trucks like forklifts, motorized pallet jacks, tuggers, tow motors and other powered equipment are used every day to lift and move equipment or materials. Because of the high risk of injury and even death while operating a powered industrial truck, some use and training recommendations have been developed to improve safety. Employers may assign this course after incidents or to help with ongoing refresher needs. Ideal learners are those who operate powered industrial trucks and their supervisors.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Course Objectives:**

Recognize the different types and classes of powered industrial trucks;Recall the most common causes of powered industrial truck injuries and fatalities;Identify key elements for safe inspection and operation of a powered industrial truck, including stability and load handling, refueling, and changing or charging batteries;Recognize the most important considerations for stopping a lift and/or ending a shift

**Runtime:** 30

**Regulations:** OSHA 29 CFR 1910.178 - Powered Industrial Trucks;ANSI B56 Series Standards

**PS5-00767**

**Languages Available:**

Chinese (Simplified) (PS5-101291)  
Dutch (PS5-101293)  
English  
French (Canadian) (PS5-102651)  
French (European) (PS5-103786)  
German (PS5-101294)  
Japanese (PS5-101295)  
Portuguese (Brazil) (PS5-101297)  
Spanish (Latin America) (PS5-01166)

## Powered Industrial Trucks Part 1: Classes and Types

Your job requires you to work with or around powered industrial trucks. What are they and what do you need to know about the different types? Take this course to learn the answers to these questions. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Recall what a powered industrial truck is;Classify types of powered industrial trucks;Recall how power sources affect which powered industrial truck to choose for different jobs;Use data plates and markings to find information about a truck, including its weight and lifting capacity

**Runtime:** 16

**Regulations:** OSHA 29 CFR 1910.178;OSHA 29 CFR 1926.602;ANSI B56 Series Standards

**PS5-103133**

### Languages Available:

Chinese (Simplified) (PS5-103535)  
 Dutch (PS5-103536)  
 English  
 French (Canadian) (PS5-103534)  
 French (European) (PS5-103537)  
 German (PS5-103538)  
 Japanese (PS5-103539)  
 Portuguese (Brazil) (PS5-103540)  
 Spanish (Latin America) (PS5-103417)

## Powered Industrial Trucks Part 2: Pre-Operation Inspection

Powered industrial truck safety begins before the truck is even in motion. This course will teach you how to visually inspect trucks to ensure they will function safely. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Recognize when an operator is ready to operate a powered industrial truck;Recall the five key pre-operation inspection points

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.178;OSHA 29 CFR 1926.602;ANSI B56 Series Standards

**PS5-103134**

### Languages Available:

Chinese (Simplified) (PS5-103542)  
 Dutch (PS5-103543)  
 English  
 French (Canadian) (PS5-103541)  
 French (European) (PS5-103544)  
 German (PS5-103545)  
 Japanese (PS5-103546)  
 Portuguese (Brazil) (PS5-103547)  
 Spanish (Latin America) (PS5-103418)

## Powered Industrial Trucks Part 3: Operational Inspection and Maintenance

Before you use a powered industrial truck, you need to make sure it operates safely and as expected. This course will teach you what is included in an operational inspection and will also help you understand the importance of preventive maintenance. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Recall what is included in an operational inspection; Know what happens during truck maintenance and inspection follow-up

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.178; OSHA 29 CFR 1926.602; ANSI B56 Series Standards

## PS5-103135

### Languages Available:

- Chinese (Simplified) (PS5-103549)
- Dutch (PS5-103550)
- English
- French (Canadian) (PS5-103548)
- French (European) (PS5-103551)
- German (PS5-103552)
- Japanese (PS5-103553)
- Portuguese (Brazil) (PS5-103554)
- Spanish (Latin America) (PS5-103419)

## Powered Industrial Trucks Part 4: Fueling and Charging

Keeping an adequate power supply for a powered industrial truck is vital to its safe operation. Take this course to learn more about how to safely fuel and charge trucks. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Recall general safety procedures to take when refueling or changing and charging batteries

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.178; OSHA 29 CFR 1926.602; ANSI B56 Series Standards

## PS5-103136

### Languages Available:

- Chinese (Simplified) (PS5-103557)
- Dutch (PS5-103558)
- English
- French (Canadian) (PS5-103556)
- French (European) (PS5-103559)
- German (PS5-103560)
- Japanese (PS5-103561)
- Portuguese (Brazil) (PS5-103562)
- Spanish (Latin America) (PS5-103420)

## Powered Industrial Trucks Part 5: Preventing Incidents

Powered industrial truck operators can prevent incidents like tip-overs, collisions and lost loads by monitoring and avoiding factors that affect truck stability and the general safety of their work area. Take this course to learn how loading, capacity, obstructions, speed, braking, turning and surface conditions affect truck operation. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Know about the factors that influence the stability and safety of powered industrial trucks; Know what operators should do if their powered industrial truck tips over

**Runtime:** 14

**Regulations:** OSHA 29 CFR 1910.178; OSHA 29 CFR 1926.602; ANSI B56 Series Standards

**PS5-103137**

**Languages Available:**

- Chinese (Simplified) (PS5-103591)
- Dutch (PS5-103592)
- English
- French (Canadian) (PS5-103590)
- French (European) (PS5-103593)
- German (PS5-103594)
- Japanese (PS5-103595)
- Portuguese (Brazil) (PS5-103596)
- Spanish (Latin America) (PS5-103421)

## Powered Industrial Trucks Part 6: Picking Up and Placing Loads

By properly picking up, handling and placing loads, powered industrial truck operators can help avoid dangerous conditions such as overloaded equipment, damaged racks and loads that fall or are damaged. Take this course to learn the general safe practices for using trucks to pick up and place loads. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Recall how to pick up, handle and place loads

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1910.178; OSHA 29 CFR 1926.602; ANSI B56 Series Standards

**PS5-103138**

**Languages Available:**

- Chinese (Simplified) (PS5-103598)
- Dutch (PS5-103599)
- English
- French (Canadian) (PS5-103597)
- French (European) (PS5-103600)
- German (PS5-103601)
- Japanese (PS5-103602)
- Portuguese (Brazil) (PS5-103603)
- Spanish (Latin America) (PS5-103422)

## Powered Industrial Trucks Part 7: Loading Dock Operations

In loading dock areas, traffic, ramps, elevators and ledges increase the danger of powered industrial truck collisions, tip-overs and other incidents. Take this course to learn about the safe decisions truck operators can make to maintain loading dock area safety. This course is ideal for people who operate powered industrial trucks or those who manage them.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- Powered Industrial Trucks, Parts 1-7 [PS5-30119]
- Powered Industrial Trucks, Parts 1-7 (IACET CEU=0.1) [BDL-30119]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

### Course Objectives:

Recall safe practices for operating powered industrial trucks at loading dock areas

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.178;OSHA 29 CFR 1926.602;ANSI B56 Series Standards

**PS5-103139**

### Languages Available:

Chinese (Simplified) (PS5-103605)  
 Dutch (PS5-103606)  
 English  
 French (Canadian) (PS5-103604)  
 French (European) (PS5-103607)  
 German (PS5-103608)  
 Japanese (PS5-103609)  
 Portuguese (Brazil) (PS5-103610)  
 Spanish (Latin America) (PS5-103423)

## Pre-Job Briefings

There are many risks associated with work, and many different safety precautions are required depending on what is being done as well as where and by whom it is carried out. Pre-job briefings make sure workers know about current hazards, any changes that will affect how they work, and the safety precautions they need to take. This course covers how to conduct a pre-job briefing. Ideal learners are all workers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Warehouse Safety
- General Industry and Manufacturing

### Content Suite:

- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Identify the purpose of a pre-job briefing;Recognize when and where to conduct a pre-job briefing;Recall how to conduct a pre-job briefing;Recognize what questions to ask in a pre-job briefing and how to document it

**Runtime:** 17

**Regulations:** OSHA 29 CFR 1910.269: Electric Power Generation, Transmission, and Distribution;OSHA 29 CFR 1926.952: Electric Power Transmission and Distribution

**PS5-00623**

### Languages Available:

Chinese (Simplified) (PS5-101502)  
 Dutch (PS5-101496)  
 English  
 French (European) (PS5-101497)  
 German (PS5-101498)  
 Japanese (PS5-101499)  
 Portuguese (Brazil) (PS5-101501)  
 Spanish (Latin America) (PS5-101503)



## Preparing for Pandemic Influenza

PS5-01035

An influenza pandemic occurs when a virus starts spreading worldwide or across a large number of international borders. Pandemics can result in fatalities and major disruptions of society, but their effects can be mitigated. That is why companies, governments and citizens around the world are undertaking preparations to delay viral spread.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- First Aid, Health and Wellness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Identify elements of a pandemic and explain the difference between a pandemic and an epidemic; Recall how world and national organizations are preparing for pandemics; List the guiding principles of the National Strategy for Pandemic Influenza; Recognize ways that businesses and individuals can reduce or slow the spread of influenza

**Runtime:** 25

**Regulations:** Centers for Disease Control and Prevention; World Health Organization

## Pressure Vessel Safety (US)

PS5-01169

We use pressure vessels in a variety of residential and industrial applications. Yet we must respect the dangers associated with them. The release of stored or potential energy and hazardous materials can cause personal injury, loss of life and catastrophic property damage. In this course, you will explore how pressure vessels are categorized and regulated, what safety measures you can take to stay safe and prevent pressure vessel failures, and what to look for when visually inspecting pressure vessels.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103807)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Distinguish how pressure vessels are categorized and regulated; Identify appropriate safety measures when handling, installing, operating, servicing and inspecting pressure vessels; Recognize potential hazards when visually inspecting pressure vessels

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910.169: Air Receivers; OSHA 29 CFR 1926.306: Air Receivers; ASME Boiler and Pressure Vessel Code

## Preventing and Addressing Electrical Violations (US)

**PS5-00212**

This course focuses on how to troubleshoot electrical hazard issues. It is intended for all employees and has particular value for electricians and safety managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- NFPA 70E Suite (IACET CEU=0.2) [BDL-12129]

**Course Objectives:**

Recall safe work practices regarding electrical hazards;Recognize potential electrical violations in the work environment;Identify how to correct electrical violations

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910: Subpart S - Electrical;OSHA 29 CFR 1926: Subpart K - Electrical;NFPA 70E: Standard for Electrical Safety in the Workplace

**Languages Available:**

English  
French (Canadian) (PS5-102305)  
Spanish (Latin America) (PS5-102245)

## Preventing Back Injury

Life is hard when your back hurts. Back ailments are painful. They can be debilitating. And they may prevent you from working and enjoying activities outside of work. This course helps you understand how the back works and what you can do to prevent back injuries. Ideal learners include all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

### Content Suite:

- AES Ergonomic Improvement Specialist (IACET CEU=0.2) [BDL-12094]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

### Course Objectives:

Recall how the back works;List the most common types of back injuries;Recognize risk factors for back injury;Recall the common causes of back injuries;Identify the best ways to prevent a back injury;Recall the steps you should take if a back injury occurs in the workplace

**Runtime:** 21

**Regulations:** OSHA Act, Section (5)(a)(1): General Duty Clause;NIOSH: Ergonomics and Musculoskeletal Disorders

## PS5-00295

### Languages Available:

- Chinese (Simplified) (PS5-101202)
- Dutch (PS5-101197)
- English
- French (Canadian) (PS5-100572)
- French (European) (PS5-101198)
- German (PS5-101199)
- Italian (PS5-102573)
- Japanese (PS5-102572)
- Korean (PS5-102571)
- Portuguese (Brazil) (PS5-101201)
- Spanish (Latin America) (PS5-101828)

## Preventing Cuts and Puncture Wounds

**PS5-01367**

When someone gets a cut or suffers a puncture wound, precautions should be taken to prevent infection in order to help prevent serious or even life-threatening injuries. This course provides guidance on using machinery, knives and other sharp objects in a safe manner as well as treating cuts and puncture wounds. Ideal learners are all employees.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102022)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Describe the potential health risks of cuts and puncture wounds;Cite common causes of cuts and puncture wounds;Identify preventive measures to avoid cuts or puncture wounds;Describe the actions to take if you experience a cut or puncture wound

**Runtime:** 19

## Preventing Outbreaks and Pandemics

**PS5-102962**

When an outbreak or pandemic is in the news, there is no need to panic. There are specific things you can do to protect yourself and those around you from infection and help prevent the spread of disease. Take this course to learn about what to look for and what to do during outbreaks and pandemics. This course is ideal for all learners.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103019)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- First Aid, Health and Wellness
- Construction
- General Industry and Manufacturing
- EHS Manager
- Healthcare

**Course Objectives:**

Recognize the definition of an outbreak and a pandemic;Recall how to prevent contracting and spreading diseases;Recognize how to react safely when there is an outbreak or pandemic

**Runtime:** 24

**Regulations:** U.S. Centers for Disease Control and Prevention (CDC);World Health Organization (WHO)

## Preventing Slips, Trips and Falls

At best, slipping and tripping is embarrassing. Often, it leads to strains and sprains. At worst, it causes serious injury or even death. Preventing slips, trips and falls is fairly inexpensive and easy, but often ignored in the daily routine of trying to get work done quickly and efficiently. This course defines slips, trips and falls and details how you can avoid them. Ideal learners include all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- General Industry and Manufacturing

### Content Suite:

- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

### Course Objectives:

Recognize the definition of slips, trips and falls; Identify major fall hazards; Recognize how to protect yourself from fall hazards

**Runtime:** 19

**Regulations:** OSHA 29 CFR 1910 Subpart D: Walking-Working Surfaces; OSHA 29 CFR 1926.500: Fall Protection Scope, Application, and Definitions

**PS5-01416**

### Languages Available:

- Chinese (Simplified) (PS5-100585)
- Dutch (PS5-101393)
- English
- French (Canadian) (PS5-102662)
- French (European) (PS5-102470)
- German (PS5-101394)
- Italian (PS5-102473)
- Japanese (PS5-102472)
- Korean (PS5-102474)
- Portuguese (Brazil) (PS5-101396)
- Spanish (Latin America) (PS5-100770)

## Preventing Slips, Trips and Falls Awareness

PS5-102300

At best, slipping and tripping is embarrassing. Often, it leads to strains and sprains. At worst, it causes serious injury or even death. Preventing slips, trips and falls is easy, but often ignored in the daily routine of trying to get work done quickly and efficiently. This course defines slips, trips and falls and details how you can avoid them. Ideal learners include all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Define types of slips, trips and falls;Recognize causes of slips, trips and falls;Recall how effective housekeeping and proper equipment use can prevent slips, trips and falls

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910 Subpart D: Walking-Working Surfaces;OSHA 29 CFR 1926.500: Fall Protection Scope, Application, and Definitions

## Preventing Slips, Trips and Falls: Causes

PS5-102023

You can eliminate the causes of slips, trips and falls in your workplace. Take this course to learn how! This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Microlearning: Preventing Slips, Trips and Falls []

**Course Objectives:**

Identify the causes of slips, trips and falls;Identify the Dos and Don'ts in a work area to safeguard yourself from slips, trips, and falls

**Runtime:** 5

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## Preventing Slips, Trips and Falls: Definitions and Precautions

PS5-102026

By knowing how slips, trips and falls occur, you can take appropriate actions to prevent them. Take this course to learn about hazards and precautions. This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Microlearning: Preventing Slips, Trips and Falls []

**Course Objectives:**

Explain how different falls, slips and trips occur; Describe the precautions to be taken to avoid slips, trips or falls

**Runtime:** 5

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## Preventing Slips, Trips and Falls: In the Event of a Fall

PS5-102043

Are there right and wrong ways to fall down? The answer is yes. Take this course to learn how you can make the best of a bad situation and minimize your injuries. This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Microlearning: Preventing Slips, Trips and Falls []

**Course Objectives:**

Describe the steps to reduce risk of injury in the event of a fall; Explain steps to be taken after a fall

**Runtime:** 4

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## Preventing Slips, Trips and Falls: Keeping Work Areas Safe

PS5-102030

Slips, trips and falls can cause numerous, sometimes severe, injuries. Take this course to learn ways you can make your workplace safer to prevent these accidents. This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Microlearning: Preventing Slips, Trips and Falls []

**Course Objectives:**

Implement methods to maintain safe work areas;Identify the dos and don'ts to reduce the risk of falls in a work area

**Runtime:** 4

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## Preventing Slips, Trips and Falls: Using Equipment Correctly

PS5-102031

Using the wrong equipment, or using the right equipment in the wrong way, can cause you to slip, trip and fall. Take this course to learn how to make safe choices at work. This course is ideal for all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Microlearning: Preventing Slips, Trips and Falls []

**Course Objectives:**

Identify the significance of using equipment and facilities correctly;Demonstrate the correct use of the equipment

**Runtime:** 4



## Preventing Workplace Harassment - Employees (US)

PS5-00604

This program addresses a crucial issue in the workplace, respect. Respect is reflected in a broad range of behavior. The opposite, disrespectful behavior, encompasses behavior that includes racial and sexual harassment, and discrimination. The consequences of disrespectful behavior for employees and the company can be devastating. Everyone deserves a respectful workplace, and this program will help you be able to do your part in creating one.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- Workplace Violence and Harassment

**Course Objectives:**

Describe the laws that prohibit workplace harassment; State the legally "protected classes"; List the elements of a sound anti-harassment policy; Provide definitions and examples of discrimination, harassment and sexual harassment; Give examples of quid pro quo and hostile work environment; State the actions to take if you become aware of workplace harassment; Discuss your role in preventing workplace harassment and promoting respectful behavior

**Runtime:** 30

**Regulations:** Title VII of the Civil Rights Act; Age Discrimination in Employment Act; Americans with Disabilities Act

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102961)

## Preventing Workplace Harassment - Managers (US)

PS5-00637

Victims of harassment have well-established rights under federal law and, in many cases, under state and local law, too. And as a Manager or Supervisor, you have an important responsibility to both prevent harassment from taking place and to address it whenever it occurs in your organization. In order to meet that responsibility, you need to know what harassment and discrimination are, what laws prohibit discrimination and harassment in the workplace, what you must do to prevent and act upon workplace harassment, and how the anti-discrimination policy of your organization helps you do this. That is what you are going to learn in this course.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- Workplace Violence and Harassment

**Course Objectives:**

Describe the laws that prohibit workplace harassment; State the legally protected classes; Provide definitions and examples of discrimination, harassment and sexual harassment; Give examples of quid pro quo and hostile work environment; Discuss your role as a supervisor in preventing workplace harassment and promoting respectful behavior; List the elements of a sound anti-harassment policy; State the actions to take if you become aware of workplace harassment

**Runtime:** 36

**Regulations:** Title VII of the Civil Rights Act; Age Discrimination in Employment Act; Americans with Disabilities Act

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102960)

## Prevention and Control of TB Part 1 (US)

PS5-01442

This course provides learners with an overview of methods to prevent and control tuberculosis (TB) in the healthcare environment. This course is intended for a broad range of workers in the healthcare industry and is appropriate for all job descriptions, including non-healthcare workers as well as hands-on caregivers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Healthcare
- First Aid, Health and Wellness

**Content Suite:**

- Prevention and Control of TB, Parts 1-2 (US) [PS5-00473]

**Course Objectives:**

Describe methods to prevent the spread of tuberculosis (TB) in the healthcare environment; Describe the importance of having an infection control plan for TB; Describe control measures important in preventing the spread of TB; Describe housekeeping and cleaning procedures to follow for contaminated rooms; Describe components of the respiratory program and respirator use when caring for patients with suspected or confirmed TB

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910.134: Respiratory Protection; OSHA Enforcement and Scheduling Procedures for Occupational Exposure to Tuberculosis; CDC Guidelines for Preventing the Transmission of Mycobacterium Tuberculosis in Health Care Facilities

## Prevention and Control of TB Part 2 (US)

PS5-01474

This course provides learners with an in-depth overview of abatement methods for the control of tuberculosis (TB), including early identification, medical surveillance and case management. This course also includes information about employer recordkeeping requirements. This course is intended for a broad range of workers in the healthcare industry and is appropriate for all job descriptions, including non-healthcare workers as well as hands-on caregivers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Healthcare
- First Aid, Health and Wellness

**Content Suite:**

- Prevention and Control of TB, Parts 1-2 (US) [PS5-00473]

**Course Objectives:**

Describe abatement methods used in the prevention and control of tuberculosis (TB); Describe the components of a TB medical surveillance program; Describe the importance of case management in controlling the spread of TB; Describe the impact of having TB on a healthcare worker's ability to work; Describe TB recordkeeping requirements for the healthcare industry

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.134: Respiratory Protection; OSHA Enforcement and Scheduling Procedures for Occupational Exposure to Tuberculosis; CDC Guidelines for Preventing the Transmission of Mycobacterium Tuberculosis in Health Care Facilities

## Process Safety Management (PSM) (US)

PS5-102389

When managing hazards associated with work processes using highly hazardous chemicals, Process Safety Management, or PSM, programs require active participation by both the employer and the employee to prevent harm from coming to hundreds and thousands of people. In this course, you will learn about proactive identification, evaluation and either prevention or mitigation of chemical releases that result from failures in processes, procedures or equipment. This course is ideal for supervisors, managers and other employees who are unfamiliar with the purpose and general requirements of PSM programs.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102606)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- General Industry and Manufacturing

### Course Objectives:

Define the purpose of a Process Safety Management (PSM) program; Know when OSHA requires a PSM program; Recall employer responsibilities regarding PSM programs; Recognize what is included in training about a PSM program; Recognize elements of a Process Hazard Analysis (PHA); Identify elements of written operating procedures, incident investigations, emergency planning and compliance audits

**Runtime:** 22

**Regulations:** OSHA 29 CFR 1910.119; OSHA 29 CFR 1926.64

## Process Safety Management: Compliance Audits (US)

PS5-102982

Process Safety Management (PSM) is a regulation that requires companies to comply with 14 elements to reduce the risk associated with highly hazardous chemicals in process facilities. Compliance auditing is one of the 14 elements and provides a way for companies to self-evaluate their implementation efforts. This course emphasizes the importance of performing a compliance audit to ensure they are meeting company standards. Topics in this course include: Compliance Audit, Elements, Preparation, and Conducting an Audit. After completing this course, learners will recognize what a compliance audit is, what PSM elements are included in a compliance audit, and what steps should be taken to perform an effective audit.

**Languages Available:**  
English

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

### Course Objectives:

Recognize PSM regulations that apply to compliance audits; Identify how to successfully perform an effective audit

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910.119(o)

## Process Safety Management: Contractors (US)

PS5-102987

**Languages Available:**  
English

The Process Safety Management (PSM) regulation requires host employers and contractors to work together to manage process safety. This course defines different types of contractors and reviews special safety requirements for employers at multi-employer work sites. Topics in this course include: Types of Employers, Host Employers, Contract Employers, Responsible Parties, and Working Together. After completing this course, learners will be able to identify the different types of employers on a multi-employer work site, recognize the responsibilities of host and contract employers, identify which party is responsible for safety, and identify how employers work together to protect their workers.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize the responsibilities that both host and contract employers have for ensuring safety at a process facility; Identify the different ways these employers work together to protect their workers

**Runtime:** 20**Regulations:** OSHA 29 CFR 1910.119 (h)

## Process Safety Management: Incident Investigation (US)

PS5-103007

**Languages Available:**  
English

Companies that are subject to the Process Safety Management (PSM) regulations are required to investigate each incident that resulted in, or could have resulted in, a catastrophic release of highly hazardous chemicals in the workplace. This course illustrates the importance of investigating incidents and communicating incident reports internally to ensure that similar incidents do not occur in the future. Topics in this course include: Types of Incidents, Investigation Plan, Investigations, Collecting Data, Causes, Corrective Actions, and Incident Report. In this course, learners will learn about the different types of incidents that must be investigated, when incidents should be reported, how to prepare incident reports, how to uncover root causes, and how to establish an effective system to implement corrective actions.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize the different types of incidents that must be investigated; Identify how to conduct incident investigations; Recognize how to analyze the data collected in an investigation to uncover the root causes of the incident; Recognize the importance of recommending effective corrective actions; Identify how to include recommendations in a well-organized investigation report

**Runtime:** 24**Regulations:** OSHA 29 CFR 1910.119(m)

## Process Safety Management: Management of Change (US)

PS5-102989

**Languages Available:**  
English

Management of Change (MOC) is a program designed to identify, evaluate, and prevent chemical releases that could result from changes in processes, procedures, or equipment. This course discusses MOC requirements that are part of the Process Safety Management (PSM) regulations. Topics in this course include: Change, Purpose, MOC Procedure, Change Request Form, and Implementation. After completing this course, learners will be able to recognize how and when they must use an MOC procedure, identify the components of a successful MOC procedure, and identify how companies use implementation to make sure their MOC procedure is adequate.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize how and when you must use a Management of Change (MOC) procedure; Recognize what must be included in an MOC procedure

**Runtime:** 15**Regulations:** OSHA 29 CFR 1910.119 (I)

## Process Safety Management: Mechanical Integrity (US)

PS5-103002

**Languages Available:**  
English

Inadequate mechanical integrity caused by unsafe process equipment can cause catastrophic events in chemical processing facilities. This course illustrates the importance of a Mechanical Integrity Program (MIP) that companies are required to follow in compliance with Process Safety Management (PSM) regulations to help prevent catastrophic events. Topics in this course include: Mechanical Integrity Program, Preparation, Written Procedures, and Quality Assurance. After completing this course, learners will be able to recognize why a good MIP is important. They will also be able to identify the required elements of an MIP and recognize how to maintain the mechanical integrity of a process.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize why a good MIP is important; Identify the required elements of an MIP; Recognize how to maintain mechanical integrity

**Runtime:** 16**Regulations:** OSHA 29 CFR 1910.119 (j)

## Process Safety Management: Operating Procedures (US)

PS5-103009

**Languages Available:**  
English

Operating procedures are written instructions employees follow to safely perform their jobs in process operations. This course discusses the operating procedure requirements that are part of the PSM regulations. Topics in this course include: Operating Procedures, Scope, Reviewing Procedures, New Procedures, and Proper Format. After completing this course, learners will be able to identify operating procedures, identify how operating procedures manage the risks and hazards associated with covered processes, and recognize how to develop operating procedures.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Identify what operating procedures are; Identify how operating procedures manage the risks and hazards associated with covered processes; Recognize how to develop operating procedures

**Runtime:** 16**Regulations:** OSHA 29 CFR 1910.119(f)

## Process Safety Management: Overview (US)

PS5-103011

**Languages Available:**  
English

Unexpected releases of toxic, reactive, and flammable liquids and gases have caused great harm and numerous deaths. Such events underscore the need for better industry practices and safety management controls. This course introduces the structure of a process safety management (PSM) program for processes involving highly hazardous chemicals. Topics in this course include: Application of PSM, Elements of a PSM Program, and Employee Involvement. After completing this course, learners will be able to recognize the components of a PSM program, the companies and processes that fall under PSM regulations, and the importance of employee involvement in a PSM program. This is the first in a series of courses on process safety management.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize the components of a Process Safety Management (PSM) program; Recognize the companies and processes that fall under PSM regulations; Recognize the importance of employee involvement

**Runtime:** 13**Regulations:** OSHA 29 CFR 1910.119

## Process Safety Management: Pre-Startup Safety Review (US)

PS5-103003

In many organizations today, companies have been cited for noncompliance with Process Safety Management violations. One of the most frequently cited is the lack of a Pre-Startup Safety Review (PSSR) when a new or modified system is introduced into a process. This course outlines the purpose of a startup, PSSR, and the process of arranging, planning and implementing PSSRs. Topics in this course include: Pre-Startup Safety Review (PSSR), Startup Types, and Performing a PSSR. After completing this course, learners will be able to define a PSSR, differentiate the two types of startups, and identify how companies perform PSSRs.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize what a startup is; Recognize what is involved in a PSSR; Recognize how PSSRs are planned and implemented

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.119 (i)

## Process Safety Management: Process Hazard Analysis (US)

PS5-103013

Employers should perform appropriate Process Hazard Analysis (PHA) techniques in their workplace to ensure employee safety. This course describes Process Hazard Analysis techniques as part of the Process Safety Management (PSM) series. Topics in this course include: Controlling Process Hazards, Risk Assessment, PHA Methods, HAZOP Method, FMEA Method, FTA Method, PHA Reports, and Implementation. After completing this course, learners will be able to identify what a PHA is and recognize the different types of PHAs a company can perform.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103806)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Identify what a PHA is and the different types of PHAs a company can perform; Recognize how PHAs are used to identify and reduce significant process hazards

**Runtime:** 45

**Regulations:** OSHA 29 CFR 1910.119(e)

## Process Safety Management: Process Safety Information (US)

PS5-103014

**Languages Available:**  
English

In order to understand the hazards associated with a chemical process, documentation relating to the process must be gathered. This data provides the basis for developing process hazard analyses, preparing operating and maintenance procedures, training, performing incident investigations, and managing changes as they occur. This course discusses process safety information (PSI) that is part of the Process Safety Management (PSM) regulations. Topics in this course include: Process Safety Information, Chemicals, Technology, Flow Diagrams, Equipment, and Participation. After completing this course, learners will be able to identify PSI, and recognize the three main PSI categories along with the specific data gathered within them.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Identify Process Safety Information (PSI); Recognize the three main PSI categories; Recognize the specific data gathered within them

**Runtime:** 14**Regulations:** OSHA 29 CFR 1910.119(d)

## Process Safety Management: Training (US)

PS5-103017

**Languages Available:**  
English

The root cause of many accidents can be traced back to inadequate communication and employee training. This course discusses training as part of the Process Safety Management (PSM) series and presents information on the training requirements for employees working in process industries. Topics in this course include: Requirements, Responsibilities, Training Types, and Refresher Training. After completing this course, learners will be able to recognize the training requirements of the PSM regulations, identify what kind of training employers should provide, recognize the different training methods that might be used, and identify training documentation requirements.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Health and Safety Management
- EHS Manager
- General Industry and Manufacturing

**Course Objectives:**

Recognize the training requirements of the PSM regulations; Identify what kind of training employers should provide; Recognize the different training methods that might be used; Identify training documentation requirements

**Runtime:** 11**Regulations:** OSHA 29 CFR 1910.119(g)



## Radiofrequency (RF) Training

**PS5-102953**

Radiofrequency (RF) is an invisible energy that we use in most wireless equipment and devices, such as those for communication and heating. Although it has many important uses, RF energy also has risks that you need to understand and avoid. Take this course to learn what RF energy is, where you may find it, its hazards, how to avoid them and what to do if you've been overexposed. This course is ideal for anyone who may be exposed to RF energy.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103801)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-121371]

**Course Objectives:**

Define radiofrequency (RF) energy; Identify RF sources; Recall the safety and health hazards associated with RF exposure; Know safety precautions to take to avoid overexposure to RF; Know what to do if someone has been overexposed to RF

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.97: Nonionizing Radiation; OSHA 29 CFR 1910.268: Telecommunications; OSHA 29 CFR 1926.54: Nonionizing Radiation

## Reasonable Suspicion Training for Alcohol and Substance Abuse (US)

**PS5-00289**

This course provides information about drug and alcohol policies in the workplace. It is specifically designed to cover requirements for drivers as specified by the DOT Federal Motor Carrier Safety Administration (FMCSA). It educates learners about the process of identifying potential drug and alcohol users, including spotting the indicators of substance abuse, conducting testing, and following up once results are available. This training is intended for people who manage or supervise commercial drivers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102249)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Drug and Alcohol Policies
- Health and Safety Management
- Employment Liability and Security
- Driver and Transportation Safety

**Content Suite:**

- Reasonable Suspicion Training (US) Suite [PS5-12015]
- Reasonable Suspicion Training (US) Suite (IACET CEU=0.2) [BDL-12015]

**Course Objectives:**

Identify your company's responsibilities regarding substance abuse prevention; Recognize the behaviors that violate Federal Motor Carrier Safety Administration (FMCSA) drug and alcohol policies; Recall the steps for identifying employees who may be abusing a substance; Know what to do and what not to do during the process of identifying employees who may be abusing a substance; Identify the indicators of substance abuse; Know how safety and performance standards are enforced

**Runtime:** 53

**Regulations:** DOT FMCSA 49 CFR Part 382 - Controlled Substances and Alcohol Use and Testing

## Recognizing Electrical Hazards Awareness

This course explains how and why electricity is dangerous so that employees may recognize when hazards are present. It is intended for workers in all industries.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Working from Home/Remote
- Electrical and LOTO
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- NFPA 70E Suite (IACET CEU=0.2) [BDL-12129]

**Course Objectives:**

Recall how electricity works; Define key electrical terms; Recognize why electrical incidents occur; Recall the dangers associated with electrical hazards

**Runtime:** 13

**Regulations:** OSHA 29 CFR 1910: Subpart S - Electrical; OSHA 29 CFR 1926: Subpart K - Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## Reporting (Data Entry)

How do you document details about what you discover during observations and incident investigations? One effective way is reports! Take this course to learn about report benefits as well as the characteristics of good reports. Ideal learners are managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall when to complete reports; Recognize the benefits of documenting observations, near misses and incidents; Know the characteristics of effective reports

**Runtime:** 13

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

## PS5-00204

**Languages Available:**

- Chinese (Simplified) (PS5-101237)
- Dutch (PS5-101232)
- English
- French (Canadian) (PS5-102327)
- French (European) (PS5-101233)
- German (PS5-101234)
- Italian (PS5-102465)
- Japanese (PS5-102464)
- Korean (PS5-102463)
- Portuguese (Brazil) (PS5-101236)
- Spanish (Latin America) (PS5-102246)

## PS5-00284

**Languages Available:**

- Chinese (Simplified) (PS5-101423)
- Dutch (PS5-101425)
- English
- French (European) (PS5-101426)
- German (PS5-101427)
- Japanese (PS5-101428)
- Portuguese (Brazil) (PS5-101430)
- Spanish (Latin America) (PS5-101431)

## Resource Conservation and Recovery Act (RCRA) Part 1 (US)

**PS5-00727**

The Resource Conservation and Recovery Act (RCRA) places controls on the management of hazardous waste from its generation to its ultimate disposal. This course provides you with important information on RCRA, hazardous waste and your role in staying safe if your facility or organization produces, disposes of or accumulates hazardous waste.

**Languages Available:**

English  
French (Canadian) (PS5-102777)  
Spanish (Latin America) (PS5-102752)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- Resource Conservation and Recovery Act (RCRA) Parts 1-2 (US) [PS5-00478]
- Resource Conservation and Recovery Act (RCRA) Parts 1-2 (US) (IACET CEU=0.1) [BDL-00478]
- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Define the purpose of RCRA;Determine if a waste is a hazardous waste;Identify categories of hazardous waste generators;Determine your generator status;Follow hazardous waste management and accumulation requirements;Prepare your hazardous waste for shipment off-site

**Runtime:** 29**Regulations:** EPA 40 CFR PART 262: Standards Applicable to Generators of Hazardous Waste

## Resource Conservation and Recovery Act (RCRA) Part 2 (US)

**PS5-00729**

Whenever you generate hazardous waste and accumulate it on-site, you must take the necessary precautions and steps to prevent any sudden or accidental release into the environment. This course explores the actions you must take to carefully operate and maintain your facility and therefore reduce the possibility of fire, explosion and release of hazardous waste.

**Languages Available:**

English  
French (Canadian) (PS5-102778)  
Spanish (Latin America) (PS5-102753)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- DOT/EPA Hazardous Materials Suite (IACET CEU=0.5) [BDL-01230]
- Resource Conservation and Recovery Act (RCRA) Parts 1-2 (US) [PS5-00478]
- Resource Conservation and Recovery Act (RCRA) Parts 1-2 (US) (IACET CEU=0.1) [BDL-00478]
- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Prepare for and prevent accidents involving hazardous waste;Recognize why training is necessary to comply with RCRA;Recall waste minimization techniques;Conduct a self-inspection;Prepare for a facility inspection;Identify where to find answers to your questions about hazardous waste management

**Runtime:** 15**Regulations:** EPA 40 CFR PART 262: Standards Applicable to Generators of Hazardous Waste

## Respiratory Protection

A single exposure to an airborne chemical can cause health effects that may last for the rest of your life. If your workplace contains dangerous chemicals or hazardous atmospheres, you need to know when and how to wear a respirator. This training will present the basic requirements of respiratory protection and will focus on the types and limitations of respirators. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify employer and employee respirator responsibilities;Describe what happens during medical evaluations and fit testing;Recognize characteristics of different types of respirators;Recall how to inspect respirators before each use;Recognize the signs of respirator failure;Recall how to maintain respirators

**Runtime:** 24

**Regulations:** OSHA 29 CFR 1910.134;OSHA 29 CFR 1926.103

## PS5-00276

**Languages Available:**

- Chinese (Simplified) (PS5-102484)
- Dutch (PS5-101265)
- English
- French (Canadian) (PS5-102689)
- French (European) (PS5-101266)
- German (PS5-101268)
- Italian (PS5-102487)
- Japanese (PS5-101267)
- Korean (PS5-102486)
- Portuguese (Brazil) (PS5-101270)
- Spanish (Latin America) (PS5-100562)

## Respiratory Protection (US)

A single exposure to an airborne chemical can cause health effects that may last for the rest of your life. If your workplace contains dangerous chemicals or hazardous atmospheres, you need to know when and how to wear a respirator. This training will present the basic requirements of respiratory protection and will focus on the types and limitations of respirators. Learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]

**Course Objectives:**

Identify employer and employee respirator responsibilities;Describe what happens during medical evaluations and fit-testing;Recognize characteristics of different types of respirators;Recall how to inspect respirators before each use;Recognize the signs of respirator failure;Recall how to maintain respirators

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.134;OSHA 29 CFR 1926.103

## PS5-00266

**Languages Available:**

- English
- Spanish (Latin America) (PS5-102239)

## Respiratory Protection Awareness

A single exposure to an airborne chemical can cause health effects that last for the rest of your life. If your workplace contains dangerous chemicals, you may need to know about respirator use. This training will present the basic requirements of respiratory protection and will focus on the types and limitations of respirators. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify typical elements of respiratory protection programs; Know what happens during medical evaluations and fit testing; Recognize characteristics of different types of respirators; Recall the importance of respirator inspection, maintenance and storage

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.134; OSHA 29 CFR 1926.103

**PS5-102608**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103316)

## Road Rage Awareness

In our fast-paced world, it seems that many drivers carry their frustrations and impatience into their vehicles with them. Road rage is something you must be aware of and control as a driver. This training is designed to give you the information you need to avoid becoming the victim of road rage or succumbing to it. Ideal learners are all drivers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Recognize aggressive driving and road rage; Know what triggers and traits are common for drivers with road rage; Recall ways to avoid road rage

**Runtime:** 9

**Regulations:** Motor Vehicle Regulations; U.S. National Highway Traffic Safety Administration (NHTSA)

**PS5-102757**

**Languages Available:**  
English

## Rough Terrain Forklift Safety - Part 1: Readiness

**PS5-102860**

The steps you take before operating a rough terrain forklift can make a huge difference in your safety during operation. Take this course to learn what rough terrain forklifts and their components are and how to make sure operators, areas, equipment and loads are properly prepared. This course is ideal for workers who will use rough terrain forklifts and their supervisors.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103357)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Rough Terrain Forklift Safety, Parts 1-2 [PS5-30115]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize rough terrain forklifts and their parts;Ensure that an operator is ready to operate a rough terrain forklift;Evaluate and prepare an area for rough terrain forklift operation;Know what is included in visual and operational inspections of rough terrain forklifts;Use a load capacity chart

**Runtime:** 14**Regulations:** ANSI/ITSDF B56.6 - 2016, Safety Standard for Rough Terrain Forklift Trucks

## Rough Terrain Forklift Safety - Part 2: Operation

**PS5-102920**

Before you complete vital hands-on training about how to operate rough terrain forklifts, it is helpful to understand some basic safe practices. Take this course for tips on safely starting the forklift and avoiding collisions and tip-overs. You will also learn about lifting and parking safely. This course is ideal for workers who will use rough terrain forklifts and their supervisors.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103359)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Rough Terrain Forklift Safety, Parts 1-2 [PS5-30115]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Know how and when to start rough terrain forklifts;Recall safe practices to avoid collisions when operating rough terrain forklifts;Recall safe practices to prevent tip-overs when operating rough terrain forklifts;Recall safe practices for performing lifts with rough terrain forklifts;Know how to safely park rough terrain forklifts

**Runtime:** 9**Regulations:** ANSI/ITSDF B56.6 - 2016, Safety Standard for Rough Terrain Forklift Trucks

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## Safe Disposal of Lithium-Ion Batteries

STL-100104

Lithium-ion batteries are hazardous waste when you dispose of them. That means there are special rules you must follow to dispose of them in a way that protects people and the environment. Take this course for an overview of regulations in the United States and general safe disposal guidelines. This course is ideal for anyone who disposes of or supervises people who dispose of lithium-ion batteries.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

List applicable regulations for safe disposal of lithium-ion batteries in the United States; List the steps to prepare batteries for disposal

**Runtime:** 8

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## Safe Handling of Lithium-Ion Batteries

STL-100101

Although incidents involving lithium-ion batteries are rare, they can be severe. That's why it's important to understand how to handle them safely. Take this course to learn about safe handling guidelines, the causes and signs of damage and how to handle damaged batteries. This course is ideal for anyone who works with or supervises people who work with lithium-ion batteries.

**Languages Available:**  
English

**Format:** eLearning - Storyline

**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

List the general guidelines for safe handling of lithium batteries; List possible causes of damage in lithium-ion batteries; Describe signs of damage in lithium-ion batteries; List the steps for the safe handling of damaged lithium batteries

**Runtime:** 15

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## Safe Return to the Workspace: Preparing Your Workspace

PS5-103425

When it is time to return to the workspace, there are changes you and your employer can make to improve health and safety. This course specifically looks at cleaning workspaces, encouraging regular housekeeping, evaluating and separating workspaces, adjusting communal areas like bathrooms and break rooms, and limiting congregations and gatherings.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- All Industries

**Course Objectives:**

Recognize how to make workspaces as clean and safe as possible or practical

**Runtime:** 4

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## Safe Return to the Workspace: Preparing Yourself

PS5-103424

When employers determine it is safe to return to workspaces, it is important to remember that aspects of the threat may still be present. This course specifically looks at evaluating personal wellness before returning; reporting illnesses and vaccinations; policies for unvaccinated employees; using transmission mitigation equipment (TME) such as face coverings; and anticipating entry checkpoints. This course is ideal for all workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- All Industries

**Course Objectives:**

Recall how to prepare to return to workspaces

**Runtime:** 4

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## Safe Return to the Workspace: Sharing Workspaces

PS5-103426

As we return to shared workspaces, we must all look out for and protect each other. This course specifically looks at precautions like avoiding commonly touched surfaces, washing hands, limiting travel, avoiding close contact, and being an advocate for health and safety. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- All Industries

**Course Objectives:**

Recall how to practice good hygiene;Recognize controls to keep you safe and healthy;Identify how to be an advocate for health and safety

**Runtime:** 4

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## Safe Return to Work for Construction

PS5-103416

Recently, the COVID-19 pandemic has affected your life at home and on the jobsite. This training is part of the efforts of your employer to ensure a safe and healthy jobsite. In it, you will learn about evaluating your health and taking precautions to prevent the spread of disease. This course is ideal for all workers on construction jobsites.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103507)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction

**Course Objectives:**

Recall how the COVID-19 virus spreads;Recognize symptoms of COVID-19;Recall controls to prevent the spread of disease, including social distancing, cleaning, hygiene and transmission mitigation equipment;Know how to be an advocate for health and safety

**Runtime:** 17

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## Safe Storage of Lithium-Ion Batteries

STL-100103

**Languages Available:**  
English

With appropriate storage methods, lithium-ion batteries can remain safe. Without those storage methods, they may become unstable or dangerous and cause fires. Take this course to learn about the guidelines for safe storage of lithium-ion batteries. This course is ideal for anyone who stores or supervises people who store lithium-ion batteries.

**Format:** eLearning - Storyline**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

List the steps to prepare lithium-ion batteries for storage;Describe appropriate storage location for lithium-ion batteries;Describe the appropriate storage conditions for lithium-ion batteries;List important considerations for storage

**Runtime:** 6

## Safe Transportation of Lithium-Ion Batteries

STL-100102

**Languages Available:**  
English

Whether you are transporting lithium-ion batteries by ground or air, there are specific regulations and safe practices you should follow to keep people and goods safe along the way. Take this course to learn about the consequences of improper shipping, shipper responsibilities, basic requirements for transportation, and what to do if you encounter damaged batteries in transit. This course is ideal for anyone who transports or supervises people who transport lithium-ion batteries.

**Format:** eLearning - Storyline**Libraries:**

- Lithium-Ion Battery Library

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Lithium-Ion Battery, Modules 1-6 [PS5-30122]
- Lithium-Ion Battery Suite (IACET CEU=0.1) [BDL-30122]

**Course Objectives:**

Describe potential consequences of improperly transporting lithium-ion batteries;List the correct hazard class for lithium-ion batteries;List the shipper's responsibilities in transporting batteries;List applicable regulations for transporting lithium-ion batteries;List general ground transportation guidelines

**Runtime:** 14

## Safe Vehicle Operations (US)

PS5-01344

This course educates commercial vehicle operators and other personnel at trucking companies about how to avoid accidents caused by speeding, following other vehicles too closely and executing turns incorrectly.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Content Suite:**

- Commercial Drivers Suite (IACET CEU=0.3) [BDL-12055]

**Course Objectives:**

Explain how speed can affect the performance of a vehicle and the load it is carrying; Describe how to maintain safe following distances when behind a vehicle; List important guidelines regarding turning operations

**Runtime:** 14

## Safe Workspaces: Telecommuting

PS5-103427

Some employees might not return to the workspace after an environmental disaster, catastrophic event or pandemic, such as the COVID-19 pandemic. If you continue working from home, you may need to adjust your workspace setup, communications software, security measures and daily routine. You'll also need to learn the best ways to connect and collaborate with your work team while reducing distractions. Ideal learners are all employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- All Industries
- Working from Home/Remote
- Ergonomics and Office Safety

**Course Objectives:**

Recognize ways to stay safe and healthy while working from home; Know ways to keep company information safe; Recall how to effectively set up a home office; Recall how to work effectively with co-workers

**Runtime:** 4

## Safety and You

As a supervisor, your actions directly impact the employees you supervise. How you handle yourself, what you say and even what you do not say impact how employees behave. Therefore, we will examine several safety management approaches and help you build an enhanced climate for safety in your workplace. Ideal learners are supervisors and managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Warehouse Safety
- General Industry and Manufacturing
- Employment Liability and Security

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Explain why traditional approaches to safety management are necessary but perhaps not sufficient to eliminate accidents and injuries; Identify why discipline-based safety management doesn't work to motivate safe behavior; Know how to use positive feedback to motivate safe performance; Specify how to build a climate for safety

**Runtime:** 46

**PS5-01393**

**Languages Available:**

- Chinese (Simplified) (PS5-101525)
- Dutch (PS5-101520)
- English
- French (European) (PS5-101521)
- German (PS5-101522)
- Japanese (PS5-101526)
- Portuguese (Brazil) (PS5-101524)
- Spanish (Latin America) (PS5-102251)

## Safety and You Awareness

We make choices that affect jobsite safety every day. What motivates these choices? Are there ways to influence others and create a safer workplace? Take this course to find out! Ideal learners are all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Health and Safety Management
- Warehouse Safety
- Awareness
- General Industry and Manufacturing
- Employment Liability and Security

**Course Objectives:**

Know common reasons people take risks; Recognize how to motivate safe actions; Recall how to give praise and voice safety concerns

**Runtime:** 8

**PS5-102523**

**Languages Available:**

- English

## Safety and You for Construction: Encouraging Safe Work

Every day, the employees you supervise make choices that affect their safety and the safety of everyone on your jobsite. What motivates their choices? Are there ways you can influence them to act safely? Take this course to find out! Ideal learners are construction supervisors and managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Health and Safety Management
- Warehouse Safety

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Know common reasons that people take risks;Recognize how to motivate safe actions;Recall how to effectively provide feedback about work performance

**Runtime:** 20

**PS5-102261**

**Languages Available:**

English  
Spanish (Latin America) (PS5-102515)

## Safety and You for Supervisors Part 1: Your Role

As a supervisor, your actions directly impact the employees you supervise. How you handle yourself, what you say and even what you do not say can influence the choices employees make. Therefore, we will examine several safety management approaches and help you build an enhanced climate for safety. Ideal learners are supervisors and managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- Health and Safety Management
- Warehouse Safety
- Employment Liability and Security

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize how supervisor action and inaction can shape the culture of safety;Recall ways to manage the human element in safety;Identify steps supervisors can take to improve safety

**Runtime:** 17

**Regulations:** ISO 45001 - Occupational Health and Safety Management Systems;ANSI Z10 - Occupational Health and Safety Management Systems;CSA Z45001 - Occupational Health and Safety Management Systems;OSHA Recommended Practices for Safety and Health Programs,U.S. OSH Act Section 5(a)(1) - General Duty Clause

**PS5-102262**

**Languages Available:**

English  
Spanish (Latin America) (PS5-102517)

## Safety Everywhere: Carbon Monoxide

Did you know there is a potentially deadly gas in most homes? It has no odor or color, so it is hard to detect. This dangerous gas is carbon monoxide. The good news is, there are ways you can keep yourself and your family safe. Take this course to refresh your memory about the sources of carbon monoxide, symptoms of exposure and prevention. This course is intended for everyone.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog

### Topic/Industry:

- Working from Home/Remote
- Awareness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

### Content Suite:

- Working from Home Suite [BDL-12127]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- Microlearning: Safety Everywhere [PS5-30072]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Recognize sources of carbon monoxide in your home;Remember ways to prevent carbon monoxide buildup;Recognize the symptoms of carbon monoxide exposure;Recall what to do if you suspect the presence of carbon monoxide

**Runtime:** 5

**Regulations:** OSHA Fact Sheet on Carbon Monoxide Poisoning;Centers for Disease Control and Prevention;U.S. Consumer Product Safety Commission;National Institutes of Health;UL carbon monoxide detector standards

**PS5-100679**

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103361)

## Safety Everywhere: Coping with Cold

Did you know that extreme cold can seriously hurt you? Take this course to find out how you can stay warm and avoid the dangers of becoming too cold. This course is intended for everyone.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- First Aid, Health and Wellness
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]
- Microlearning: Safety Everywhere [PS5-30072]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]

**Course Objectives:**

Recall ways to warm up when it is cold;Recognize symptoms of too much cold exposure;Remember what to do and not to do for victims of the cold

**Runtime:** 9

**PS5-100661**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103362)

## Safety Everywhere: Dealing with Heat

Hot temperatures can quickly go from uncomfortable to dangerous. Take this course to find out how you can stay safe in the heat. This course is intended for everyone.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Warehouse Safety
- Hot Work, Fire Watch and Welding
- First Aid, Health and Wellness
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Recall how heat affects your body;Recognize how to avoid heat illnesses;Recall when to seek medical help

**Runtime:** 5

**PS5-100662**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103363)

## Safety Everywhere: Fire Safety

Fires can destroy property, homes and lives. No one wants to have to deal with a fire. Fortunately, there are things you can do that will help you stop fires from happening and ensure you can stay safe if there is a fire. Take this course to learn how! This course is intended for everyone.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Remember ways to prevent and prepare for fires; Know what to include in fire safety plans; Decide what to do when there is a fire

**Runtime:** 8

**Regulations:** U.S. Department of Homeland Security; National Fire Protection Association (NFPA); UL Safety Smart; U.S. Fire Administration

**PS5-100573**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103364)

## Safety Everywhere: Staying Safe on Two Wheels

When you operate a two-wheeled vehicle, whether it is a bicycle or a motorized vehicle, you are vulnerable. You do not have the same protections as you do when you are inside a car or bus. That means you need to take extra care to remain safe. In this course, we will review some basic safety advice you can use to avoid accidents and injuries. This course is ideal for operators of bicycles and motorized two-wheeled vehicles.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Working from Home/Remote
- Driver and Transportation Safety
- Awareness
- General Industry and Manufacturing

**Content Suite:**

- Working from Home Suite [BDL-12127]

**Course Objectives:**

Recall how to choose the right gear; Know how to avoid distractions; Recognize how to be safe on the road

**Runtime:** 5

**PS5-100575**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103324)

## Safety Orientation

This employee safety program is much more than an examination of set rules. It is a common-sense approach to training employees in order to prevent injuries and illness. Ideal learners are new employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing
- Employment Liability and Security

**Content Suite:**

- General Industry Safety Program (IACET CEU=1.2) [BDL-12132]

**Course Objectives:**

Realize the importance of safety in your daily responsibilities; Recall the rules to follow when handling hazardous materials or operating equipment; Report safety incidents

**Runtime:** 10

**Regulations:** OSH Act Section (5)(a)(1): General Duty Clause; OSHA 29 CFR 1910: General Industry Standards

## PS5-01352

**Languages Available:**

- Chinese (Simplified) (PS5-101593)
- Dutch (PS5-101595)
- English
- French (European) (PS5-101596)
- German (PS5-101597)
- Japanese (PS5-103633)
- Portuguese (Brazil) (PS5-101599)
- Spanish (Latin America) (PS5-102255)

## Safety Signs (US)

You can tell a great deal about the hazardous conditions in a work area by looking at the safety signs that are posted there. Take this course to find out why we have safety signs, what they mean and what you need to know about them. This course is ideal for all workers who visit, supervise, or perform work at factories, construction jobsites or healthcare facilities.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Construction
- General Industry and Manufacturing

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall the purpose of signs; Interpret the meaning of signs; Recognize best practices for signs including placement and accompanying controls

**Runtime:** 11

**Regulations:** OSHA 29 CFR 1910.145: Specifications for Accident Prevention Signs and Tags; OSHA 29 CFR 1926.200: Accident Prevention Signs and Tags; ANSI Z535.2: Standard for Environmental and Facility Safety Signs

## PS5-100757

**Languages Available:**

- English
- Spanish (Latin America) (PS5-103295)



## Scaffold Safety Essentials

Working on scaffolds can be dangerous, but it does not need to be. Take this course to learn about the hazards that are common to all scaffolds and the hazards that are unique to certain types of scaffolds. You will learn how scaffold design and work practices can make your work safer. This course is ideal for employees who work on or around scaffolds as well as their managers.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Slips, Trips and Falls
- Awareness

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Identify types of scaffolds and their associated characteristics;Recognize the general hazards associated with scaffolds;Know the role of the competent person as it relates to scaffolding;Know how scaffolds are made safe by design, during assembly and through proper use and maintenance;Recall safety strategies, protective measures and employer requirements associated with scaffolds;Recognize when scaffold work conditions are unsafe;Know what to do if you recognize potentially unsafe scaffold conditions

**Runtime:** 17

**Regulations:** ANSI/ASSP A10.8: Scaffolding Safety Requirements;OSHA 29 CFR 1910.27: Scaffolds and Rope Descent Systems;OSHA 29 CFR 1926 Subpart L: Scaffolds

## PS5-103031

### Languages Available:

- Chinese (Simplified) (PS5-103526)
- Dutch (PS5-103527)
- English
- French (Canadian) (PS5-103524)
- French (European) (PS5-103528)
- German (PS5-103529)
- Japanese (PS5-103530)
- Portuguese (Brazil) (PS5-103531)
- Spanish (Latin America) (PS5-103496)

## Semiconductor Chemical Safety Part 1a: Introduction to the GHS

PS5-00270

Workers in the semiconductor industry work with and around hazardous chemicals every day. Take this course to learn about the Globally Harmonized System of Classification and Labeling of Chemicals (GHS) so you can use these chemicals safely. Ideal learners are semiconductor employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Chemical Safety Including Toxic Gases (IACET CEU=0.2) [BDL-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases [PS5-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify what is included in the Globally Harmonized System of Classification and Labeling of Chemicals (GHS);Recognize the characteristics of hazardous materials;Recall GHS classifications

**Runtime:** 22

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel;OSHA 29 CFR 1910.1200: Hazard Communication

## Semiconductor Chemical Safety Part 1b: Communication, Controls and Emergency Procedures (US)

PS5-00300

Employees in the semiconductor industry work with and around hazardous chemicals every day. Take this course to learn about how to store, use and dispose of hazardous chemicals along with steps to take when there is a hazardous chemical event. Ideal learners include semiconductor employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Chemical Safety Including Toxic Gases (IACET CEU=0.2) [BDL-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases [PS5-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify Safety Data Sheet (SDS) and label requirements according to the Globally Harmonized System of Classification and Labeling of Chemicals (GHS);Recognize what controls to use and precautions to take when storing and using hazardous chemicals;Recall what to do when there is an emergency situation involving hazardous chemicals;Identify disposal requirements and restrictions for hazardous chemicals

**Runtime:** 21

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel;OSHA 29 CFR 1910.1200: Hazard Communication

## Semiconductor Chemical Safety Part 2: Hazards, Controls and Emergency Actions

PS5-00301

There are many chemicals you may be exposed to in semiconductor fabrication work. Each chemical has specific characteristics, hazards and safety measures associated with it. Take this course to learn what these chemicals are and how to protect yourself. Ideal learners are semiconductor employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases (IACET CEU=0.2) [BDL-12079]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases [PS5-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify the chemical hazards in semiconductor fabrication facilities;Recognize common hazard controls in semiconductor fabrication facilities;Recall the initial actions to take during a hazardous chemical emergency

**Runtime:** 29

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel;OSHA 29 CFR 1910.1200: Hazard Communication

## Semiconductor Chemical Safety Part 3: Extremely Hazardous Chemicals

PS5-100082

There are many extremely hazardous chemical categories in semiconductor fabrication of which you need to be hyper-aware. Take this course to learn about nine of the categories, what they are and what to do in emergencies involving them. Ideal learners are semiconductor employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Chemical Safety Including Toxic Gases (IACET CEU=0.2) [BDL-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases [PS5-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recall important information about nine categories of extremely hazardous chemicals found in semiconductor fabrication;Use data sheets to answer questions about extremely hazardous chemicals;Recognize the initial actions to take in the event of extremely hazardous chemical emergencies

**Runtime:** 21

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel;OSHA 29 CFR 1910.1200: Hazard Communication

## Semiconductor Chemical Safety Part 4: Hazardous Gases and Control Systems (US)

PS5-100439

Hazardous gases used in semiconductor fabrication facilities are typically stored outside of the manufacturing area and piped into the processing equipment. An accidental release of any gas could cause injury or death. In this course you will learn about the gases used, the hazards they pose and the controls used to protect workers. Ideal learners are semiconductor employees.

**Languages Available:**

English

**Format:** eLearning - Claro**Partners:** SESHA**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Chemical Safety Including Toxic Gases (IACET CEU=0.2) [BDL-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Chemical Safety Including Toxic Gases [PS5-12079]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recall the characteristics of chemical hazard categories; Identify the characteristics of hazardous gases used in semiconductor manufacturing; Identify the physical hazards of compressed gases and the precautions to be used; Categorize gases; Recognize common controls and determine their use; Recall procedures for emergencies involving hazardous gas releases

**Runtime:** 17**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910.1200: Hazard Communication

## Semiconductor Electrical Safety Part 1: Basics of Electrical Safety

PS5-00304

We all know that electricity can be dangerous. It can even kill! Working around electricity is part of your job, so we want to make sure you have the information you need to stay safe. Take this course to learn about the characteristics of electricity and electrical hazards and how to avoid them. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SSHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SSHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SSHA: Semiconductor Electrical Safety, Parts 1-4 (US) [PS5-30056]
- SSHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SSHA: Semiconductor Electrical Safety (IACET CEU=0.1) [ ]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recall the characteristics of electricity; Describe the relationship between current, voltage and resistance as expressed by Ohm's Law; Recognize conductors and insulators; Define electrical hazards including electrical shock and arc-flash; Recall the meaning of electrical hazard signs; Recognize electrical hazards and conditions to avoid

**Runtime:** 21

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910, Subpart S: Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## Semiconductor Electrical Safety Part 2: Developing a Risk-Based Approach to Electrical Safety

PS5-00305

To protect yourself from shock and electrocution, you have to understand electrical hazards in your semiconductor workplace. Take this course to learn about different electrical risk assessments and protective measures that may be implemented as a result. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SESHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA: Semiconductor Electrical Safety, Parts 1-4 (US) [PS5-30056]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SESHA: Semiconductor Electrical Safety (IACET CEU=0.1) []
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify how NFPA 70E® applies to semiconductor fabrication facilities; Select information that must be included in risk assessments; Recall electrical hazard protective measures; Recognize the steps required to establish electrically safe work conditions; Select examples of authorized energized work; Define "qualified person" responsibilities; Define approach boundaries

**Runtime:** 20

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910, Subpart S: Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## Semiconductor Electrical Safety Part 3: Implementing Electrical Safety (US)

PS5-00306

Working safely around electricity is vital in semiconductor fabrication facilities. In this course, you will learn more about the process for implementing electrical safety, including how assessment results are used to help keep you and your co-workers safe. You will also get a review of the lockout/tagout process and learn the importance of an energized electrical work permit. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SSHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SSHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SSHA: Semiconductor Electrical Safety, Parts 1-4 (US) [PS5-30056]
- SSHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SSHA: Semiconductor Electrical Safety (IACET CEU=0.1) [ ]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Locate electrical hazard information in NFPA 70E® tables and on equipment labels; Define arc-flash risk assessment methods; Recognize the steps in the lockout/tagout process; Identify the required elements of an energized electrical work permit

**Runtime:** 16

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910, Subpart S: Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace

## Semiconductor Electrical Safety Part 4: Electrical Safety Program Components (US)

PS5-100433

To ensure the safety of employees who work around electricity in semiconductor fabrication facilities, employers must meet several requirements. One of the requirements is to have a written electrical safety program. In this course, you will learn how the results of the risk assessments are used to create a program and implement safe work practices. You will also learn how to respond in the event of an electrical emergency. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SSHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SSHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SSHA: Semiconductor Electrical Safety, Parts 1-4 (US) [PS5-30056]
- SSHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- SSHA: Semiconductor Electrical Safety (IACET CEU=0.1) []
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Identify electrical safety program components; Recall safe electrical work practices; Know electrical safety responsibilities and training requirements; Recall how to respond during an electrical emergency

**Runtime:** 20

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910, Subpart S: Electrical; NFPA 70E: Standard for Electrical Safety in the Workplace



## Semiconductor Environmental, Health and Safety at Work Part 1

PS5-00307

Employers must do what they can to protect workers from injuries and illnesses. They must implement an environmental, safety and health program, and employees must be trained in it. This course is part of that program. You will learn about precautions, safety and security, workplace hazards, emergencies, and resource and energy conservation. Ideal learners are semiconductor employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: General EHS, Ergonomics and Semiconductor Safety (IACET CEU=0.1) [BDL-12078]
- SESHA: Semiconductor Environmental, Health and Safety at Work, Parts 1-3 [PS5-30078]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize EHS precautions and how they apply to you; Know general safety and security precautions for your work environment; Know how to report an EHS accident; Identify common workplace hazards; Know what to do in case of an emergency; Recall housekeeping protocols to reduce hazards; Recall three money and energy saving conservation practices

**Runtime:** 17

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Environmental, Health and Safety at Work Part 2

PS5-100503

**Languages Available:**

English

Semiconductor fabrication workers are confronted with environmental, safety and health hazards on a daily basis. Take this course to learn about what steps your employer or host site is required to take and what actions you can take to ensure your safety and the safety of others. This course specifically addresses ergonomics, noise, personal protective equipment (PPE), working alone and chemical safety. Ideal learners are semiconductor fabrication workers.

**Format:** eLearning - Claro**Partners:** SESH**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESH: General EHS, Ergonomics and Semiconductor Safety (IACET CEU=0.1) [BDL-12078]
- SESH: Semiconductor Environmental, Health and Safety at Work, Parts 1-3 [PS5-30078]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESH Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize common types of ergonomic injuries and risk factors and best practices that can minimize them; Identify the health effects of exposure to high levels of noise; Define the hearing conservation program, including how noise is measured and types of hearing protection; Recognize best practices for the use and maintenance of personal protective equipment (PPE); Identify risk factors and precautions for working alone; Know the topics addressed in your company's hazard communication program, including labels and Safety Data Sheets (SDS); Identify chemical routes of entry and ways to handle exposure; Recognize the hazards new chemicals or equipment may bring to the facility

**Runtime:** 25**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Environmental, Health and Safety at Work Part 3

PS5-100576

Think about all the equipment used in a semiconductor fabrication facility. Now think about the different types of hazardous energy used to operate that equipment. Take this course to learn about these hazards and what you can do to ensure the safety of everyone exposed to them. This course specifically addresses hazardous energy types and regulations, energy isolating devices and electrical safety. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: General EHS, Ergonomics and Semiconductor Safety (IACET CEU=0.1) [BDL-12078]
- SESHA: Semiconductor Environmental, Health and Safety at Work, Parts 1-3 [PS5-30078]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize the types of hazardous energy that may be present in your environment; Select the best source for determining hazardous energy regulations for your workplace; Recall types of energy isolating devices and their purpose; Identify electrical energy injuries and how to prevent them

**Runtime:** 15

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Ergonomics for Maintenance and Service

PS5-00308

Musculoskeletal disorders (MSDs) that result from ergonomic injuries are the most common reason employees cannot work. However, you can prevent these types of injuries. This course will explain the actions you can take to avoid or minimize the ergonomic risks you face at work. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: General EHS, Ergonomics and Semiconductor Safety (IACET CEU=0.1) [BDL-12078]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize common types of injuries; Identify ergonomic risk factors; Recall early reporting guidelines; Recognize ergonomic best practices for setting up and using workstations, manually handling material, and completing common maintenance tasks; Select hand tools that optimize ergonomics; Identify planning considerations for service tasks

**Runtime:** 25

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Fabrication Worker Safety Part 1: Facility Areas and Process Overview

PS5-100332

Each semiconductor fabrication factory area has unique hazards and controls. Take this course to learn about what to expect so that you can anticipate hazards and make sure controls are in place to maintain safety during each step of the semiconductor manufacturing process. Ideal learners are semiconductor fabrication workers.

**Languages Available:**

English

**Format:** eLearning - Claro**Partners:** SESHA**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Fabrication Worker Safety (IACET CEU=0.1) [BDL-12081]
- SESHA: Semiconductor Fabrication Worker Safety, Parts 1-2 [PS5-30059]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Know four basic areas that are common to all semiconductor fabrication factories (fabs); Identify hazards and controls in fab areas; Recall initial actions to take during an emergency event in a clean room; Identify the basic steps in the semiconductor manufacturing process; Recognize the hazards and controls associated with the semiconductor manufacturing processes

**Runtime:** 20**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Fabrication Worker Safety Part 2

PS5-100498

Each step of the semiconductor manufacturing process has its own hazards. It is important that you understand the hazards and what controls are in place to protect you. Take this course to find out about some of the specific steps, their hazards and safety measures. Ideal learners - Semiconductor fabrication workers

**Languages Available:**

English

**Format:** eLearning - Claro**Partners:** SESHA**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety

**Content Suite:**

- SESHA: Semiconductor Fabrication Worker Safety (IACET CEU=0.1) [BDL-12081]
- SESHA: Semiconductor Fabrication Worker Safety, Parts 1-2 [PS5-30059]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Recognize semiconductor manufacturing processes and associated hazards and controls

**Runtime:** 31**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910: Occupational Safety and Health Standards

## Semiconductor Hazardous Energy Control Part 1

PS5-00310

Think safety first when working within semiconductor fabrication facilities. Become aware of the different types of hazardous energy that may injure or even kill you. Develop and practice a hazardous energy control program at your company using lockout/tagout procedures when servicing equipment or tools inside the fabrication facility. Ideal learners are semiconductor fabrication workers.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SESHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA: Semiconductor Hazardous Energy (IACET CEU=0.1) [BDL-30056]
- SESHA: Semiconductor Hazardous Energy Control []
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Know the types of hazardous energy that may be present in semiconductor fabrication environments; Recall the purpose of a hazardous energy control program; Identify employer requirements to establish and use a hazardous energy control program; Recall the responsibilities of three types of employee roles involved in a hazardous energy control program

**Runtime:** 21

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910.147: The Control of Hazardous Energy (Lockout/Tagout)

## Semiconductor Hazardous Energy Control Part 2

PS5-00311

Think safety first when working within semiconductor fabrication units. Take this course to learn about the physical methods used to control hazardous energy found in your work area. Also learn about SEMI safety guidelines for interlock systems and hazardous energy isolation. Ideal learners are semiconductor fabrication workers, especially authorized employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SESHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SESHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SESHA: Semiconductor Hazardous Energy (IACET CEU=0.1) [BDL-30056]
- SESHA: Semiconductor Hazardous Energy Control []
- SESHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Choose the correct energy isolation method for different types of hazardous energies; Differentiate between devices that do and do not isolate energy; Distinguish between energy isolating devices that can and can't be locked out; Know how lockout devices and adapters are used; Recognize SEMI S2 guidelines for safety interlock systems; Recognize SEMI S2 guidelines for hazardous energy isolation

**Runtime:** 16

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910.147: The Control of Hazardous Energy (Lockout/Tagout)

## Semiconductor Hazardous Energy Control Part 3

PS5-100411

Unexpected energization of semiconductor fabrication equipment being serviced or maintained can have fatal consequences. Take this course to learn how lockout/tagout procedures protect all employees and make the employees who perform maintenance and service work 100% responsible for their own safety. Ideal learners are semiconductor fabrication workers, especially authorized employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Partners:** SSHA

**Libraries:**

- Hi-tech/Semiconductor Safety Library

**Topic/Industry:**

- Hi-tech/Semiconductor Safety
- Electrical and LOTO

**Content Suite:**

- SSHA: Semiconductor Hazardous Energy and Electrical Safety (US) [PS5-12080]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- SSHA: Semiconductor Hazardous Energy (IACET CEU=0.1) [BDL-30056]
- SSHA: Semiconductor Hazardous Energy Control []
- SSHA Safety Bootcamp Suite (IACET CEU=0.6) [BDL-12082]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

**Course Objectives:**

Order the steps in the lockout/tagout procedure;Identify the requirements for each step in an effective lockout/tagout program;Identify the steps to be taken following the completion of the maintenance;Recognize when and how group LOTO may be used

**Runtime:** 16

**Regulations:** SEMI S19: Safety Guideline for Training of Manufacturing Equipment Installation, Maintenance and Service Personnel; OSHA 29 CFR 1910.147: The Control of Hazardous Energy (Lockout/Tagout)

## Sexual Harassment and Abusive Conduct Prevention for Managers (California AB 1825 and 2053) (US)

PS5-00259

When taken with Sexual Harassment Prevention for Managers, this course fulfills the California AB 1825 and AB 2053 requirements that employers of five or more employees educate supervisors about sexual harassment, discrimination, retaliation and abusive conduct every two years. Senate Bill (SB) 396 amends California's Fair Employment and Housing Act (FEHA) to include prevention of harassment based on gender identity, gender expression and sexual orientation. Potential harassment, discrimination, retaliation or abusive conduct can appear anywhere in the work environment and in many different forms. As a manager, you need to be on constant alert as to what is going on in the workplace and know how to deal with inappropriate and illegal behaviors. This course provides practical examples designed to raise management awareness of the potential employee issues and the legal liabilities associated with such conduct.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Employment Liability and Security
- Workplace Violence and Harassment

**Content Suite:**

- Sexual Harassment Prevention for Managers CA AB 1825 and 2053 Suite (IACET CEU=0.2) [BDL-12089]

**Course Objectives:**

Identify and explain your role as a manager; Discuss California law as it relates to harassment, discrimination, retaliation and abusive conduct; Identify the components of an effective sexual harassment and abusive conduct policy; List and explain what to do when an employee comes to you with a complaint; Given a scenario, correctly identify how to effectively report complaints and educate employees regarding inappropriate behavior that violates your company's policy

**Runtime:** 71

**Regulations:** California Assembly Bills AB 1825 and 2053

## Sexual Harassment Prevention for Managers (US)

PS5-01292

**Languages Available:**  
English

Potential sexual harassment entanglements can appear anywhere in the work environment and in many different forms. As a manager, you need to be on constant alert about what goes on in your workplace and know how to deal with inappropriate and unlawful behaviors. This course provides practical examples designed to raise management awareness of potential employee issues and the legal liabilities associated with sexual harassment. To fulfill the two-hour sexual harassment training requirements of California AB 1825, this course should be taken in conjunction with Sexual Harassment and Abusive Conduct Prevention for Managers (California AB 1825 and 2053).

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Employment Liability and Security
- Workplace Violence and Harassment

**Content Suite:**

- Sexual Harassment Prevention for Managers CA AB 1825 and 2053 Suite (IACET CEU=0.2) [BDL-12089]

**Course Objectives:**

List and define the different types of sexual harassment; Identify appropriate, inappropriate and illegal behaviors through factual scenarios; Become familiar with federal laws and legal trends for sexual harassment; List the actual and hidden costs of sexual harassment; List and apply methods for minimizing sexual harassment and resolving complaints; Identify and explain the role of the manager in reducing potential legal liability

**Runtime:** 61

**Regulations:** OSHA 29 CFR 1604.11: Sexual Harassment

## Slips, Trips and Falls for Construction

PS5-101943

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102209)

At best, slipping and tripping is embarrassing. Often, it leads to strains and sprains. At worst, it causes serious injury or even death. Preventing slips, trips and falls from walking and working surfaces is easy, but often ignored in the daily routine of trying to get work done quickly and efficiently. This course defines slips, trips and falls and details how you can avoid them. Ideal learners are all employees who work construction.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Slips, Trips and Falls

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Define slips, trips and falls; Identify slip, trip and fall hazards; Identify basic requirements for walking and working surfaces; Explain causes of slips, trips and falls and ways to prevent them; Describe good housekeeping and proper equipment use; Identify falling techniques

**Runtime:** 20

**Regulations:** OSHA 29 CFR 1910 Subpart D, Walking-Working Surfaces

## Spill Prevention, Control and Countermeasure (SPCC) (US)

You have seen media reports about the catastrophic effects an oil spill has on wildlife, the environment, and the livelihood of affected communities. The SPCC regulation was developed to prevent oil releases at facilities from polluting navigable waters of the United States. This course gives employees a general overview of SPCC requirements. Ideal learners are any employee involved in oil handling, transfer, storage, spill response or maintenance of oil equipment.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Course Objectives:**

List the general requirements and goals of an SPCC plan; Identify the potential types and sources of oils and oil products covered by the regulations; State the steps to take in the event of a spill; Give examples of what you can do to prevent spills

**Runtime:** 22

**Regulations:** EPA 40 CFR 112: Oil Pollution Prevention

## PS5-00191

**Languages Available:**

- Chinese (Simplified) (PS5-101509)
- Dutch (PS5-101505)
- English
- French (Canadian) (PS5-102759)
- French (European) (PS5-103630)
- German (PS5-101506)
- Japanese (PS5-103631)
- Portuguese (Brazil) (PS5-101508)
- Spanish (Latin America) (PS5-101510)

## Stacking and Storage Practices for Construction (US)

You can avoid materials handling accidents such as cuts, back injuries, crushed hands and even death by using general safety principles like the ones you will learn about in this course. This course is ideal for everyone who works in the construction industry.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Warehouse Safety

**Content Suite:**

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

**Course Objectives:**

Identify potential hazards of handling and storing materials; Recognize the methods of injury prevention; Recognize techniques to properly move, handle and store materials

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1926 Subpart H: Materials Handling, Storage, Use, and Disposal

## PS5-102018

**Languages Available:**

- English
- Spanish (Latin America) (PS5-102222)



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## Stop Signs and Signals - Large Vehicles (US)

PS5-01384

The time you save by rolling past a stop sign or blazing past a yellow or red light will never justify the potential harm you might do to yourself and to other motorists. That's the central message of this course. Ideal learners are drivers of large commercial vehicles.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Large Commercial Vehicles

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Explain the consequences of failing to obey stoplights and stop signals while driving your truck;Specify how to properly stop at intersections and railroad crossings;List strategies to overcome the impulse to ignore stop signs and signals

**Runtime:** 11

**Regulations:** DOT 49 CFR 177.816 - Driver Training for Hazardous Materials Transportation;DOT 49 CFR 391, Subpart B - Qualification and Disqualification of Drivers

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## Stop Signs and Signals - Light Commercial Vehicles (US)

PS5-01383

The time you save by rolling past a stop sign or blazing past a yellow or red light will never justify the potential harm you might do to yourself and to other motorists. That is the central message of this course.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Driver and Transportation Safety

**Course Objectives:**

Explain the consequences of failing to obey stop lights and stop signals while driving your light commercial vehicle;Specify how to properly stop at intersections and railroad crossings;List strategies to overcome the impulse to ignore stop signs and signals

**Runtime:** 12

**Regulations:** DOT 49 CFR 380.503: Entry-Level Driver Training;DOT 49 CFR 177.816: Driver Training

## Stormwater and Erosion Control for Construction

PS5-01345

Runoff from rainstorms and snowmelt picks up pollutants like sediment, oil, grease and other chemicals. Contaminated runoff may flow into storm drains or it may flow directly into lakes, rivers and streams. Preventing stormwater contamination ensures clean water for swimming, fishing and drinking. U.S. Federal law requires construction sites to obtain stormwater permits any time an acre or more of land will be disturbed. As part of the permitting process, companies implement stormwater pollution prevention programs, or SWPPPs. This course covers Best Management Practices (BMPs) for stormwater and erosion control. Ideal employees are those in the construction industry.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction

**Content Suite:**

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]

**Course Objectives:**

Identify ways you can help control stormwater and erosion; Know specific techniques for controlling stormwater and erosion in places such as construction entrances and natural areas; Distinguish between sites with effective and ineffective stormwater and erosion control

**Runtime:** 10

## Stormwater Pollution Prevention (US)

PS5-00256

Laws require us to regulate stormwater in order to reduce the pollution of rivers and lakes. Identifying sources of stormwater pollution and keeping them from coming in contact with runoff is one of the best and most economical ways of protecting the quality of our waters. This course presents best management practices to prevent stormwater pollution.

**Languages Available:**  
Chinese (Simplified) (PS5-101228)  
Dutch (PS5-101222)  
English  
French (Canadian) (PS5-102758)  
French (European) (PS5-101223)  
German (PS5-101224)  
Japanese (PS5-101225)  
Portuguese (Brazil) (PS5-101227)  
Spanish (Latin America) (PS5-101229)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Environmental
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Environmental Responsibility Suite (US) (IACET CEU=0.3) [BDL-12023]

**Course Objectives:**

Define stormwater; Recall how the regulation of stormwater has developed; Identify common sources of stormwater pollution; Recall the effects of stormwater pollution on the environment; Know some best management practices for preventing stormwater pollution; Know how to respond to a spill; Recall the fines and penalties for polluting stormwater; Know the purpose and requirements of a Stormwater Pollution Prevention Plan (SWP3)

**Runtime:** 24

**Regulations:** EPA 40 CFR 122

## Struck-By, Caught-Between - Staying Out of the Line of Fire for Construction

PS5-103640

Two of the most frequently severe types of construction incidents are being either struck by or caught in or between materials and equipment. This course focuses on the steps workers can take to stay out of the line of fire and avoid being struck by or caught in or between hazards at work, including hazard awareness, prevention and control, with an emphasis on taking personal responsibility for safety. Ideal learners are construction workers.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-103855)

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction

### Content Suite:

- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]

### Course Objectives:

Recall struck-by and caught-between hazard control practices; Recall ways to prevent struck-by and caught-between hazards in work zones, around heavy equipment, with overhead work, and with masonry walls, materials and excavations

**Runtime:** 21

## Tasks and Corrective Actions

Tasks and corrective actions give you a chance to put everything you learned during inspections and observations to work so that you can improve safety. Take this course to learn about factors that should influence the corrective actions you choose and best practices you should follow. This course is intended for all industries and construction employees, including managers.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Know how to structure effective hazard controls; Identify factors that should influence how you choose and implement corrective actions; Evaluate and prioritize risks; Know how to monitor and follow up about corrective actions

**Runtime:** 16

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

## Towing Trailers (US)

Trailers towed by motor vehicles provide an efficient, convenient way to carry heavy loads but they present challenges to drivers. To avoid accidents, you should understand exactly how towing a trailer affects the vehicle you are driving and what you can do as a driver to stay safe as you tow your load.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Driver Essentials Small Vehicle

**Topic/Industry:**

- Warehouse Safety
- Driver and Transportation Safety

**Course Objectives:**

Know and understand how towing a trailer affects a vehicle's operation, how to connect a vehicle and trailer, how to conduct pre-trip inspections of the vehicle and trailer, how to load a trailer, tips for driving with a load, how to back with a trailer, and tips for parking with the trailer

**Runtime:** 17

**Regulations:** Motor Vehicle Regulations

## PS5-100319

**Languages Available:**

- Chinese (Simplified) (PS5-100917)
- Dutch (PS5-100983)
- English
- French (European) (PS5-100912)
- German (PS5-100913)
- Japanese (PS5-100914)
- Portuguese (Brazil) (PS5-100916)
- Spanish (Latin America) (PS5-100918)

## PS5-00863

**Languages Available:**

- English

## Transportation of Dangerous Goods (Canada)

PS5-100203

**Languages Available:**

English

The dangers associated with hazardous goods are magnified when people transport them since they are in motion and may be exposed to dangerous conditions. Everyone who handles hazardous goods as they move from one location to another needs to know what they are handling, what the dangers are and what to do in case of an emergency. Take this course as an overview of the transportation of dangerous goods. Ideal learners include Canadian workers involved in shipping or receiving dangerous goods.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- Driver and Transportation Safety

**Course Objectives:**

Define dangerous goods and their classes; Recall regulations that apply to the transportation of dangerous goods; Identify the requirements, purpose and meaning of dangerous goods safety marks, labels and placards; Know the requirements for transporting dangerous goods including documentation, containment and training; Recall consignor (or shipper) and receiver responsibilities regarding the transportation of dangerous goods; Remember what to do in the event of an accidental dangerous goods release during transportation

**Runtime:** 19

## Tree Trimming Safety (US)

PS5-00667

**Languages Available:**

English

Tree trimming operations require climbing, pruning and felling trees. Hand and portable power tools such as loppers, trimmers and chainsaws make the necessary cuts. Aerial lifts and chippers bring workers to the right height and clean up the worksite. All of these activities have the potential to be extremely hazardous. This course covers safety precautions for tree trimming. Ideal learners are employees who participate in tree trimming operations.

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- General Industry and Manufacturing

**Course Objectives:**

State the common hazards of tree trimming; Describe what you can do to avoid these hazards

**Runtime:** 25

**Regulations:** OSHA 29 CFR 1910.269: Electric Power Generation, Transmission, and Distribution, Rules for Electrical "Non-Qualified" Tree Trimmers; OSHA 29 CFR 1910.268: Telecommunications, Rules for Tree Trimming; OSHA 29 CFR 1910, Subpart P: Hand and Portable Powered Tools

## Trending and Analysis

You cannot continuously improve unless you constantly evaluate your performance. The best way to improve safety is to follow through on your plans and then analyze the results to see if there is room for improvement. Take this course to learn about the data you should analyze, what it can tell you and how you can follow up. Ideal learners are managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recognize the importance of measuring the effectiveness of incident management systems; Define lagging and leading indicators; Recall best practices for following up on corrective actions

**Runtime:** 13

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10.0: Occupational Health and Safety Management Systems

## PS5-100330

**Languages Available:**

- Chinese (Simplified) (PS5-100927)
- Dutch (PS5-100982)
- English
- French (European) (PS5-100922)
- German (PS5-100923)
- Japanese (PS5-100924)
- Portuguese (Brazil) (PS5-100926)
- Spanish (Latin America) (PS5-100928)

## Tugger and Tow Tractor Safety, Part 1: Readiness

Preparing tugger and tow tractor operators, areas and equipment can prevent incidents. Take this course to learn about the unique features of tuggers and tow tractors and how to safely prepare for operation. This course is ideal for people who use tuggers or tow tractors and their supervisors. This course will help lay the groundwork for the mandatory in-person training you will receive about your specific equipment and work area.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Tugger and Tow Tractor Safety, Parts 1-2 [PS5-30116]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Distinguish tuggers and tow tractors from other types of powered industrial trucks; Know how to prepare tugger and tow tractor operators, environments and equipment for safe operation

**Runtime:** 9

**Regulations:** OSHA 29 CFR 1910.178: Powered Industrial Trucks; ANSI/ITSDF B56.9: Safety Standard for Industrial Tow Tractors

## PS5-102859

**Languages Available:**

- English
- Spanish (Latin America) (PS5-103340)

## Tugger and Tow Tractor Safety, Part 2: Operation

**PS5-102965**

Do you know how to safely operate tuggers and tow tractors? Take this course to learn about some basic practices you should follow to prevent incidents during and after operation. This course is ideal for people who use tuggers or tow tractors and their supervisors. This course will help lay the groundwork for the mandatory in-person training you will receive about your specific equipment and work area.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103358)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- General Industry and Manufacturing

**Content Suite:**

- Tugger and Tow Tractor Safety, Parts 1-2 [PS5-30116]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Recall safe practices for operating tuggers and tow tractors while riding and walking; Know how to safely stop, park and store tuggers and tow tractors

**Runtime:** 8**Regulations:** OSHA 29 CFR 1910.178: Powered Industrial Trucks;ANSI/ITSDF B56.9: Safety Standard for Industrial Tow Tractors

## Using Electrical Safety Programs (US)

**PS5-00207**

Electricity can kill. That is why NFPA 70E was created. It requires employers to develop and implement an electrical safety program. This course explains basic electrical safety practices that apply to electrical work. These practices include wearing personal protective equipment and completing arc-flash hazard analyses. Ideal learners include people in all industries, particularly supervisors, electrical maintenance and installation workers, and safety managers.

**Languages Available:**

Chinese (Simplified) (PS5-103266)  
English  
French (Canadian) (PS5-102326)  
Portuguese (Brazil) (PS5-101772)  
Spanish (Latin America) (PS5-102254)

**Format:** eLearning - Claro**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Electrical and LOTO
- General Industry and Manufacturing

**Content Suite:**

- NFPA 70E Suite (IACET CEU=0.2) [BDL-12129]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Explain the purpose of electrical safety programs;Recognize the elements of an electrical safety program;Recall how to complete an arc-flash hazard analysis;Distinguish between arc-flash, limited and restricted approach boundaries;Identify appropriate personal protective equipment for electrical hazards

**Runtime:** 23**Regulations:** OSHA 29 CFR 1910: Subpart S - Electrical;OSHA 29 CFR 1926: Subpart K - Electrical;NFPA 70E: Standard for Electrical Safety in the Workplace

## Using Eyewashes and Emergency Showers

This awareness-level course provides anyone who may need to use an eyewash or emergency shower with important information including how to spot neglect, resolve potential problems and use eyewashes and emergency showers safely and effectively. Ideal learners are any employees who may be exposed to chemicals.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- First Aid, Health and Wellness
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Healthcare

**Content Suite:**

- HAZWOPER 8-Hr Supplemental Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.3) [BDL-12112]
- HAZWOPER 8-Hr Refresher Training 29 CFR 1910.120/29 CFR 1926.65 (IACET CEU=0.8) [BDL-12111]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Identify why it's important to have quick and easy access to eyewashes and emergency showers;Recognize eyewash and emergency shower neglect;Identify how to correct common eyewash and emergency shower problems;Explain how to safely use eyewashes and emergency showers

**Runtime:** 15

**Regulations:** ANSI/ISEA Z358.1: Emergency Eyewash and Shower Equipment;OSHA 29 CFR 1910.151;OSHA 29 CFR 1926.50

## PS5-101017

**Languages Available:**

- Chinese (Simplified) (PS5-101145)
- Dutch (PS5-101147)
- English
- French (European) (PS5-101148)
- German (PS5-101149)
- Japanese (PS5-101150)
- Portuguese (Brazil) (PS5-101152)
- Spanish (Latin America) (PS5-101153)



## Vector-Borne Disease Awareness: Mosquitoes, Ticks and Other Pests

**PS5-102687**

Mosquitoes, ticks and other pests are more than just an annoyance. They can carry serious diseases. Take this course to learn what environments they prefer and what you can do to protect yourself and others from them. This course is ideal for everyone, but especially people who work outdoors.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- EHS Essentials

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- First Aid, Health and Wellness
- General Industry and Manufacturing

### Content Suite:

- Working from Home Suite [BDL-12127]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Identify what vector-borne diseases are and which pests may carry them; Identify environmental factors that can harbor pests; Recall ways to make the environment less hospitable to pests; Recall which personal factors can reduce the risk of exposure to pests; Recall why it is important to report bites and symptoms of vector-borne illnesses

**Runtime:** 20

**Languages Available:**  
 Chinese (Simplified) (PS5-103924)  
 Dutch (PS5-103925)  
 English  
 French (European) (PS5-103926)  
 German (PS5-103927)  
 Japanese (PS5-103928)  
 Portuguese (Brazil) (PS5-103929)  
 Spanish (Latin America) (PS5-102919)

## Vehicle Inspections

**PS5-103311**

No one wants to deal with a flat tire, overheated engine or some other maintenance problem that could cause delays or accidents. That is why it is essential to maintain your vehicle and perform inspections so that you can identify and address issues. Take this course to learn when, where and how to inspect your vehicle. This course is ideal for anyone who drives a non-commercial vehicle to, from or for work.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Driver Essentials Small Vehicle

### Topic/Industry:

- Construction
- Working from Home/Remote
- Driver and Transportation Safety

### Content Suite:

- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know why vehicle inspections are important; Know when, where and how to inspect light-duty vehicles; Be able to recognize issues to address during an inspection

**Runtime:** 14

**Regulations:** State and local driving regulations

**Languages Available:**  
 English  
 Spanish (Latin America)

## Walking/Working Surfaces

Slips, trips and falls remain one of the most common causes of employee injury in the workplace. Understanding the actions you can take to prevent these incidents will help keep you and your co-workers safe and productive. This course provides a clear understanding of general guidelines for staying safe on walking and working surfaces. Ideal learners are all employees.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Working from Home/Remote
- Warehouse Safety
- Slips, Trips and Falls
- Ergonomics and Office Safety
- General Industry and Manufacturing
- Healthcare

### Content Suite:

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) [BDL-12102]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]
- OSHA 10: General Industry Outreach Training Course (High-Tech/Semiconductor) (IACET CEU=1.1) (Actively Proctored) [BDL-12140]

### Course Objectives:

Know how housekeeping helps keep walking and working surfaces safe; Recall general safety recommendations for floors, passageways, ladders, step bolts, stairways and steps, scaffolds, dockboards and ramps

**Runtime:** 15

**Regulations:** OSHA 29 CFR 1910 Subpart D - Walking-Working Surfaces; OSHA 29 CFR 1926 Subpart X - Stairways and Ladders; OSHA 29 CFR 1926 Subpart M - Fall Protection; OSHA 29 CFR 1926 Subpart L - Scaffolds

**PS5-01378**

### Languages Available:

- Chinese (Simplified) (PS5-101730)
- Dutch (PS5-101725)
- English
- French (Canadian) (PS5-102736)
- French (European) (PS5-103632)
- German (PS5-101726)
- Japanese (PS5-101727)
- Portuguese (Brazil) (PS5-101729)
- Spanish (Latin America) (PS5-102240)

## Warehouse Safety

You may not think of warehouses as dangerous places, but materials, equipment and vehicles can be harmful if you do not practice safe work procedures, monitor your surroundings and correct unsafe conditions. This training will help you create a safe warehouse environment. Ideal learners are employees and supervisors who work in or visit warehouses.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Identify safe material handling and storage procedures; Recall safe lifting techniques; Recognize how to work safely around loading docks and conveyors; Recognize correct vehicle and equipment use protocols; Recall emergency prevention and preparation strategies; Identify routines for maintaining a safe warehouse

**Runtime:** 34

**Regulations:** OSHA 29 CFR 1910 Subpart N - Materials Handling and Storage; ANSI MH16.1 - Design, Testing, and Utilization of Industrial Steel Storage Racks

**PS5-01026**

**Languages Available:**

- Chinese (Simplified) (PS5-101626)
- Dutch (PS5-103860)
- English
- French (Canadian) (PS5-102735)
- French (European) (PS5-103862)
- German (PS5-103861)
- Japanese (PS5-103859)
- Portuguese (Brazil) (PS5-101837)
- Spanish (Latin America) (PS5-00662)

## Warehouse Safety Awareness

You do not think of warehouses as dangerous places, but materials, equipment and vehicles can be harmful if you do not practice safe work procedures, monitor your surroundings and correct unsafe conditions. This training will help you create a safe warehouse environment. Ideal learners are employees and supervisors who work in or visit warehouses.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Identify safe material handling and storage procedures; Recall safe lifting techniques; Understand how to work safely around loading docks and conveyors; Recognize correct vehicle and equipment use protocols; Name emergency prevention and preparation steps; List routines for maintaining a safe warehouse

**Runtime:** 13

**PS5-102425**

**Languages Available:**

- English

## Welding, Cutting and Brazing

**PS5-01400**

Welding, cutting, brazing and other hot work are common, and inherently dangerous, activities on many jobsites. Care must be taken to ensure that work is performed safely. This course introduces common hazards associated with welding, cutting and brazing and ways to prevent injury and damage. Ideal learners are workers who perform welding, cutting and brazing.

**Languages Available:**

English  
Portuguese (Brazil) (PS5-102010)  
Spanish (Latin America) (PS5-01027)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- General Industry and Manufacturing

**Content Suite:**

- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]

**Course Objectives:**

Describe the roles of personnel involved in welding, cutting, brazing and other hot work operations; Recognize how the hot work permit system ensures that all hazards are identified, communicated and controlled; Identify fire prevention techniques used during welding, cutting and brazing; Understand hazards associated with oxyacetylene and arc welding and methods to mitigate risks; Recall the proper storage, handling, transportation and use of compressed gas cylinders; Be aware of the chemical and physical agents produced in welding operations; Identify personal protective equipment (PPE) to be worn

**Runtime:** 38

**Regulations:** OSHA 29 CFR 1910.252 - General Requirements for Welding, Cutting and Brazing; OSHA 29 CFR 1926.352 - Welding and Cutting Fire Prevention Requirements; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

## Welding, Cutting and Brazing Awareness

**PS5-102597**

Workers must take steps to prevent injury and damage when welding, cutting and brazing. The risk from fatal injuries alone is more than four deaths per thousand workers over a working lifetime. Therefore, care must be taken to ensure that work is performed safely. This course introduces common hazards associated with welding, cutting, and brazing and ways to prevent injury and damage. Ideal learners are employees who perform hot work.

**Languages Available:**

English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Awareness
- General Industry and Manufacturing

**Course Objectives:**

Identify fire prevention techniques used during welding, cutting and brazing; Recognize hazards associated with oxyacetylene and arc welding and methods to prevent these hazards; Recall the proper handling, transportation, use and storage of compressed gas cylinders; Identify personal protective equipment (PPE) to be worn when performing hot work operations

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.252 - General Requirements for Welding, Cutting and Brazing; OSHA 29 CFR 1926.352 - Welding and Cutting Fire Prevention Requirements; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

## Welding, Cutting and Brazing for Construction: Health Concerns

**PS5-102728**

It is not surprising that welding, cutting, brazing and other hot work can cause fires, burns or explosions. But did you know that hot work also has health hazards associated with welding fumes and light exposure? Take this course to find out about chemical, radiation and light hazards and how to control them. Ideal learners are workers who perform welding, cutting and brazing in construction settings.

**Languages Available:**  
English  
Spanish (Latin America) (PS5-102887)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Welding, Cutting and Brazing for Construction, Parts 1-3 [PS5-30109]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Welding, Cutting and Brazing for Construction, Parts 1-3 (IACET CEU=0.1) [BDL-30109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recognize the hazards in welding fumes that may be present during hot work; Recall ways to control hazards including ventilation, personal protective equipment and body protection; Know what radiation and light hazards are for hot work

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1926.352 - Welding and Cutting Fire Prevention Requirements; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

## Welding, Cutting and Brazing for Construction: Methods

Different types of welding, cutting and brazing methods have different safety considerations. Take this course to learn about these considerations. Ideal learners are workers who perform welding, cutting and brazing in construction settings.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress

### Content Suite:

- Welding, Cutting and Brazing for Construction, Parts 1-3 [PS5-30109]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Welding, Cutting and Brazing for Construction, Parts 1-3 (IACET CEU=0.1) [BDL-30109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Recall dangers and safe practices when working with oxyacetylene torches; Know how to work with welding gas cylinders safely; Recall the hazards of arc welding and safe practices to use; Know what basic personal protective equipment to wear for hot work

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1926.352 - Welding and Cutting Fire Prevention Requirements; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

PS5-102729

### Languages Available:

English  
Spanish (Latin America) (PS5-102883)

## Welding, Cutting and Brazing for Construction: Safety Concerns

Welding, cutting, brazing and other hot work can cause fires and injure workers. Take this course to learn about welder safety and fire prevention. Ideal learners are workers who perform welding, cutting and brazing in construction settings.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials

### Topic/Industry:

- Construction
- Hot Work, Fire Watch and Welding
- Fire Extinguisher, Prevention and Egress

### Content Suite:

- Welding, Cutting and Brazing for Construction, Parts 1-3 [PS5-30109]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Welding, Cutting and Brazing for Construction, Parts 1-3 (IACET CEU=0.1) [BDL-30109]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know how to inspect and prepare the hot work area; Know how to prepare for potential fires; Remember safety precautions to take before welding or cutting containers

**Runtime:** 8

**Regulations:** OSHA 29 CFR 1926.352 - Welding and Cutting Fire Prevention Requirements; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

PS5-102730

### Languages Available:

English  
Spanish (Latin America) (PS5-102886)

## Welding, Cutting and Brazing: Health Concerns

It is not surprising that welding, cutting, brazing and other hot work can cause fires, burns or explosions. But did you know that hot work also has health hazards associated with welding fumes and light exposure? Take this course to find out about chemical, radiation and light hazards and how to control them. Ideal learners are workers who perform welding, cutting and brazing.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Construction
- Hot Work, Fire Watch and Welding
- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing
- Tools
- Fire Extinguisher, Prevention and Egress

**Content Suite:**

- Welding, Cutting and Brazing, Parts 1-3 [PS5-30064]

**Course Objectives:**

Recognize the hazards in welding fumes that may be present during hot work; Recall ways to control hazards including ventilation, personal protective equipment and body protection; Know what radiation and light hazards are for hot work

**Runtime:** 12

**Regulations:** OSHA 29 CFR 1910.252 - General Requirements for Welding, Cutting and Brazing; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

**PS5-102190**

**Languages Available:**

English  
French (Canadian) (PS5-102722)  
Spanish (Latin America) (PS5-102713)

## Welding, Cutting and Brazing: Methods

Different types of welding, cutting and brazing methods have different safety considerations. Take this course to learn about these considerations. Ideal learners are workers who perform welding, cutting and brazing.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Construction
- General Industry and Manufacturing
- Fire Extinguisher, Prevention and Egress
- Hot Work, Fire Watch and Welding
- Chemicals, Substances and Hazard Communication
- Tools

**Content Suite:**

- Welding, Cutting and Brazing, Parts 1-3 [PS5-30064]

**Course Objectives:**

Recall the dangers and safe practices when working with oxyacetylene torches; Know how to work with welding gas cylinders safely; Recall the hazards of arc welding and safe practices to use; Know what basic personal protective equipment to wear for hot work

**Runtime:** 10

**Regulations:** OSHA 29 CFR 1910.252 - General Requirements for Welding, Cutting and Brazing; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

**PS5-102194**

**Languages Available:**

English  
French (Canadian) (PS5-102720)  
Spanish (Latin America) (PS5-102711)

## Welding, Cutting and Brazing: Safety Concerns

Welding, cutting, brazing and other hot work can cause fires and injure welders. Take this course to learn about welder safety and fire prevention. Ideal learners are workers who perform welding, cutting and brazing.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Construction
- General Industry and Manufacturing
- Fire Extinguisher, Prevention and Egress
- Hot Work, Fire Watch and Welding
- Tools
- Chemicals, Substances and Hazard Communication

**Content Suite:**

- Welding, Cutting and Brazing, Parts 1-3 [PS5-30064]

**Course Objectives:**

Know how to inspect and prepare the hot work area; Know how to prepare for potential fires; Remember safety precautions to take before welding or cutting containers

**Runtime:** 6

**Regulations:** OSHA 29 CFR 1910.252 - General Requirements for Welding, Cutting and Brazing; NFPA 51B-2019 - Standard for Fire Prevention During Welding, Cutting, and Other Hot Work; ANSI Z49.1, Safety in Welding, Cutting, and Allied Processes

**PS5-102191**

**Languages Available:**

English  
 French (Canadian) (PS5-102721)  
 Spanish (Latin America) (PS5-102712)

## What If? Mentality

You do not have to be psychic to predict how things may go wrong. Take this course to find out how to adopt a WHAT IF? mentality that will help you avoid near-misses and serious incidents. Ideal learners include managers, supervisors and safety committee members.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials
- EHS Essentials

**Topic/Industry:**

- Health and Safety Management
- Management Skills
- Employment Liability and Security

**Content Suite:**

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Understand what "What If?" mentality means; Recall the benefits of utilizing a "What If?" mentality; Apply a "What If?" mentality to different scenes and situations

**Runtime:** 7

**Regulations:** OSHA Safety and Health Program Guidelines; ISO 45001: Occupational Health and Safety Management Systems; ANSI/ASSP Z10: Occupational Health and Safety Management Systems

**PS5-00283**

**Languages Available:**

Chinese (Simplified) (PS5-100938)  
 Dutch (PS5-100980)  
 English  
 French (European) (PS5-100932)  
 German (PS5-100933)  
 Italian (PS5-102563)  
 Japanese (PS5-100934)  
 Korean (PS5-102562)  
 Portuguese (Brazil) (PS5-100936)  
 Spanish (Latin America) (PS5-100939)



## Why Incident Management Matters Introduction

Find out how our incident management suite can help YOU make your workplace safer for EVERYONE.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- General Industry Essentials
- EHS Essentials

### Topic/Industry:

- Health and Safety Management
- Management Skills
- Employment Liability and Security

### Content Suite:

- Why Incident Management Matters (WIMM) Suite (IACET CEU=0.3) [BDL-12117]
- Why Incident Management Matters (WIMM) Suite [PS5-30009]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- Advanced Safety Orientation for Managers and Supervisors in General Industry (IACET CEU=3.2) [BDL-12137]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Runtime:** 2

**Regulations:** OSHA Safety and Health Program Guidelines;ISO 45001: Occupational Health and Safety Management Systems;ANSI/ASSP Z10.0: Occupational Health and Safety Management Systems

**PS5-100353**

### Languages Available:

- Chinese (Simplified) (PS5-100948)
- Dutch (PS5-100981)
- English
- French (European) (PS5-100943)
- German (PS5-100944)
- Japanese (PS5-100945)
- Portuguese (Brazil) (PS5-100947)
- Spanish (Latin America) (PS5-100949)

## Work Zone Safety, Part 1: Preparation (US)

Making work zones safe for workers and motorists requires careful planning and inspection. Take this course to learn about the common traffic control standards and plans we use in the United States. You will also learn about the five sections of every work zone and how to inspect them. This course is ideal for construction workers in the United States.

**Format:** eLearning - Claro

### Libraries:

- Safety Catalog
- Construction Essentials
- EHS Essentials

### Topic/Industry:

- Construction
- Driver and Transportation Safety
- General Industry and Manufacturing

### Content Suite:

- Work Zone Safety, Parts 1-2 [PS5-30118]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

### Course Objectives:

Know what is included in traffic control standards and plans;Identify the five areas in every work zone;Know when and how to inspect the work zone

**Runtime:** 8

**Regulations:** U.S. Department of Transportation's Federal Highway Administration (FHWA) Manual on Uniform Traffic Control Devices for Streets and Highways (MUTCD), Part 6;U.S. DOT Federal Highway Administration: 23 CFR Part 630: Work Zone Safety and Mobility;OSHA 29 CFR 1926 Subpart G: Signs, Signals, and Barricades

**PS5-102968**

### Languages Available:

- English
- Spanish (Latin America) (PS5-103403)

## Work Zone Safety, Part 2: Operations (US)

**PS5-102985**

Keeping everyone safe in work zones requires tools, practices and people. Take this course to learn about types of traffic control devices, safe practices you should follow, and requirements for flaggers. This course is ideal for construction workers in the United States.

**Languages Available:**

English  
Spanish (Latin America) (PS5-103404)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Construction
- Driver and Transportation Safety
- General Industry and Manufacturing

**Content Suite:**

- Work Zone Safety, Parts 1-2 [PS5-30118]
- Construction Industry Safety Program (IACET CEU=0.9) [BDL-12133]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) [BDL-12062]
- OSHA 30: Construction Outreach Training Course (IACET CEU=3.1) (Actively Proctored) [BDL-12109]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) [BDL-12060]
- OSHA 10: Construction Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12107]
- Advanced Safety Orientation for Construction Industry (IACET CEU=1.0) [BDL-12009]
- Advanced Safety Orientation for Managers and Supervisors in Construction (IACET CEU=2.9) [BDL-12010]

**Course Objectives:**

Recall the standards for the use of various traffic control devices (TCDs); Recall general safe practices to use in work zones; Recall safety precautions to take in work zones at night; Recall flagger requirements and best practices

**Runtime:** 14

**Regulations:** U.S. Department of Transportation's Federal Highway Administration (FHWA) Manual on Uniform Traffic Control Devices for Streets and Highways (MUTCD), Part 6; U.S. DOT Federal Highway Administration: 23 CFR Part 630: Work Zone Safety and Mobility; OSHA 29 CFR 1926 Subpart G: Signs, Signals, and Barricades

## Workplace Hazardous Materials Information System (WHMIS) Part 1: What Is WHMIS?

**PS5-100308**

The Workplace Hazardous Materials Information System (WHMIS) makes chemical information uniformly available to all Canadian workers. This course explains how WHMIS works, who is responsible for various tasks under WHMIS, and how everyone can take full advantage of the hazardous material information available to them. Ideal learners are all employees.

**Languages Available:**

English  
French (Canadian) (PS5-100782)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Workplace Hazardous Materials Information System (WHMIS) Parts 1-2 [PS5-30012]
- Workplace Hazardous Materials Information System (WHMIS) Parts 1-2 (IACET CEU=0.1) [BDL-30012]

**Course Objectives:**

Recall how WHMIS works; Specify your rights and responsibilities under WHMIS; Identify the responsibilities of suppliers and employers under WHMIS

**Runtime:** 20

**Regulations:** Occupational Health and Safety Act, Section 82

## Workplace Hazardous Materials Information System (WHMIS) Part 2: How WHMIS Works

PS5-100358

The Workplace Hazardous Materials Information System (WHMIS) makes hazardous material information uniformly available to all Canadian workers. Given the amount of information and number of parties involved, this can be a complex undertaking. This course explains how WHMIS works, how the Globally Harmonized System of Classification and Labelling (GHS) is aligned with WHMIS, who is responsible for various tasks under WHMIS, and how everyone can take full advantage of the hazardous material information available to them. This course covers the most recent WHMIS 2015 regulations. Ideal learners are all employees.

**Languages Available:**  
English  
French (Canadian) (PS5-100783)

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- EHS Essentials

**Topic/Industry:**

- Chemicals, Substances and Hazard Communication
- General Industry and Manufacturing

**Content Suite:**

- Workplace Hazardous Materials Information System (WHMIS) Parts 1-2 [PS5-30012]
- Workplace Hazardous Materials Information System (WHMIS) Parts 1-2 (IACET CEU-0.1) [BDL-30012]

**Course Objectives:**

Describe how WHMIS works; Recall how the Globally Harmonized System of Labelling and Classification of Chemicals (GHS) aligns with WHMIS

**Runtime:** 18

**Regulations:** Occupational Health and Safety Act, Section 82

## Workplace Safety Awareness

PS5-102415

This employee safety program is much more than an examination of set rules. It is a common sense approach to training employees in order to prevent injuries and illness. Ideal learners are new employees.

**Languages Available:**  
English

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog

**Topic/Industry:**

- Warehouse Safety
- Ergonomics and Office Safety
- Awareness
- General Industry and Manufacturing
- Healthcare

**Course Objectives:**

Realize the importance of safety in your daily responsibilities; Recall basic information about hazardous materials and equipment operation; Report safety incidents

**Runtime:** 7

## Workplace Violence Prevention

You or someone you know could be involved in workplace violence anytime, anywhere. This course will give you a basic understanding of what constitutes workplace violence, the warning signs to watch for, and what you and others around you can do to prevent it. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- General Industry Essentials

**Topic/Industry:**

- Employment Liability and Security
- Health and Safety Management
- Ergonomics and Office Safety
- Workplace Violence and Harassment
- Healthcare

**Content Suite:**

- General Industry Safety Program (IACET CEU-1.2) [BDL-12132]

**Course Objectives:**

Identify the various types of workplace violence; Recognize risk factors and warning signs; Explain the roles of various groups of people in workplace violence prevention; Identify components of workplace violence prevention programs

**Runtime:** 45

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence

**PS5-00314**

**Languages Available:**

English  
Spanish (Latin America) (PS5-102256)

## Workplace Violence Prevention Awareness

You or someone you know could be involved in workplace violence anytime, anywhere. Take this course to learn about the warning signs, how to react to active shooters, and ways you can help prevent violent incidents. Ideal learners include all employees.

**Format:** eLearning - Claro

**Libraries:**

- Safety Catalog
- Construction Essentials
- EHS Essentials

**Topic/Industry:**

- Employment Liability and Security
- Health and Safety Management
- Awareness
- Workplace Violence and Harassment

**Content Suite:**

- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) [BDL-12061]
- OSHA 10: General Industry Outreach Training Course (IACET CEU=1.1) (Actively Proctored) [BDL-12108]
- Advanced Safety Orientation for General Industry (IACET CEU=1.0) [BDL-12074]

**Course Objectives:**

Recognize the definition of workplace violence; Identify problematic behaviors and warning signs; Recall ways to identify and address workplace security risks; Recall how to help prevent workplace violence; Recognize how to react to an active shooter situation

**Runtime:** 14

**Regulations:** U.S. Department of Justice Federal Bureau of Investigation: Workplace Violence; U.S. Department of Homeland Security: Planning and Response to an Active Shooter

**PS5-102615**

**Languages Available:**

English  
Spanish (Latin America) (PS5-103888)

### About UL Solutions EHS Learning Solutions

Since 1999, UL Solutions EHS Learning Solutions has been the industry's leading provider of comprehensive workforce health and safety solutions, providing innovative software and services that protect the well-being of workers, ensuring organizational compliance and peace of mind, and driving measurable business improvement. We are an authorized OSHA Outreach Provider offering OSHA 10 General Industry and Construction (English and Spanish) and OSHA 30 Construction (English and Spanish). UL Solutions is a premier global independent safety science company that has championed progress for 120 years. More than 12,000 professionals are guided by the UL Solutions mission to promote safe, secure and sustainable living and working environments.